"We Shine Here"
Bramley Sunnyside Infant School

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Pupil Premium Grant 2013-2014

What is the Pupil Premium Grant?

The **Pupil Premium** was introduced in April 2011. In 2011–12 schools were allocated **Pupil Premium** funding for children from low-income families who were eligible for free school meals or had been looked after continuously for more than six months. From **April 2012** the **Pupil Premium** was extended to include children who had been eligible for free school meals at any point in the last six years (known as the **Ever 6** Free School Meals measure) as well as those from families with parents in the Armed Forces.

Overview of School

Number of pupils and pupil premium grant (PPG) received for 2013-2014

Total number of pupils on roll in January 2013 (excluding FS1)	270
Total number of pupils eligible for PPG	33
Total number of Service Children	3
Amount of PPG received per pupil	£900
Amount of PPG received for Service Children	£600
Total amount of PPG received	£31500

Nature of support and Curriculum focus 2013-2014

At Bramley Sunnyside Infant School we are passionate about children's learning being rooted in quality first hand experiences and supported by the very best quality teaching and learning. We believe that intervention and support should be timely and precisely targeted in order to impact on children's attainment and progress. We will provide children with enhancement weeks, visiting artists, and free visits to places of interest to give children a range of quality first hand experiences.
Early support strategies for those who need additional help in reading, writing and Maths will also be partially funded through the pupil premium grant.
A focus on phonics will be supported through visits to other school to watch best practice, staff training in new approaches that will benefit early intervention for phonics and the purchase of new materials.
We rigorously track children's progress and will respond to children's ongoing needs as the year progresses.
We value very highly the relationships we have with our parents and the crucial role they play in partnering their children's learning. We have responded to parental voice and incorporated a home access to Espresso which will allow children to access quality educational material from home. Our work with the Parent Charter will also help strengthen our partnership with parents in supporting their child's learning journey.

The funding received from Pupil Premium will be allocated in the following ways:-

	Proposed Expenditure	Actual expenditure
Maths Intervention staff salaries	£30,210	£30,210
Espresso Subscription and Home access	£1,536	£1,560
Contribution towards Extended Services Partnership Officer Salary (to include holiday activities, Parenting support programmes, Family Learning)	£4,103.92	£4,103.92
Subsidised Visits and After School Clubs	£880	£817
Homework Club	£1,050	-
Challenge Interventions	tbc	£259.80
Parent Charter	£1,500	£1,500
RUFC Reading initiative	£300	£300
Lunchtime Nurture Club	£1,100	£2,624
Phonics intervention – staff salaries	£ tbc	£5293.67
Phonics resources to engage children (including books, duplo bricks)	£500.00	£500.00
Read, Write, Inc resources	£1,700	£1,700
Total =	**£42,879.92**	**£48,868.39**

Measuring the impact of PPG spending for 2013-2014

A focus of this year's Pupil Premium funding was to improve the phonics outcomes at the end of Year 1 and Year 2 for children in receipt of the Pupil Premium Grant and narrow the gap between their performance and that of their national counterparts.

Y1 Phonics Results	All Pupils BSI	All pupils Nationally	Gap	Other Pupils BSI	Other Pupils Nationally	Gap		FSM BSI	FSM nationally	Gap		Gap between FSM BSI & other pupils nationally
2013	60%	69%	-9%	60%	69%	-9%		21%	57%	-36%		-48%
2014	76%	74%	+2%	78%	78%	0%		67%	63%	+4%		-11%

2014 Data shows that the school's performance in the Y1 phonics screening check has improved by 16% on 2013 results. Overall the school's results are 2% above national. Children in receipt of the PP grant outperform their national counterparts by 4%.
In addition, the gap between children at BSI in receipt of the PP grant and other children nationally has narrowed by 48% compared to 2013.

Y2 Phonics re takes	All Pupils BSI	All Pupils nationally	Gap	Other Pupils BSI	Other Pupils Nationally	Gap		FSM BSI	FSM Nationally	Gap		Gap between FSM BSI & other pupils nationally
2013	78%	69%	+9%	78%	69%	-9%		75%	62%	+13%		+6%
2014	80%	66%	+14%	82%	70%	+12%		77%	60%	+17%		+7%

Y2 Phonics screening outcomes show that the school's overall performance has improved by an additional 2% on 2013 results. The gap between school and national has been increased positively with school outperforming National counterparts by 14%. Children in receipt of the PP grant have outperformed similar pupils nationally by 17%. The school's results have seen an improvement from last year when comparing children to both PP counterparts nationally and other children nationally.

A further focus of pupil premium spending this year was to accelerate the progress of Pupil Premium children in Maths.
Under the umbrella of 'Bramley Counts' a range of personalised intervention programmes were put in place.

Year 2 (13 pupils in total)

Two lower attaining Pupil Premium children in Year 2 had targeted intervention through a bespoke programme from October to July. Average progress made over this period was 15 months.

A further 11 Pupil Premium children accessed support through the 'First Class at Numbers Count' intervention for a period of 8 weeks. The average progress made was 7.8 months.

Year 1 (12 pupils in total)

A group of 4 higher achieving Year 1 Pupil Premium children were targeted for a period of four months and received regular intervention to challenge their maths capabilities. The average progress made during the intervention was 8.25 months.

6 Pupil Premium children accessed 'Bramley Counts ' Maths intervention for a period of 4 months and the average progress made was 11 months .

A further 2 Pupil Premium children received intervention through 'First Class at Numbers Count' booster for 8 weeks and the average progress made was 9 months.

These outstanding results impacted on the children's overall APS progress in Maths.

The overall results for the end of 2014 were as follows…

Year 1	APS Progress All children	APS progress for PP children		Year 2	APS Progress All children	APS progress for PP children
Reading	8	7.6		Reading	6.2	6.3
Writing	7.5	7.2		Writing	6.2	6.6
Maths	8.2	8.0		Maths	6.0	6.0

Children in Year 1 made progress in line with all children.

Children in Year 2 made slightly more progress than all children.

The wider role of the specialist Maths intervention teacher also impacted on Maths attainment within the classroom. A focus on staff training and resources enabled children to continue to access appropriate provision that had brought about accelerated progress during periods of intervention.

Monitoring of teaching and learning showed that support staff training had impacted positively on how children were both supported and challenged within the classroom setting.