

# Bramley Sunnyside Infant School

Newsletter 18 Autumn Term 27th January 2023



All the following information can be found on the following:



@bramleyinfant



[www.bramleysunnysideinfant.co.uk](http://www.bramleysunnysideinfant.co.uk)

## School Matters!



### FS2 Learning Celebration

On Thursday 9<sup>th</sup> February, parents and carers are invited to their child's classroom at 2.30 pm for children to showcase their learning for this half term. During the celebration we will be sharing some of our art work, writing and singing some of our favourite jungle songs. We look forward to seeing you all.

### Parent Consultations



Parent consultations will take place from Tuesday 21<sup>st</sup> February (Monday 20<sup>th</sup> is an Inset day). Appointments will be available after school with late appointments available on Thursday.

From Monday 6<sup>th</sup> February, a member of staff from your child's class will have the signing up sheets ready for you to access when you drop your child at school. If you are unable to come in to school to sign up, please contact the school office who will reserve an appointment time for you.

### Spare Clothes

We have a supply of spare clothes in school which are used when occasional 'accidents' happen. We are in need of some children's trousers, skirts and socks. If you have any spare that you no longer need, we will be happy to receive them in school.

### Lost Property

Could you please check lost property which is located in the main hall for items that your child may have mislaid? The baskets are overflowing with hats, gloves and scarves and there are also, jumpers and coats which need to find their owners.

Images of some of the lost property are at the end of this newsletter

### Change in menu choice

On Monday 30<sup>th</sup> January, the yellow choice will be Jacket Potato and **not** Quorn Calzone.

### Electric Scooters - A message from South Yorkshire Police

With the festive season over, many people may be enjoying their new electric scooters, however it is important to know the laws around them so they can be enjoyed safely and in the right way.

Please note, electric scooters cannot be ridden on roads, pavements, or public spaces such as parks. They are classed as an 'uninsured vehicle' and can be seized by the Police. You can only ride the scooters on private land with the land owner's permission. Further information on electric scooters can be found on the [Government website](#).

## Rotherham's Improving Access to Therapies services



Being a parent can be the most rewarding job in the world, but it can also bring challenges – which may affect your mental health.

As part of Parent Mental Health Day (27 January), a brand-new web page has been created as a one stop shop for parents needing information, advice or tips – whether you're a new mum or dad, pregnant or have a little more experience in the role.

You can take a look at the new webpage at [iapt.rdash.nhs.uk/about-rotherham-iapt/specialist-groups/parents/](http://iapt.rdash.nhs.uk/about-rotherham-iapt/specialist-groups/parents/)

Rotherham's Improving Access to Psychological Therapies service has joined forces with children's services to raise awareness of mental health issues parents may face, promote better mental wellbeing for mums and dads and to normalise getting the support you need, when you need it.

If you are persistently struggling with low mood, constant worry, feeling worthless or feeling afraid that something bad might happen, you can self-refer to IAPT for free talking therapies online at [iapt.rdash.nhs.uk](http://iapt.rdash.nhs.uk) or by calling 03000 215 108.

IAPT is run by Rotherham Doncaster and South Humber NHS Foundation Trust, known as RDaSH for short, and offers a free, confidential NHS service.

### Rotherham Parent Carer Forum

**They have lots of exciting activities planned. Please see the end of the newsletter for more information. Remember to keep an eye on their website for trips and half term activities.**

If you'd like any further information on their activities please click [HERE](#) or call the office on 01709 296262.

### Reading Race

Total reads per class:

|                  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|------------------|--------|--------|--------|--------|--------|--------|
| Unit 1 AM        | 63     | 54     | 58     |        |        |        |
| Unit 1 PM        | 44     | 27     | 34     |        |        |        |
| Unit 1 Full time | 119    | 116    | 108    |        |        |        |
| Unit 2           | 92     | 107    | 103    |        |        |        |
| Unit 3           | 116    | 114    | 129    |        |        |        |
| Unit 4           | 114    | 123    | 119    |        |        |        |
| Class 5          | 115    | 121    | 140    |        |        |        |
| Class 6          | 92     | 107    | 103    |        |        |        |
| Class 7          | 140    | 166    | 170    |        |        |        |
| Class 8          | 173    | 173    | 179    |        |        |        |
| Class 10         | 120    | 123    | 148    |        |        |        |

