## Newsletter 13 Summer Term 3 ${ }^{\text {rd }}$ May 2018

## Happy Home Learning

Over the last few weeks/months, we have been learning our letter sounds. So far we have learnt m,a,s,d,t,i,n,p,g,o,c,k. Enjoy playing I spy using objects beginning with these letters. You could also practise writing these letters at home the handwrite rhymes can be found in your home/school diary. Also, continue to read with your family at home and remember to record it your reading in your home/school diary.

## FS2 Homework

## Literacy

Please help your child to write their full name (Forename and Surname). Can they write this independently? Are all letters correctly formed and of a good shape? Help them to practise and secure this in readiness for Year One. Support your child in practising the Dangerous words, shown in your child's spelling book. There is a sponsored sound and spell check on the $8^{\text {th }}$ of June.

## Numeracy

In numeracy, we have been learning about counting on, and back from a given number to 20. Play a game with your child - say a given number and for your child to count on or back from it. Please use a number line at first to support them and then see if they can do it without the support.

Practise recognising and writing numbers, our goal is to know all numerals to 20 !

## Year 1 Homework

## Reading

Please read your guided reading book, your spotty book, your gold sticker book and any other books of your choice from home. Remember our reading race is not about how many books you read. You are a 'super reader' if you read every day.

Practise your speed sounds on pages $23-26$ of your diary. Write some alien words using these sounds and see if your child can sound them out and blend to read them.

## Spellings

all ball call tall small fall pull full will fill still

## Maths

This week we have been working on subtraction involving 'teens' numbers. We have been taking away the tens part or the units part of the numbers. We have used different vocabulary to tell our subtraction stories e.g take away, subtract, minus. Choose a teens number. Can you take away the 10? Can you take away the units/ones?

E,g $12 \quad 12$ take away 10 is 212 subtract 2 leaves 10

## Year 2 Homework

## Spellings

there their they're to too two where wear
Homophones are when words sound the same but they have different spellings or meanings. What could the mystery homophones be?

## Maths

Write the following numerals as words: E.g. 21 twenty-one

| 4 | 8 | 11 | 13 | 14 | 18 | 19 | 23 | 25 | 31 | 36 | 42 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Science

This week we have been learning about the different food groups: Sweets and Oils, Meat and Fish, Dairy, Fruit and Vegetables and Carbohydrates. When you are eating, decide which food group it is from and record it.
E.g. Sausages, mashed potato and peas

Sausages - meat
Mashed potato - carbohydrate
Peas - vegetable

## Reading

Read at home to see if you can beat your score from last week. Remember, it doesn't have to be a book from school. You can change your gold book or spotty book whenever you need to.

## Reading Race

Here are the average number of reads completed at home since the start of this term. It is wonderful to see that 7 classes have improved their score since Week 2. Well done to Class 6 for having the highest score in Week 3! Look out for the 'Super Readers' posters around school to see which children have read the most each week.

| Unit/Class | Week 1 <br> Average read per <br> child at home | Week 2 <br> Average read per <br> child at home | Week 3 <br> Average read <br> per child at <br> home |
| :--- | :--- | :--- | :--- |
| Unit 1 AM | 2 | 2 | 4 |
| Unit 1 PM | 2 | 2 | 4 |
| Unit 1 30 hours | 3 | 3 | 4 |
| Unit 2 | 1 | 2 | 2 |
| Unit 3 | 2 | 2 | 2 |
| Unit 4 | 1 | 1 | 2 |
| Class 5 | 2 | 2 | 2 |
| Class 6 | 2 | 3 | 5 |
| Class 7 | 2 | 2 | 2 |
| Class 8 | 3 | 3 | 4 |
| Class 9 | 2 | 3 | 3 |
| Class 10 | 2 | 2 | 4 |

## Reminder - Foundation Stage 1

The FS1 will be closed to our 30 hours, morning and afternoon children on Thursday $28^{\text {th }}$ June and Friday $29^{\text {th }}$ June to allow for the induction of our new September starters.

## Reminder-Cashless Payments

From Monday 4th June, all payments required for school activities, after school clubs, breakfast club, educational visits \& events must be made via your online School Money account.

If you need a new password or any help logging onto the system, please contact the office staff who will be happy to talk you through the process.

## Safeguarding Reminder

When children are brought to school at the start of the day they should be escorted by their carer/parent to the classroom and should not be left at the school gates/corridor to go into the classroom on their own.

Please could we also remind parents that taking photographs of children in school on any device is strictly prohibited this includes when accompanying children on school visits both in the local community and further afield. It has been reported to us by parents that photographs containing images of their child during the recent Year 1 Movement Festival have been posted on Facebook without their permission. We would ask that they are removed immediately and that everybody's personal privacy is respected.

## Royal Wedding Celebrations - Thursday $17^{\text {th }}$ May 2018

To celebrate the Royal Wedding, our Local Authority Catering Service, Riverside Catering, have planned a special celebratory meal, during which every child will receive a royal crown to wear.

The Menus choices for that day will be...
Red Option: Roast chicken dinner Yellow option: Quorn tortilla stack Green Option: as usual
If your child usually brings a packed lunch from home, this would be an ideal opportunity for your child to try a school meal for that one day. We found that the children who chose a school meal for Christmas dinner last year, enjoyed their meal so much that they were too full to eat their packed lunch and took it home to have at tea time! Many of them now choose a school meal, saving parents the time and money needed to supply a lunch from home.

Look out for the posters advertising this special day!

## Attendance

| The WINNERS for |
| :---: |
| week |
| 23/4/18 to 27/4/18 |
| with |
| $99.7 \%$ |
| were |
| Class 9 |
| WELL DONE ! |

## Diary Dates

May Day
School Half Term
School re-opens
Inset Day
Inset Day
Class Photos (not individual/siblings)
FS1 Induction Day
FS1 Induction Day

|  | Class Attendance |
| :--- | :---: |
| Unit 2 | $94.3 \%$ |
| Unit 3 | $98.4 \%$ |
| Unit 4 | $86.7 \%$ |
| Class 5 | $98.7 \%$ |
| Class 6 | $96.7 \%$ |
| Class 7 | $97.5 \%$ |
|  |  |
| Class 8 | $98 \%$ |
| Class 9 | $99.7 \%$ |
| Class 10 | $99.3 \%$ |
| School |  |
| Overall | $96.8 \%$ |
|  |  |

Monday $7^{\text {th }}$ May (School Closed)
Monday $28^{\text {th }}$ May
Monday $4{ }^{\text {th }}$ June
Friday $22^{\text {nd }}$ June
Monday $23^{\text {rd }}$ July
Thursday $13^{\text {th }}$ June
Thursday $28^{\text {th }}$ June
Friday $29^{\text {th }}$ June

The Rotherham
NHS
NHS Foundation Trust

## Are you concerned about your child's talking?

## Worried about how much they understand?

## Unsure whether a referral to Speech and

## Language Therapy is appropriate?

A Speech and Language Therapist will be visiting your local Children's Centre on:


# Thursday 24th May <br> 11.45am - 12.15pm 

Stepping Stones Children's Centre, Tickhill Road, Maltby, S66 7NQ 01709334417



We offer advice and support for parents who have concerns about their child's communication skills.
If you are concerned about your child but you are unable to attend any of these sessions, please contact the Speech and Language Therapy Department on 01709 423230/ 423229

