

Bramley Sunnyside Infant School

Newsletter 1 Autumn Term 6th September 2019

All the following information can be found on the following:



@bramleyinfant



www.bramleysunnysideinfant.co.uk

School Matters!



Welcome Back Everyone! I hope that you have all had a lovely summer break and are fully refreshed ready for the new school year ahead. The extensive building work has taken place over the summer break to renew the heating system which should be much more efficient over the coming winter months. Staff have been busy in school getting the classrooms and learning spaces ready for the children's return.

Thank you to all who sent postcards from their summer break. It was a lovely surprise when we returned and we are busy looking where the places are on UK and world maps.

Uniform

The children look very smart in their school uniforms. Please help us to help them locate it when lost by putting their names in all clothing so that they can identify it independently as belonging to them.

We will be unable to return any lost clothing without names. We will store it on a lost property rack located in the main school hall for families to look through themselves. The clothing will be kept for a half term, and then any uncollected clothing will be disposed of. (There are already coats/cardigans and jumpers currently on the rack)

Collection of children at the end of the day

Please be patient with us whilst we get to know new faces. The staff have up to 100 new adults to recognise when dismissing the children. It would help greatly if you could stand in front of your child's cloakroom windows and wave to the member of staff when you see your child at the door.

Reading

Over the coming days this week and next week, your child will bring home a new reading book and Home School Diary. Please keep this diary safe and use to daily to record your child's reading and other learning experiences they have with you at home.

Hungry Little Minds

Hungry Little Minds is the new Department for Education campaign that encourages parents and carers to adopt positive activities and behaviours to boost children's communication, language and literacy development.

Children soak up every little bit of stimulation you can give them. It's all the little things that make a big difference with the development of their speech and understanding of words.

Everyday moments can be used to boost your child's learning, and they are interested in all sorts of things.

The **Hungry Little Minds** campaign provides lots of simple tips and activities that you can slot into your routine and that children love:

- Children will make a game out of almost anything. When you play with them you can see their imaginations light up. Whether it's I spy while on the bus, peek-a-boo at bath-time or even a game of teddy bears' picnic at tea-time.
- Children love to talk about all sorts of things. It all goes in, even when they're too young to say much back. So just go with what they are interested in.
- Children love it when you read with them. It all goes in. Every single word. From a book, a magazine, even a shopping list.

Parents and Carers can access tips and activities from <https://hungrylittleminds.campaign.gov.uk/> and also search for activities in their area using a new postcode finder service.

Happy Home Learning Foundation Stage 1

Welcome to all our families! This week we are encouraging the children to say "Good Morning" and "Please & Thank you". We are also working on independence with your children encouraging them to put on their own coat. Please encourage your child at home. Thank you for your support.

FS2 Homework

Please support your child in finding their name on each item of clothing, including jumpers, cardigans and PE kits. This is to help the children locate their belongings and help them when getting dressed and undressed.

KS1 Homework (Year 1 & Year 2)

Please read with your grown up every day! This could be a book from school or home. Talk about your favourite characters and events in the story. Are there any words that you're not sure about? Talk about what they mean. If you read a non-fiction book, discuss the features of the text and any new facts you have learnt. Don't forget to record every read in your home-school diary as the Reading Race begins next week! Let's see which class is reading the most at home!

There are no spellings set for this week but you will see the common exception words for Year 1 and Year 2 in your green homework book. Which words can you read already? You could practise spelling them using the Look, Say, Cover, Write, Check method. The handwriting script is also stuck in to ensure all letters are being formed correctly in line with our school handwriting policy.

Inset Days 2019/2020

Monday	4 th November 2019
Friday	14 th February 2020
Friday	19 th June 2020
Monday	20 th July 2020

Holiday Dates:

October half term	28th October to 1st November. (1 week)
Christmas	23rd December to 3rd January. (2 weeks)
February half term	17th February to 21st February. (1 week)

Easter	6th April to 17th April. (2 weeks)
May Day	Friday 8th May.
Spring Bank	25th May to 29th May. (1 week)
Summer	21st July (6 weeks)

Diary Dates

Week Commencing 7 th October	– Parent Stay and Learn Sessions for Reading
Week Commencing 14 th October	– Parent Consultations