Average reads per class:

|                  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|------------------|--------|--------|--------|--------|--------|--------|
| Unit 1 AM        | 6      | 5      | 5      |        |        |        |
| Unit 1 PM        | 5      | 4      | 5      |        |        |        |
| Unit 1 Full time | 5      | 6      | 5      |        |        |        |
| Unit 2           | 4      | 5      | 4      |        |        |        |
| Unit 3           | 4      | 4      | 5      |        |        |        |
| Unit 4           | 4      | 5      | 5      |        |        |        |
| Class 5          | 4      | 4      | 5      |        |        |        |
| Class 6          | 3      | 3      | 3      |        |        |        |
| Class 7          | 5      | 6      | 6      |        |        |        |
| Class 8          | 6      | 6      | 6      |        |        |        |
| Class 10         | 4      | 4      | 5      |        |        |        |

**Please DO NOT report absence or changes to collection arrangements via the Class Dojo.** When your child is absent from school, please call the school office before 9.30am on each day of the absence leaving your details and the reason for your child's absence; including symptoms or GP diagnosis. Should you have any changes of collection arrangements we would kindly ask you to contact the school office so that these can be relayed to the class teacher in a timely manner.

|                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |       |        |       |        |       |  |  |         |       |         |       |         |       |         |       |          |     |                     |             |                |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-------|--------|-------|--------|-------|--|--|---------|-------|---------|-------|---------|-------|---------|-------|----------|-----|---------------------|-------------|----------------|----------|
| <p>The <b>WINNERS</b> for<br/>Last Week<br/>16/1/23 to 20/1/23<br/>With<br/><br/>98.3%<br/>Were<br/>Class 5</p>  <p><b>WELL DONE!</b></p> | <p style="text-align: center;"><b>Class Attendance (last week)</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>Unit 2</td><td style="text-align: right;">94.2%</td></tr> <tr><td>Unit 3</td><td style="text-align: right;">97.2%</td></tr> <tr><td>Unit 4</td><td style="text-align: right;">94.4%</td></tr> <tr><td> </td><td> </td></tr> <tr><td>Class 5</td><td style="text-align: right;">98.3%</td></tr> <tr><td>Class 6</td><td style="text-align: right;">97.7%</td></tr> <tr><td>Class 7</td><td style="text-align: right;">91.4%</td></tr> <tr><td>Class 8</td><td style="text-align: right;">93.1%</td></tr> <tr><td>Class 10</td><td style="text-align: right;">95%</td></tr> <tr><td><b>Whole School</b></td><td style="text-align: right;"><b>95.5</b></td></tr> <tr><td><b>Overall</b></td><td style="text-align: right;"><b>%</b></td></tr> </table> | Unit 2 | 94.2% | Unit 3 | 97.2% | Unit 4 | 94.4% |  |  | Class 5 | 98.3% | Class 6 | 97.7% | Class 7 | 91.4% | Class 8 | 93.1% | Class 10 | 95% | <b>Whole School</b> | <b>95.5</b> | <b>Overall</b> | <b>%</b> |
| Unit 2                                                                                                                                                                                                                      | 94.2%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |       |        |       |        |       |  |  |         |       |         |       |         |       |         |       |          |     |                     |             |                |          |
| Unit 3                                                                                                                                                                                                                      | 97.2%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |       |        |       |        |       |  |  |         |       |         |       |         |       |         |       |          |     |                     |             |                |          |
| Unit 4                                                                                                                                                                                                                      | 94.4%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |       |        |       |        |       |  |  |         |       |         |       |         |       |         |       |          |     |                     |             |                |          |
|                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |       |        |       |        |       |  |  |         |       |         |       |         |       |         |       |          |     |                     |             |                |          |
| Class 5                                                                                                                                                                                                                     | 98.3%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |       |        |       |        |       |  |  |         |       |         |       |         |       |         |       |          |     |                     |             |                |          |
| Class 6                                                                                                                                                                                                                     | 97.7%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |       |        |       |        |       |  |  |         |       |         |       |         |       |         |       |          |     |                     |             |                |          |
| Class 7                                                                                                                                                                                                                     | 91.4%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |       |        |       |        |       |  |  |         |       |         |       |         |       |         |       |          |     |                     |             |                |          |
| Class 8                                                                                                                                                                                                                     | 93.1%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |       |        |       |        |       |  |  |         |       |         |       |         |       |         |       |          |     |                     |             |                |          |
| Class 10                                                                                                                                                                                                                    | 95%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |        |       |        |       |        |       |  |  |         |       |         |       |         |       |         |       |          |     |                     |             |                |          |
| <b>Whole School</b>                                                                                                                                                                                                         | <b>95.5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |        |       |        |       |        |       |  |  |         |       |         |       |         |       |         |       |          |     |                     |             |                |          |
| <b>Overall</b>                                                                                                                                                                                                              | <b>%</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        |       |        |       |        |       |  |  |         |       |         |       |         |       |         |       |          |     |                     |             |                |          |

