

Bramley Sunnyside Infant School

Newsletter 1 Autumn Term 11th September 2020

All the following information can be found on the following:



@bramleyinfant



www.bramleysunnysideinfant.co.uk

School Matters!



WELCOME BACK!

Welcome to a new academic year; it is wonderful to see the children back in school!

Thank you for supporting your child's return to school; we know that for some families this may still be a very anxious time. We are all having to adjust to a new 'normal' which will take time. Practising self-care is an important strategy we can use to look after ourselves and our children. Attached to this newsletter is a self-care kit resource written by the NHS which has lots of ideas and activities for self-care for children, including mindful colouring, breathing exercises, an emotional check-in, a self-soothe box and more.

Communicating with staff

Due to COVID-19, the staff working with your children in the classrooms find themselves with limited opportunities to talk to you safely face to face in person. We do appreciate that this may make it difficult for you to relay information to us and vice versa. The staff will only be able to talk to you briefly at the end of day and always at a social distance of 2m. We know that this is not ideal, but we are committed to keeping everyone as safe as possible. For any longer conversations you can contact us in the following ways:

For urgent enquiries: By telephoning the Reception office 01709.543061 or by Email : enquiries@bsi.school

To contact class teachers in Foundation Stage: fsteachers@bsi.school

To contact class teachers in Year 1 and Year 2 (key stage 1): ks1teachers@bsi.school

Please put your child's name and Class in the subject box.

Please remember that we are always here to answer any questions you may have and support in any way we can. I am grateful for the understanding and support of the vast majority of parents / carers and am sorry to include this on a general newsletter to all, but I have been deeply saddened by a small number of instances where Parents / Carers have spoken in a rude, and on occasion, aggressive manner to staff, especially staff in Reception. Rudeness and aggression are not necessary and will not be tolerated. As a staff, we have worked hard to put measures in place to keep your children, yourselves and ourselves as safe as possible. This is a very challenging situation for all of us. Please remember that the staff are acting upon my direction and do not take any frustrations out on them.

Staggered start & finish times

Thank you for adhering to your arrival and collection times; it helps to minimise contact between people on site. An 8.45 arrival means your child starts school at 9.00am and will finish at 3.00pm. A 9.00am arrival means your child will start school at 9.15am and finish at 3.15pm. These timings will remain in place for the whole of the Autumn term.



COVID-19 Testing **Should your child or anyone in your family have the following symptoms, you should arrange testing immediately.**



NHS Guidance states...

Do not wait. If you have symptoms, get a test as soon as possible. You need to get the test done in the first 5 days of having symptoms. Book a visit to a test site to have the test today. Or order a home test kit if you cannot get to a test site. On days 1 to 4 of your symptoms, you can get tested at a site or at home.

If you're ordering a home test kit on day 4, do it by 3pm. On day 5, you need to go to a test site. It's too late to order a home test kit. Information: If you are not able to get a test in the first 5 days of having symptoms, you and anyone you live with must stay at home (self-isolate). Anyone in your support bubble must also stay at home.

Tests can be booked online at <https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name> , by telephoning **119** or by visiting the 'walk – in' test centre currently at Forge Island in Rotherham. (The former Tesco supermarket site in the town centre).

Once you receive your child's test results, please contact school immediately.

Department for Education coronavirus (COVID-19) helpline

The Department for Education coronavirus (COVID-19) helpline is available to answer questions about coronavirus (COVID-19) relating to education and children's social care. Staff, parents and young people can contact this helpline by calling:

Phone: 0800 046 8687

Opening hours:

Monday to Friday from 8am to 6pm

Breakfast Club

Breakfast Club is available to book using your online school money account at £3.50 per session. Places are limited.

Governing Body Vacancies

We currently have vacancies for Parent Governors. Further details have been sent with this newsletter. If you are interested in standing for this position, please complete the attached information sheet and return to school by the deadline. Should there be more interest than posts allow, an election will take place.

