## Foundation 1 Happy Home Learning

This week our letter of the week has been $u$ and number of the week 1. Please practise these at home. This week our happy home learning is I spy (sheet to come home with your child). See how many things you can see and name them. To make it more challenging you could say the initial sound e.g bbbb ball, ssss sun. Even more challenging you could ask your child to find an object that starts with ssss or bbb or cccc.

## FS2 Homework

## Literacy

Please help your child to write lots of rhyming alien words from the planet Zig (mig, sig etc) Use your homework book to record as we will share them next week. Who can get the most?

## Numeracy

Please practise addition using counting on as a strategy.
E.g. $5+4$ : Place a counter on the numeral 5 and make 4 jumps to reach the total. It is very important that the children learn to say after completing, 5 add 4 makes 9 in order to support understanding of their actions. Try lots of addition problems.

## $\begin{array}{lllllllllllllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 1 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 \\ 2\end{array}$

## Year 1 Homework

Reading
Please read your reading books. Practise your speed sounds on pages 23-26 of your diary.
Can you find any words with the phonemes 'snail in the rain' ai and 'spoil the boy' oi
Spellings
rain wait train paid afraid oil join point soil coin join

## Maths

Have a look in your piggy bank (if you have one) or ask your grown up if you can look in their purse/wallet. Can you sort and name the coins. Do you know what the value of each coin is?

## Year 2 Homework

## Spellings

night knight here hear blue blew
Homophones are when words sound the same but they have different spellings or meanings. What could the mystery homophones be? Practise spelling the homophones in context.
E.g. The strong wind blew.

## Maths

Count forwards in tens from 32.
Count backwards in tens from 115.
Count forwards in fives from 20.
Count backwards in fives from 140.
Count forwards in twos from 21.
Count backwards in twos from 50.
Count forwards in threes from 0 .
Count backwards in threes from 30.

## Science

This week we have learnt about the five senses. Pick an interesting item of food or drink.
What does it look like? What does it feel like? What does it smell like? What does it taste like? What does it sound like as you eat or drink it?

## Reading

Try and share a book with a grown-up every day. Remember, you will be a 'Super Reader' if you read every day. Discuss the main characters and the actions that they make. What was your favourite part and why? If you have read a non-fiction text, what facts have you learnt?

## Reading Race

Well done to classes 6, 9 and 10 who read an average of 4 times last week! Remember to look out for the 'Super Reader' posters around school to see which children have been reading the most. Please remember to fill in your child's diary as they read with you. Diaries are checked in school regularly and it has been noticed that some comments have been back-dated. Thank you for your support with the Reading Race. The children are really excited about it and are eager to improve their class scores!

Average read per child at home:

| Unit/Class | Week 1 | Week 2 | Week 3 | Week 4 |
| :--- | :---: | :---: | :---: | :---: |
| Unit 1 AM | 2 | 2 | 4 | 3 |
| Unit 1 PM | 2 | 2 | 4 | 2 |
| Unit 1 30 hours | 3 | 3 | 4 | 3 |
| Unit 2 | 1 | 2 | 2 | 2 |
| Unit 3 | 2 | 2 | 2 | 1 |
| Unit 4 | 1 | 1 | 2 |  |
| Class 5 | 2 | 2 | 2 | 3 |
| Class 6 | 2 | 3 | 5 | 4 |
| Class 7 | 2 | 2 | 2 | 2 |
| Class 8 | 3 | 3 | 4 | 3 |
| Class 9 | 2 | 3 | 3 | 4 |
| Class 10 | 2 | 2 | 4 | 4 |

Number of reads per class:

| Unit/Class | Week 1 | Week 2 | Week 3 | Week 4 |
| :--- | :---: | :---: | :---: | :---: |
| Unit 1 AM | 56 | 55 | 72 | 60 |
| Unit 1 PM | 40 | 38 | 68 | 35 |
| Unit 1 30 hours | 53 | 45 | 61 | 44 |
| Unit 2 | 27 | 45 | 57 | 47 |
| Unit 3 | 48 | 50 | 58 | 31 |
| Unit 4 | 23 | 24 | 46 | 37 |
| Class 5 | 46 | 46 | 60 | 38 |
| Class 6 | 62 | 79 | 127 | 112 |
| Class 7 | 48 | $\underline{51}$ | 57 | 56 |
| Class 8 | 93 | 101 | 115 | 87 |
| Class 9 | 72 | 83 | 85 | 105 |
| Class 10 | 66 | 65 | 109 | 126 |

## School Meals Review

We have been working with Riverside Catering to review our school meals and ensure that we are offering the meal options and dining experience that children enjoy. After observing lunchtimes, talking to children, and conducting taster sessions with the children, the following changes will be made to the Chilled Choice options...