**Holiday Dates:**

Please ensure that leave in term time for holiday reasons is avoided and all holidays are taken when school is closed (see term dates for 2022-2023 below).

**Academic Year 2022/2023**

|                                      |
|--------------------------------------|
| 13th February 23 – 17th February 23  |
| 3rd April 23– 14th April 23          |
| 1 <sup>st</sup> May 23– Bank Holiday |
| 29th May 23 – 2nd June 23            |

**Diary Dates**

Parent Consultations - From Tuesday 21<sup>st</sup> February 2023

**Inset days for the academic year 2022-2023**

Monday 20<sup>th</sup> February 2023

Friday 30<sup>th</sup> June 2023



### **FS1 Happy Home Learning**

**Song of the week:** 3 cheeky monkeys swinging in a tree.

Next week we will be reading the 'Tiger who came to tea' story. Can you set up a tea party with your teddies? We would love to see photos on your Class Dojo portfolio.

### **FS2 Homework**

We have been reading the story 'The Lion Who Wanted to Love' and have learnt a new Red Word 'Love' (Fred our phonics puppet says "you can't Fred a Red" they are also known as tricky words as they are not phonetically spelt and therefore need to be learned by sight). Please ask your child to practice writing the Red word 'love' and draw a picture of something they love. Extra challenge: to write a sentence saying what they love. E.g. 'I love my dog' 'I love hugs'

In maths we have been learning about the numbers 6, 7 and 8 and using the phrase '5 and some more'. We have been problem solving helping the aliens find a seat in the flying saucers. For example, if we have 6 aliens, we have been explaining that we have 5 Aliens in 1 saucer and 1 Alien in the other. Please practice using the phrase I have 5 and how many more... e.g. I have 5 carrots on this plate and 2 carrots on this plate which makes 7. Please try to do this practically.

### **Class 6,7 & 10 Homework**

**Reading-** Continue reading at home. Let's see if you can contribute a 6 or 7 to your class reading race score! Read the book in your zippy wallet every day if possible.

#### **Spellings**

**YR1-** boss fuss miss hiss kiss pass class grass mess less dress What other words have this 'ss' sound?

**YR 2 Class 6-** Please check your child can spell the words above. If so try...war warm towards ('or' sound spelt as 'ar')

#### **Maths -**

**Y1-** This week we have been making addition stories using the vocabulary First, Then, Now can you use some equipment/toys to make some stories. Tell your story like this...**First** there were 3 cars in the car park, **Then** 2 more cars came, **Now** there are 5 cars in the car park. You could write the matching equations for your stories  $3 + 2 = 5$

**Y2 Class 6 -** This week we have been adding/subtracting a single digit number to/from a two digit number. Can you solve these calculations. Remember to use something to represent the tens and ones so you can see the amount increasing/decreasing.

$16 + 3 =$     $26 - 4 =$     $19 - 5 =$     $14 + 5 =$     $25 + 3 =$     $15 - 3 =$     $17 - 4 =$     $11 + 6 =$     $12 - 2 =$     $13 + 3 =$

### **Class 5 and Class 8 Homework**

**Spellings** – war warm towards ('or' sound spelt as 'ar')

treasure usual television

#### **Reading**

Continue to read at home. Let's see if you can contribute a 6 or 7 to your class Reading Race score! Please ensure you are reading your colour-banded book as well as your gold-stickered book and any other reading materials you have at home.