Reading

Home Reading

Please record all reading at home in the home-school diary. Diaries are checked in school every Monday and the number of home reads are recorded. We strongly recommend that you share a book with your child **every day**, even if it is just for 5 minutes. Research shows that reading is the single most important thing you can do to help your child's education.

If your child reads at least three times a week, they will gain a stamp in the back of their diary, which leads to prizes from the treasure box. The children who read the most each week will become 'Super Readers', earning special treats. Also, every home read contributes to your child's class score for the whole-school Reading Race. Each half term, the winning class will enjoy a whole-class treat. Keep up to date with class scores by checking the weekly newsletter.

FS1 and FS2:

Your child should now have brought home a gold-stickered book to encourage reading for pleasure/enjoyment. It will not be pitched at your child's reading level so it is for you to share together or read aloud to your child.

KS1:

Your child should now have brought home a 'spotty' book and a 'gold-stickered' book. The spotty book is matched to your child's phonics ability and will help to move their word-reading on. The gold-stickered book is to encourage reading for pleasure/enjoyment. It will not be pitched at your child's exact reading level so it is for you to share together or read aloud to your child. The spotty book will be changed weekly, whereas the gold-stickered book can be changed at any time to encourage your child to experience a range of texts, fiction and non-fiction

Reading Race

Average read per child:

<u>Unit/Class</u>	<u>Week</u> <u>1</u>	<u>Week</u> <u>2</u>	<u>Week</u> <u>3</u>	<u>Week</u> <u>4</u>	<u>Week</u> <u>5</u>	<u>Week</u> <u>6</u>	<u>Week</u> <u>7</u>	<u>Week</u> <u>8</u>
Unit 1 AM	N/A							
Unit 1 full time	N/A							
Unit 1 PM	N/A							
Unit 2	N/A							
Unit 3	N/A							
Unit 4	N/A							
Class 5	2							
Class 6	3							
Class 8	3							
Class 10	3							

Number of reads per class:

<u>Unit/Class</u>	<u>Week</u> <u>1</u>	<u>Week</u> <u>2</u>	<u>Week</u> <u>3</u>	<u>Week</u> <u>4</u>	<u>Week</u> <u>5</u>	<u>Week</u> <u>6</u>	<u>Week</u> <u>7</u>	<u>Week</u> <u>8</u>
Unit 1 AM	N/A							
Unit 1 full time	N/A							
Unit 1 PM	N/A							
Unit 2	N/A							
Unit 3	N/A							
Unit 4	N/A							
Class 5	51							
Class 6	83							
Class 8	79							
Class 10	73							

P.E.

We have begun an exciting new partnership with Live and Learn Sports this year. Their coaches will be working alongside our staff delivering a comprehensive programme of high-quality P.E. and school sport. All children need a P.E. kit in school which they can leave on their peg for the half term / term. On P.E. days, children can come to school in trainers. If children have pierced ears, they will need to remove their earrings for P.E. **Please note, staff are unable to remove earrings for them.**

Currently, children have P.E. on the following days:

Monday	Tuesday	Wednesday	Thursday	Friday
Foundation Stage 2 Units 2, 3 & 4	Class 5 (Mrs French)	Class 6 (Mrs Stothard)	Class 8 (Mrs Rushton)	Class 5 (Mrs French)
Class 9 (Mrs Hanby/ Mrs Somerset)			Class 9 (Mrs Hanby/ Mrs Somerset)	Class 6 (Mrs Stothard)
Class 10 (Mrs Goulding)				Class 8 (Mrs Rushton)
				Class 10 (Mrs Goulding)



NUT ALLERGIES

Thank you for helping us to keep children with allergies safe by not bringing nuts or nut products in to school.



Administration of medicines

If your child needs an inhaler in school, please contact staff in your child's class so that they are aware of this and all the relevant paperwork is completed. Inhalers must be in date and contain a prescriber's label. Other medicines which need to be taken 4 times per day can be administered at school. We are unable to administer any medication if it has not been taken for 24 hours at home first. This includes medicines which your child may have been prescribed before. All medicine must be in date and contain a prescriber's label, this includes medicines bought over the counter at pharmacies. Pharmacies can attach a label on for you if you request it.

