



Bramley Sunnyside Infant School

Newsletter 21 Autumn Term



11th February 2022

World Book Day – Thursday 3rd March



We will be celebrating 25 years of World Book Day on Thursday 3rd March. On this day your child can come to school dressed as a book character or wear their pyjamas ready to get comfy with a book! Watch this space to find out what other wonderful activities we'll be doing during book week.

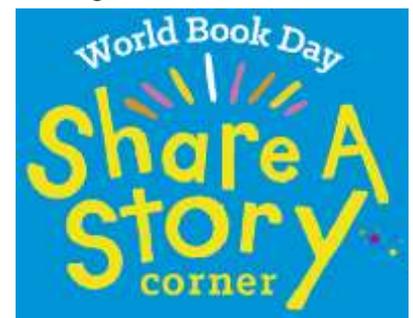
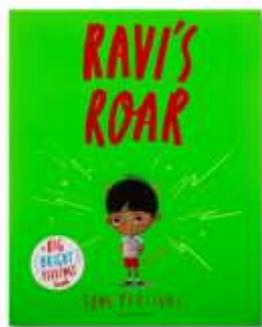
Share a Story together

Visit <https://www.worldbookday.com/share-a-story-corner/>

Please take the time to enjoy the fantastic FREE audiobooks available in the 'Share a story corner' section on the World Book Day website.

It's never too early to read stories with your child. Spending just ten minutes every day enjoying books together can make a BIG difference to their development. Sharing stories boosts creativity and imagination, improves wellbeing, is a positive experience for parents, carers, guardians, grandparents – everyone! Most importantly, it's great fun!

To mark the end of Children's Mental Health Week, two of Tom Percival's Bright Feelings series have been added to the website.





Thank you for your kind generosity to raise money for the Children's Heart Surgery Fund and NSPCC. We are delighted to let you know that we have banked an amazing total of **£1216.57**.

Any further sponsor money can still be brought into school next week.



As you will be aware, we will soon be moving over to using the Arbor Parent Portal for the way you book & pay for activities at school, and also for the way we communicate with you by text message.

From Friday 4th March you will no longer receive text messages via the Eduspot system. We will move over to sending In App messages to you via your Arbor Parent Portal.

We have had a great take up of parents who have activated their accounts already, but, if you have yet to do so, please log in as soon as you can to ensure you do not miss any important communications/events etc.

In order to see that we have sent you an in-app message please have 'Push Notifications' enabled on your device/phone. A notification will then pop up on your screen when we send you a text message.

We will still continue to use e mail communication for letters and newsletters.

If you have any questions or need any help with accessing the system just give us a call at the school office on 01709 543061.

Treasure Box

As you are aware we have a 'Treasure Box' in school. When a child reads at home 3 times during a week, they receive a stamp. Once they have 5 stamps in their diary they can take a small gift from the treasure box. The gifts include small inexpensive items such as pencils, crayons, hair clips and various small toys.

We would welcome any donations of unwanted items which could be used (e.g. McDonalds Happy Meal toys, unwanted gifts from comics etc.) so that we can keep the treasure box overflowing. Any donations should be brought to the school office. Thank you

Drop Off/Pick Up

We have had concerns from members of the public about children that are being left unattended in vehicles whilst parents are dropping off/picking up their children from school. Please do not leave children unattended in vehicles, all younger siblings are always welcome to come onto the school premises.

Family Peer Support – Rotherham Parent Carers Forum

Are you a parent/carer of a child/young person accessing or likely to access mental health services i.e., CAMHS? Do you know that they offer peer-support to you around challenging behaviours, anxiety and more? As well as sign posting to other appropriate services. To access this support your child/young person needs to be registered with Rotherham GP.

For more information please see the end of the newsletter

Safety Reminder

Please can parents not let their children play with the resources set up in the outdoor areas in Foundation Stage before and after the school day. We are not insured if there was an accident and also staff have spent time and planning to prepare them in such a way ready for learning. Thank you for your co-operation.

Reading Race

Reading Scores

<u>Unit/Class</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Unit 1 AM	5	4	5	4	5		
Unit 1 full time	5	6	5	5	6		
Unit 1 PM	3	4	4	3	4		
Unit 2	4	4	4	4	5		
Unit 3	3	3	3	3	3		
Unit 4	4	5	5	4	3		
Class 5	5	6	5	5	5		
Class 6	2	4	4	4	4		
Class 8	5	6	6	6	6		
Class 9	6	5	4	5	5		
Class 10	5	4	4	4	4		

Number of reads per class:

<u>Unit/Class</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Unit 1 AM	74	66	77	55	78		
Unit 1 full time	123	139	127	125	135		
Unit 1 PM	30	45	50	32	43		
Unit 2	94	110	95	118	121		
Unit 3	67	73	92	90	89		
Unit 4	106	111	109	107	97		
Class 5	144	127	144	143	144		
Class 6	62	88	92	123	123		
Class 8	132	155	162	157	162		
Class 9	162	153	130	149	145		
Class 10	145	114	126	123	121		



FS 1 Happy Home Learning

Personal Social & Emotional Development:

Talk to your family about things you have enjoyed and which have made you happy this week.

Physical Development:

Go for a walk or bike ride with your family.

