

Please help School to Keep open

Stay 2 metres apart. Wash your hands often. Wear a face covering when out in Public spaces. Do not bring children to school who have COVID_19 symptoms. Get tested as soon as you can.



*Bramley Sunnyside
Infant School*



Bramley Sunnyside Infant School

Newsletter 11 Autumn Term 27th November 2020

School Matters!



Department for Education coronavirus (COVID-19) helpline

The Department for Education coronavirus (COVID-19) helpline is available to answer questions about coronavirus (COVID-19) relating to education and children's social care. Staff, parents and young people can contact this helpline by calling: Phone: 0800 046 8687

Opening hours: Monday to Friday from 8am to 6pm Saturday and Sunday from 10am to 4pm

CORONAVIRUS (COVID-19) ABSENCE GUIDE FOR PARENTS/CARERS

This guide which has been issued by Rotherham Borough Council can be found at the end of the newsletter, it is also available to view on our school website. It covers common scenarios that you and your child might encounter in schools, youth groups, madrasas and other educational settings.

Self-isolation means you must not leave the house for any reason (unless they are going for a coronavirus test) and must not have visitors in your home.

Symptoms include at least one of the following: a high temperature, a new continuous cough, or a loss or change in taste/smell.

Thank you for following this advice and playing your part.

Reminder: Face Coverings

Can we please remind all adults coming on to school grounds to wear a face mask (unless exempt).

Festive Activities Voluntary Donation

As per our Festive letter sent out this week, you can now pay your voluntary contribution of £2 via the SchoolMoney account and tick the consent box. Thank you to all the parents that have given consent and made payment.

Parent Consultations

Thank you for all parents who attended appointments by telephone. If for any reason you have not had a consultation please email the teacher:-

Foundation Stage: fsteachers@bsi.school

Year1 & Year 2: ks1teachers@bsi.school

Please note these accounts will only be checked once a week when they have their dedicated PPA time. Any urgent enquiries where responses are needed sooner please email the main school email: enquiries@bsi.school

FS 1 Happy Home Learning

Play 'follow the leader' with your family. One person chooses some body percussion (for example, patting their knees, clapping their hands or clicking their fingers) The rest of the family have to copy them. Take turns to be the leader.

Practice writing your name in your Christmas cards to your friends. Your grown up's can help you use the right letter formation by supporting your name writing using the hand write rhymes we use in school; you will find these on page 24-26 of your home-school diary.

With the cold weather coming we would like you to practice zipping up your own coat and changing your shoes to put on your wellies. Please could you help us to support you by ensuring your child's name is in their hats, gloves, coats and shoes.

FS2 Homework

Please try to share a book everyday with your child.

Literacy

Research the Nativity Story at home. What can you find out? Who are the characters in the story? Why are they important? You could print something out, draw a picture, make a list of character names or retell the story to your family.

Maths

Have a look in your diary this week and practise writing numbers with the correct number formation. You can do this in your book, with chalk outside, in a tray of rice... wherever you would like to!

Key Stage One Homework

Class 9 & 10 Homework

Spellings of the week

rain, wait, train, paid, afraid

Literacy

This week we have read the Christmas story. We read a simple extract from the story each day and practised our retrieval skills through answering questions. Choose a part of the story to draw a picture of and write a sentence to tell us what is happening.

Maths

This week we have been learning that even numbers always have a pair and can be divided into groups of two and that odd numbers, when made into groups of two – always have one left, that doesn't have a partner.

Can your child find interesting ways to learn about odd and even numbers – for example – by matching their socks in pairs from the washing basket and finding if they have an odd or even number of socks? Can they walk down the street and look out for odd and even numbers? Can you learn by heart all the odd and even numbers to 10 and explain to your adult how you know they are odd or even?

Class 5, 6 & 8 Homework

Spellings

Year 1 – shout mouse house What other words have the **ou shout it out** sound?

Year 2 – tries replies carries cries dries What other words end this way?

Common exception words - what where when with why

Maths

We have been partitioning two-digit numbers in different ways.

E.g. $32 = 30 + 2$

$$32 = 20 + 12$$

$$32 = 10 + 22$$

You could record the different ways in number sentences or drawings of tens and units.