School Uniform

The children look very smart in their school uniforms. Please help us to help them locate it should they lose it by putting their **names in all clothing**.

We will be unable to return any lost clothing without names. The clothing will be kept for a half term, and then any uncollected clothing will be disposed of.

FS2 Homework

Please support your child in finding their name on each item of clothing, including jumpers, cardigans and PE kits. This will help the children locate their belongings when getting dressed and undressed.

Literacy

Please share your 'gold sticker book' with an adult at home. Can you talk about the story?

Maths

Can you find identical, matching items around your home – such as a pair of socks, two spoons, a pair of gloves.

Key Stage One Homework

Class 9 & 10

Please read with your adult every day! This could be a book from school or home. Talk about your favourite characters and events in the story. Are there any words that you're not sure about? Talk about what they mean. If you read a non-fiction book, discuss the features of the text and any new facts you have learnt. Don't forget to record every read in your home-school diary. Let's see which class is reading the most at home!

Literacy

Practise forming the curly caterpillar letters correctly. Use your Home School Diary to check the correct formation and encourage your child to say the rhyme as they write. Please also check that your child is holding their pencil using the 'pinchy-parrot' grip.

Maths

Count **back** from 10 to zero. If your child can count accurately from 10 to zero; practise counting **back** from 20 to zero.

Science

In science we are learning how our bodies have changed over time and comparing what we can do to what we could do as a baby and a toddler.

Please select three photos of your child for our science session on Friday; one as a baby, one as a toddler and one recent photograph. Talk about what they looked like as a baby and how their appearance has changed and also about what they can do now that they couldn't do as a baby or toddler. Please send copies of the photos to school for our science session on Friday.

Class 5,6 & 8 Homework

Literacy

Y1 Common exception words; the to go my he

Y2 Spellings

Words with a 'dge' sound; bridge ledge hedge badge wedge

What **mystery spellings** could there be? i.e other words that have this 'dge' sound. How many can you think of?

Maths

- Count backwards from 20 to zero. If your child can do this count backwards from 30.
- Choose numbers within 20. Make comparing sentences. E.g 12 is more than 8 5 is fewer than 11
Can you use the 'greater/more' than and the 'fewer than' signs e.g $17 > 5$ $16 < 10$

Computing

Use this link to find the Smartie the penguin story childnet.com/resources/smartie-the-penguin

Internet Safety

Homework will from time to time include different websites. As we start to set this homework, please go to our school website and watch our videos on how to stay safe when using the internet. They can be found by going to the following tabs... 'Parents and carers'...'Safeguarding'...'Internet safety'. The Rotherham Power website also has lots of valuable resources.



Tik Tok



Following on from the text message we sent in a text message earlier this week, please read further information below.

As a parent/carer, you may have heard that a disturbing video has been posted on the social media apps Tik Tok and Snapchat. This is not the first time that harmful videos have been posted onto social media sites. Whilst the platforms have tried to remove the video, it has been shared by many other users and in some cases, users have encouraged others to view it. Some users have also disguised the video with pictures of 'cute animals'.

Tik Tok is a very popular app with children as it includes viral videos of dancers, celebrities etc. The videos are limited to less than 60 seconds and users scroll through different videos. In the UK it had a **minimum age of 13**.

Advice for parents is to **monitor their child's use** of social media apps such as **Instagram, Snapchat and Tik Tok**. All these have a **minimum age restriction of 13 years** old. Remember that all social media apps have risks and if you allow your child to use these apps, they must have adult supervision.

Look at privacy controls for devices and ensure that you know what they are downloading. All devices have built in restrictions to give you more control. A useful site for this is <https://www.internetmatters.org/>

It is also important that you regularly talk to your child about what they are doing online.

Tik Tok also has a safety centre, available here: <https://www.tiktok.com/safety/resources/for-parents?lang=en>

Dates to Note

Inset Days 2020-2021

Monday	2 nd November 2020
Friday	12 th February 2021
Friday	28 th May 2021
Monday	28 th June 2021