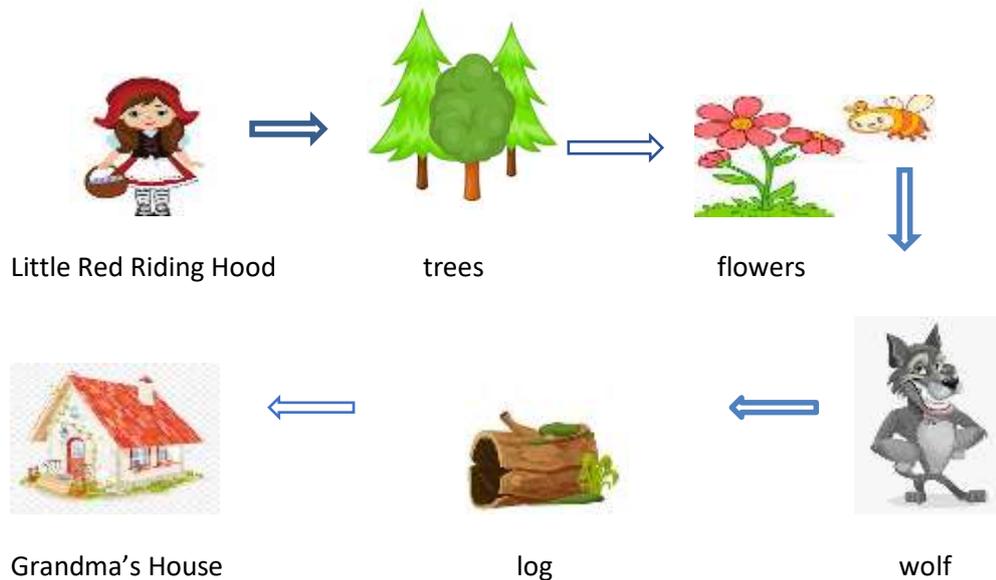
Communication & Language Development: This week we have been learning all about word playing with initial sounds. Include lots of simple tongue twisters to ensure the children enjoy experimenting with words that are alliterative. Use opportunities as they occur incidentally to make up tongue twisters by using children's names, or objects that are of particular personal interest to them (e.g. David's dangerous dinosaur, Millie's marvellous, magic mittens).

FS2 Homework

Literacy

This week we have been learning about the Little Red Riding Hood story. In your homework book make a story map of the journey Little Red Riding Hood took to get to Grandma's house. Who/what did she see?

Eg.



Write labels underneath each picture by listening to the sounds in words.

Number

This week we have been recapping 2D shapes and their properties. Here is the link to watch and learn the 2D shape song on You tube.

The shape song - <https://www.youtube.com/watch?v=pfRuLS-Vnjs>

Class 6, 9 and 10 Homework

Spellings

Y1- saw do so when went have live give Check your child can apply these spellings into writing a sentence

Y2- enjoyment movement agreement punishment excitement

What other words have the 'ment' suffix?

Maths

Y1- Please use the White Rose 1-minute maths app. This app is free and looks at subitising, addition and subtraction. This week please concentrate on section 1 'subtract 1' section 2 'subtract 2' and section 5 'Subtract within 10'

Y2-This week we have been working on recognising associated facts for a given fact

Use equipment to make an addition fact e.g $5 + 3 = 8$ now use the equipment to make the other associated facts If I know $5 + 3 = 8$ I also know $3 + 5 = 8$ and I also know $8 - 3 = 5$ and $8 - 5 = 3$

Choose other facts and see if your child can practically talk you through/write down the other associated addition and subtraction facts.

PHSE

As part of our keeping ourselves safe work can you learn your address. Can you say it? Write it down?

Class 5 and 8 Homework

Spellings – enjoyment movement agreement punishment excitement

What other words have the 'ment' suffix?

Reading

Read your colour-banded book every day to develop word-reading and comprehension. It is important for your child to read it again and again to improve their fluency and speed. Please record all reads in the home-school diary. Diaries will be checked every Monday.

Science

<https://www.bbc.co.uk/bitesize/articles/zh3vsk7>

Read about plastics in the ocean, watch the video clips and have a go at the online activities.

Holiday Dates

21 st February 22 – 25 th February 22 – 1 week	
11 th April 22– 22 nd April 22 – 2 weeks	
2 nd May 22– Bank Holiday (1 day)	
30 th May 22 – 3 rd June – 1 week	

Diary Dates

18/2 School finishes at the usual time for Half Term

28/2 School closed to all children – Inset Day

3/3 World Book Day - come to school dressed as a book character or wear their pyjamas

8/3 School closed to FS1 PM Children

9/3 School closed to FS1 AM Children – Open to 30 hours

18/3 Red Nose Day – more details to follow

14/3 Parent consultations will take place during week commencing 14th March 2022. Later appointments will be available on Tuesday 15th March. Further details to follow.

24/6 The school will be closed to Foundation Stage 1 pupils only on **Friday 24th June** to allow the induction of new FS1 September starters to take place.

Inset days for the academic year 2021-2022

School will be closed to all children on the following days to allow for staff training.

Monday 28th February 2022

Friday 27th May 2022

Friday 1st July 2022

Family Peer Support – Rotherham Parent Carers Forum



Rotherham Parent Carers Forum
Charity no.1147969

A registered charity run by and for families of children and young people with SEND 0-25.

Family Peer Support

Workshops

One to one peer support

Are you a parent/carer of a child/young person accessing or likely to access mental health services i.e., CAMHS?

Do you know that we can offer **peer-support** to you around **challenging behaviours, anxiety and more?** As well as sign posting to other appropriate services. To access this support your child/young person needs to be **registered** with **Rotherham GP**.

For more information, please go to www.rpcf.co.uk and go to the Peer Support Tab, where you can do a **self-referral** into our friendly, welcoming team, who can draw on their own **life experiences** as parents to accompany you **through your journey**.

One off appointment

Zoom Drop-in

Contact details: - www.rpcf.co.uk Telephone Number 01709 296262