Partition the following numbers in different ways: 25 37 46

Literacy

We are having some visitors from KCM Waste Management on Monday. Write some questions for them starting with different question words. Remember question marks.

What Why Where When Where How Are Does Do

Reading Race



Class 8 had a fantastic RAINBOW DAY last Friday! We did some science experiments, creating our very own rainbows. We also read the story of Rainbow Fish and made Rainbow Fish characters and under water settings. ☺ Keep reading at home and see if you can win the next treat!

Average read per child:

| <u>Unit/Class</u> | <u>Week 1</u> | <u>Week 2</u> | <u>Week 3</u> | <u>Week 4</u> | <u>Week 5</u> | <u>Week 6</u> | <u>Week 7</u> |
|-------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Unit 1 AM | 4 | 5 | 5 | | | | |
| Unit 1 full time | 3 | 3 | 4 | | | | |
| Unit 1 PM | 3 | 5 | 3 | | | | |
| Unit 2 | 5 | 5 | 5 | | | | |
| Unit 3 | 5 | 5 | 4 | | | | |
| Unit 4 | 4 | 4 | 4 | | | | |
| Class 5 | 3 | 3 | 4 | | | | |
| Class 6 | 4 | 3 | 5 | | | | |
| Class 8 | 4 | 5 | 5 | | | | |
| Class 9 | 4 | 4 | 5 | | | | |
| Class 10 | 5 | 4 | 4 | | | | |
| | | | | | | | |

Number of reads per class:

| Unit/Class | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|-------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Unit 1 AM | 85 | 109 | 100 | | | | |
| Unit 1 full time | 45 | 42 | 63 | | | | |
| Unit 1 PM | 24 | 42 | 34 | | | | |
| Unit 2 | 117 | 124 | 119 | | | | |
| Unit 3 | 132 | 115 | 112 | | | | |
| Unit 4 | 122 | 117 | 109 | | | | |
| Class 5 | 95 | 103 | 113 | | | | |
| Class 6 | 107 | 104 | 134 | | | | |
| Class 8 | 139 | 141 | 133 | | | | |
| Class 9 | 135 | 131 | 139 | | | | |
| Class 10 | 144 | 131 | 130 | | | | |

Dates to Note

| | |
|----------|--|
| Tuesday | 8 th December – Christmas/Favourite Jumper Day |
| Thursday | 10 th December – Christmas Dinner Day |
| Monday | 14 th December – Foundation Stage 1 Party Day |
| Tuesday | 15 th December – Year 1 & Year 2 Party Day |
| Thursday | 17 th December – Virtual Pantomime ‘Cinderella’ |
| Friday | 18 th December – School finishes one hour earlier at 2.00pm & 2.15pm depending on their usual finish time |
| Friday | 12 th February 2021 (INSET DAY) |
| Friday | 28 th May 2021 (INSET DAY) |
| Monday | 28 th June 2021 (INSET DAY) |

Holiday Dates:

| | |
|----------------------|--|
| Christmas - | 21st December to 1st January. (2 weeks) |
| February half term - | 15th February to 19th February. (1 week) |
| Easter - | 29th March to 9th April. (2 weeks) |
| May Day - | Friday 3rd May. |
| Spring Bank - | 31st May to 4th June. (1 week) |
| Summer - | 21st July (6 weeks) |

CORONAVIRUS (COVID-19) ABSENCE GUIDE FOR PARENTS/CARERS

Schools and educational settings

This guide covers common scenarios that you and your child might encounter in schools, youth groups, madrasas and other educational settings. Self-isolation means you must not leave the house for any reason (unless they are going for a coronavirus test) and must not have visitors in your home. Symptoms include at least one of the following: a high temperature, a new continuous cough, or a loss or change in taste/smell. Thank you for following this advice and playing your part.