#### **Maths**

Next week we will begin our work on measuring. Please compare the lengths of objects in and around the house and order them from shortest to longest. If you have access to a ruler or tape measure, please show your child where to start at 0cm and how to measure a length accurately.

Lost Property



### Hi everyone!

We've lots of exciting activities planned. Please remember to keep an eye on our website for trips and half term activities. To check the activities on our website click [HERE](#)

### **Jump Stars Free Taster session for families with SEND**

**7th February 6pm - 7pm**



Join RPCF at Jump Inflated Rotherham! This is a fun packed session of Jumping, Ninja Warrior section and Soft Play area (under 11 years only for soft play). The Music is turned down low and the lights are kept on throughout the session. Siblings are welcome too!

**For more information and to book, click [HERE](#)**



### **The Deep - February Half Term Trip**

**15 February 2023 Coach pick up is 9am in Town - entry into venue is 10.30am**

Embark on a journey through the world's oceans. Travelling from oceans past and into the future. From the shallow tropical lagoons to the darkest depths of the coldest oceans, marvel at the incredible diversity of life beneath the waves.

The Deep aims to create a deeper understanding and enjoyment of the ocean through stunning marine life, interactive displays and presentations. Fully accessible to all, we ensure that everyone can enjoy their time at The Deep!

We have a coach booked that has a wheelchair lift pickup time 9am outside the Bridge Inn in Rotherham Town and head back to Rotherham at 3pm. Coach tickets cost £10 per person

**For more information and to book click [HERE](#)**

**All our activities are listed on the events page of our website, click [HERE](#)**

We have lots of regular weekly and monthly activities:



### **Youth Club - Youth Hub - 7yrs -12yrs**

Join us at our Youth Club every Wednesday 5pm-6pm during term time for Children and Young People with SEND in Partnership with RUCST at New York Stadium.

Our Youth Club is a place for young people to meet new friends and have fun playing games e.g. PlayStation, Ping pong, Lego, board games and much more.

This session is Free and there is a tuck shop available or young people can bring their own snacks and drinks.



### **Youth club in Youth Hub - 13yrs +**

Join us at our Youth Club every Wednesday 6.30pm - 7.30pm during term time for Children and Young People with SEND in Partnership with RUCST at New York Stadium.

### **Sibling Support Youth Club Session**

The group is focused on the young person who has a brother or sister with an additional need. From experience, siblings do an amazing job in supporting their brother or sister's additional need.

Each session is really positive (based on fun activities) and it will allow the young person to discuss their fears but also celebrate their skills and current coping strategies and support them in creating further ones.

It also allows young people to recognise that they aren't alone and 'normalise' some of their anxieties and feelings.

The session will be run alongside the SEND youth club on Wednesday 5.00pm to 7.00pm term time only. It is open to all siblings of children and young people with SEND aged between 7 and 18 years old.



### **Fridays SEND Family Swimming Sessions**

These swimming sessions take place in a Hydrotherapy pool which is warm, airy and welcoming.

This pool is fully accessible with a hoist and the session is staffed with two qualified life guards.

**For more information and to book click [HERE](#) to view our events page of our website.**



### **Wacky SuperStars!@The Storyteller - Second Tuesday of every month**

We have teamed up with The Storyteller Wacky Warehouse and their amazing team to deliver an exclusive play session for children and young people with SEND. These sessions have a very relaxed atmosphere with the music turned down low. The Storyteller provides a wide range of food and drinks and will be available throughout the evening.

**For more information and to book click [HERE](#) to our the events page of our website.**



### **Fourth Tuesday of every Month - Relaxed movie screening at Vue Meadowhall**

The Movie will start at 5:30pm a member of our team will be outside Vue Cinema from 5pm - You will collect your tickets from a member of our team outside the entrance.

**For more information and to book click [HERE](#) to our the events page of our website.**



### **Jump Stars! First Tuesday of every month (from 7th March)**

Join RPCF at Jump Inflated Rotherham for a fun Packed session of Jumping, Ninja Warrior section and soft play area (under 11 years only for soft play).

**For more information and to book click [HERE](#) to our the events page of our website.**

If you'd like any further information on our activities please click [HERE](#) or call the office on 01709 296262. We look forward to welcoming you soon.