

**Bramley Sunnyside Infant School**  
**Newsletter 20 Spring Term 7th February 2020**

All the following information can be found on the following:



@bramleyinfant



www.enquiries@bsi.school

**School Matters!**



**Parent Consultation Evenings**

Thank you to all the parent/carers who attended the Parent Consultation Evenings this week. If you have not attended an appointment, please see the class teacher to arrange an appointment at a mutually convenient time.

**Reminder: Inset Day**

Friday 14th February is a school INSET Day and closed to children. Therefore, the child's last day at school will be Thursday 13th February. The school will re-open to children on Monday 24th February.

**Internet Safety Day- Tuesday 11<sup>th</sup> February**



The internet is an amazing resource which enables children and young people to connect, communicate and be creative in a number of different ways, on a range of devices.

However, the internet is always changing, and being able to keep up to date with your children's use of technology can be a challenge. You may sometimes feel that your child has better technical skills than you do, however children and young people still need advice and protection when it comes to managing their lives online.

This internet safety day

- Ask your children to tell you about the sites they like to visit and what they enjoy doing online.
- Ask them about how they stay safe online and where they would go for help.
- Think about how you each use the internet. What more could you do to use the internet together? Are there activities that you could enjoy as a family?

At the end of the newsletter there are some sites that provide guidance and help to enable a safer use of the Digital World for all.

### **Lunch Time Supervisor Vacancies**

We are looking for enthusiastic, caring and reliable individuals to join our excellent team of lunchtime supervisors. You will be responsible for supervising children during their lunch break both inside and outside and for promoting positive behaviour through supporting play activities. Further information including an application form, job description and person specification is available by request from the school office. The closing date: Tuesday 25<sup>th</sup> February.

### **Self Harm Awareness Training for Parents and Carers**

We have been asked by the local Authority to share information with our families about awareness training sessions that will support parents and carers who may be worried about self harm. Please see end of newsletter for more details.

### **Foundation 1 Homework**

What numbers can you see in the registration plate of your car? Which is the smallest number? Which is the largest number? Practise writing these numbers at home.

### **Foundation 2 Homework**

#### **Literacy**

Read your book 5 times

Practice speed sounds

Think of 4 things with the 'ng' and 'nk' sound at the end of the word. Draw or write them in your homework book.

#### **Numeracy**

Get 10 toys e.g cars, teddy bears and find different ways of partitioning them into two parts/groups. Tell the stories to your grown up.

### **KS1 Homework**

#### **Year 1 Spellings**

Please practise the common Exception words **some, come, one**. Put these words into sentences remembering capital letters, finger spaces and full stops.

Have a go at these 'ea' sound words **eat, heap, cream** can you think of any other 'ea' sound words? Make a list.

#### **Year 2 Spellings**

Common exception words – **once one beautiful**

Spellings of the week - what want watch wander squash quantity

Can you put these words into full sentences? What other words do you know with this sound?

#### **Music- Class 5 and 7**

Collect tubes, boxes, bottle tops, elastic bands, yoghurt pots etc as next week at school we will make our very own musical instrument.

#### **Literacy - Class 6, 8 and 10**

Retell your own Tinga Tinga story to your adult. (The children have planned their own story and will be writing it next week.)

## Reading Race

Well done to FS1 AM and full time children for scoring an amazing 5 home reads! FS1 AM are still taking the lead with a fabulous 5, four weeks in a row! Let's see if any of the other classes can catch up!

### Average read per child:

Unit/Class	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Unit 1 AM	5	5	5	5		
Unit 1 full time	3	4	3	5		
Unit 1 PM	3	3	3	4		
Unit 2	3	3	4	4		
Unit 3	4	5	3	4		
Unit 4	4	4	4	4		
Class 5	3	3	4	3		
Class 6	2	2	3	2		
Class 7	3	3	3	3		
Class 8	4	4	4	4		
Class 10	3	3	3	3		

### Number of reads per class:

Unit/Class	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Unit 1 AM	113	117	124	118		
Unit 1 full time	45	64	52	76		
Unit 1 PM	54	59	53	77		
Unit 2	96	107	116	130		
Unit 3	95	100	86	90		
Unit 4	112	106	111	112		
Class 5	112	110	124	102		
Class 6	72	48	103	72		
Class 7	88	92	85	100		
Class 8	132	127	129	117		
Class 10	105	104	99	101		