| What to do if... | Action needed | Back to school... |
|--|--|---|
|  <p>...my child has Coronavirus (COVID-19) symptoms.</p> | <ul style="list-style-type: none"> ✓ Your child must not go to school ✓ You must book a test for your child ✓ Everyone who lives in the house must self-isolate until you get the test result ✓ Tell the school immediately about test result | <p>...if your child's test is negative and they have been symptom free for 48 hours.</p> |
|  <p>...my child tests positive for Coronavirus (COVID-19).</p> | <ul style="list-style-type: none"> ✓ Your child must not go to school ✓ Your child must self-isolate for at least 10 days from when symptoms started (or from day of test if no symptoms) ✓ Tell the school immediately about test result ✓ Your whole household must self-isolate for 14 days from start of symptoms (or from day of test if no symptoms) – even if someone tests negative during those 14 days | <p>...when your child feels better and has not had a fever for at least 48 hours. They can return to school after 10 days even if they have a cough or loss of smell/taste. These symptoms can last for several weeks once the infection is gone.</p> |
|  <p>...my child is sent home because they are in a bubble that the school has closed.</p> | <ul style="list-style-type: none"> ✓ Your child must not go to school ✓ Your child must self-isolate for 14 days - even if they test negative during those 14 days ✓ Everyone else who lives in the house does not need to isolate, unless they have been identified as a close contact of someone with a positive result | <p>...when the school says it is OK for them to return, usually when the child has completed 14 days of self-isolation, even if they test negative during those 14 days.</p> |
|  <p>...a person who I live with has Coronavirus (COVID-19) symptoms.</p> | <ul style="list-style-type: none"> ✓ Your child/children must not attend school ✓ The person with symptoms must get a test ✓ Everyone who lives in the house must self-isolate until they get their result ✓ Tell the school immediately about test result | <p>... if the person's test is negative and if the child does not have any symptoms.</p> |
|  <p>...a person who I live with has tested positive for Coronavirus (COVID-19).</p> | <ul style="list-style-type: none"> ✓ Your child/children must not attend school ✓ The person with symptoms must get a test ✓ Everyone who lives in the house must self-isolate for 14 days ✓ Tell the school immediately about test result | <p>... when child has completed 14 days of isolation, even if they test negative during those 14 days.</p> |

www.rotherham.gov.uk/coronavirus

Information correct as of 11 November 2020

| What to do if... | Action needed | Back to school... |
|---|--|---|
|  <p>...NHS Test and Trace has identified my child as a close contact of someone with symptoms of coronavirus (COVID-19). OR ...your child has been in close contact with someone who has tested positive for coronavirus. Examples of close contact include:</p> <ul style="list-style-type: none"> • close face-to-face contact (under 1 metre) for any length of time – including talking to them or coughing on them • being within 1 to 2 metres of each other for more than 15 minutes – including travelling in a car • spending lots of time together in your/their home | <ul style="list-style-type: none"> ✓ Your child must not go to school ✓ Your child must self-isolate for 14 days - even if they test negative during those 14 days ✓ Everyone else who lives in the house does not need to isolate, unless they have also been identified as a close contact of someone with a positive result | <p>...when your child has completed 14 days of self-isolation, even if they test negative during those 14 days.</p> |
|  <p>...our family has travelled to another country and has to self-isolate as part of a period of quarantine.</p> | <p>Returning from a country where quarantine is needed:</p> <ul style="list-style-type: none"> ✓ Your child must not go to school ✓ Everyone who lives in the house must self-isolate for 14 days – even if they test negative during those 14 days <p>To support your child's education:</p> <ul style="list-style-type: none"> ✓ Do not take unauthorised leave in school term time ✓ Consider quarantine requirements and official advice when booking travel ✓ Provide information to school as per attendance policy | <p>...when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days.</p> |
|  <p>...we have received advice from a medical/official source that my child must resume shielding.</p> | <ul style="list-style-type: none"> ✓ Your child must not go to school ✓ Contact school as advised by attendance officer/pastoral team ✓ Your child must shield until you are told that restrictions are lifted and shielding is paused again | <p>...when your school or other agencies tell you that restrictions have been lifted and your child can go back to school again.</p> |
|  <p>...I am not sure who should get a test for coronavirus (COVID-19).</p> | <ul style="list-style-type: none"> ✓ Only people with symptoms should get a test ✓ People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive | <p>...check with your local school for advice if you are unsure or go to nhs.uk/coronavirus for more information.</p> |

If you need any advice or support, including help with shopping, you can call the Rotherham Heroes on 01709 807319. For urgent medical advice call 111.

Updated advice and guidance is available from www.gov.uk/coronavirus and www.rotherham.gov.uk/coronavirus