From the $4^{\text {th }}$ June, all chilled choice options will be served on a high fibre bread cake. (This is similar to a 50/50 bread that you would purchase). The children have tasted it at lunchtime periods and have loved the taste.

In our review, we also found that many sandwich fillings were not being chosen on a daily basis. In response, the following fillings will now be available...

Monday: Ham or Cheese
Tuesday: Tuna mayonnaise or Cheese
Wednesday: Ham or Cheese
Thursday: Tuna mayonnaise or Cheese
Friday: Ham or Cheese
As always, should your child have any medical need or dietary requirement, please let us know so that a meeting can be arranged with yourself, our school cook and a representative from Riverside catering to discuss this.

## Royal Wedding Celebration

Alongside the special meal planned by catering we would like to invite your child to wear non uniform on Thursday $17^{\text {th }}$ May. They may wish to dress up as a prince or princess, wear red/white/blue or just wear their favourite clothes.

## Staff Car Parks

Can we please remind all parent/carer's that staff car parks are strictly for Staff only. Disabled spaces are limited and must be used by blue badge holders only.

## Competition Time

See poster below for more details.

## Reminder - Foundation Stage 1

The FS1 will be closed to our 30 hours, morning and afternoon children on Thursday $28^{\text {th }}$ June and Friday $29^{\text {th }}$ June to allow for the induction of our new September starters.

## Reminder - Cashless Payments

From Monday 4th June, all payments required for school activities, after school clubs, breakfast club, educational visits \& events must be made via your online School Money account.

If you need a new password or any help logging onto the system, please contact the office staff who will be happy to talk you through the process.

## Reminder: Royal Wedding Celebrations - Thursday 17 ${ }^{\text {th }}$ May 2018

To celebrate the Royal Wedding, our Local Authority Catering Service, Riverside Catering, have planned a special celebratory meal, during which every child will receive a royal crown to wear.

The Menus choices for that day will be...
Red Option: Roast chicken dinner Yellow option: Quorn tortilla stack Green Option: as usual

If your child usually brings a packed lunch from home, this would be an ideal opportunity for your child to try a school meal for that one day.

## Attendance

| The WINNERS for |
| :---: |
| week |
| 30/4/18 to $4 / 5 / 18$ |
| with |
| $99.6 \%$ |
| were |
| Class 6 |
| WELL DONE ! |


| Class Attendance |  |
| :--- | :---: |
| Unit 2 | $98.3 \%$ |
| Unit 3 | $97.6 \%$ |
| Unit 4 | $92.1 \%$ |
| Class 5 | $95 \%$ |
| Class 6 | $99.6 \%$ |
| Class 7 | $97.9 \%$ |
| Class 8 | $98.7 \%$ |
| Class 9 | $91.7 \%$ |
| Class 10 | $95.9 \%$ |
|  |  |
| School |  |
| Overall | $96.3 \%$ |

## Diary Dates

School Half Term
School re-opens
Inset Day
Inset Day
Class Photos (not individual/siblings)
Sports Day (FS2/YR1/YR2)
Sports Day (FS1)
FS1 Induction Day
FS1 Induction Day

Monday $28^{\text {th }}$ May
Monday $4^{\text {th }}$ June
Friday $22^{\text {nd }}$ June
Monday $23^{\text {rd }}$ July
Thursday $13^{\text {th }}$ June
Wednesday $20^{\text {th }}$ June @ 9.30 am
T.B.A

Thursday $28^{\text {th }}$ June
Friday $29^{\text {th }}$ June

It's Competition Time!
Are you creative at writing or drawing? We are looking for a creative poster to encourage our diners to choose from our Fruit/salad Trolley in the dining area


We are looking for:

- Facts about healthy foods
- Why healthy eating is important for us
- creatíve píctures

We will choose one winner from each group below: Foundation, Infants, Years 3\&4 and Years 5\&6 Please hand your poster to the Cook by 25th May