## Attendance.

<p>The WINNERS for</p> <p>Last Week</p> <p>27/01/20 to 31/01/20</p> <p>With</p> <p>100%</p> <p>Were</p> <p>Class 10</p>  <p>WELL DONE!</p>	<p>Class Attendance (last week)</p> <p>Unit 2      96%</p> <p>Unit 3      95.9%</p> <p>Unit 4      99.1%</p> <p>Class 5      98.7%</p> <p>Class 6      96.7%</p> <p>Class 7      97.6%</p> <p>Class 8      98.7%</p> <p>Class 10    100% </p> <p>Whole School Overall    97.9%</p> <p>FS2          97%</p> <p>YR1/2       98.3%</p>
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### Diary Dates

28/2/20	FS2 Family Learning Sessions (Bring books to life) 1.15-3pm
2/3/20	Stay & Learn Sessions for Parents (more information to follow)
5/3/20	World Book Day (Children can come dressed as a book character)
9/3/20	Whole school science week. (Celebrating British Science Week).
11/3/20	Come to school dressed as a Science Professor/Mad Scientist.

### Inset Days 2019/2020 (School will be closed to children)

Friday	14 <sup>th</sup> February 2020
Friday	19 <sup>th</sup> June 2020
Monday	20 <sup>th</sup> July 2020 (Children will finish for the Summer Break on Friday 17 <sup>th</sup> July)

### Holiday Dates:

February half term -	17th February to 21st February. (1 week)
Easter -	6th April to 17th April. (2 weeks)
May Day -	Friday 8th May.
Spring Bank -	25th May to 29th May. (1 week)
Summer -	21st July (6 weeks)(Monday 20 <sup>th</sup> July is an INSET day)

### Useful Internet Safety Sites



Join in with Mummy Penguin's song and follow the adventures of Smartie the Penguin as he learns how to be safe on the internet: -

<https://www.childnet.com/resources/smartie-the-penguin>



Rotherham's power project- giving advice and guidance of how to educate children and young people to keep themselves safe online.

<https://www.rotherhampower.co.uk/>



Practical tips and videos of how to help children get the most out of their digital world. This website also gives guides on setting parental controls.

<https://www.internetmatters.org/>

## Self Harm Awareness Training For Parents & Carers



Date	Time	Venue
29 <sup>th</sup> January 2020	9.30am-1.30pm	Eric Manns Building, 45 Moorgate Street, Rotherham. S60 2RB
26 <sup>th</sup> February 2020	9.30am-1.30pm	Eric Manns Building, 45 Moorgate Street, Rotherham. S60 2RB
23 <sup>rd</sup> March 2020 Part One*	5.30pm-7.30pm	Tesco Superstore Community Room, Drummond St, Rotherham S65 1HY
30 <sup>th</sup> March 2020 Part Two*	5.30pm-7.30pm	Tesco Superstore Community Room, Drummond St, Rotherham S65 1HY
22 <sup>nd</sup> April 2020	9.30am-1.30pm	Eric Manns Building, 45 Moorgate Street, Rotherham. S60 2RB
20 <sup>th</sup> May 2020	9.30am-1.30pm	Eric Manns Building, 45 Moorgate Street, Rotherham. S60 2RB
15 <sup>th</sup> June 2020 Part One*	5.30pm-7.30pm	Tesco Superstore Community Room, Drummond St, Rotherham S65 1HY
22 <sup>nd</sup> June 2020 Part Two*	5.30pm-7.30pm	Tesco Superstore Community Room, Drummond St, Rotherham S65 1HY

\* Participants must attend both part one and part two

To book a place please email [directions@rotherham.gov.uk](mailto:directions@rotherham.gov.uk) with the course you wish to attend, your name, date of birth and your email address

This training is Suitable for parents and carers, regardless of prior experience, who may be supporting a loved one who is [self harming](#). This training is appropriate for parents, carers and family who would like to know more about [self harm](#) and how to support a loved one.

### Course commissioned by:



### Course created by:

#### Learning outcomes:

- Understand [self harm](#) and who is affected
- Identify factors that lead to [self harm](#)
- Reduce stigma
- Understand the wider impact on caregivers
- Develop confidence in responding to disclosures

### Accredited by:

- Support someone who [self harm](#) with evidence based brief interventions
- Recognise the importance of caregiver [self care](#) and wellbeing
- Identify support services
- Understand the importance of recovery

