

Address: Flanderwell Lane. Bramley. Rotherham. South Yorkshire. S66 3QW
t: 01709 543061 e: enquiries@bsi.school w: <http://bramleysunnysideinfant.co.uk>

Dear Parents/Carers,

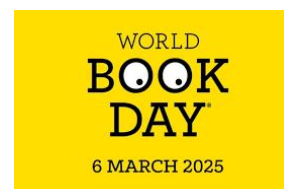
What a fabulous week we have enjoyed together! SPRING has arrived and it was beautiful to see such purposeful learning with our young artists in FS1/Nursery class this week. Children explored and carefully observed seasonal flowers, using colour charts to match and mix colours to paint and represent their interpretations.

Our children are **shining** showing our school value **independence**. ☀



World Book Day created an amazing atmosphere through school as we engaged in so many imaginative activities. In particular, I was proud to see the way our older children shared their skills and love of reading with our youngest children as they paired up for 'Buddy Reading' across school.

I also commend the whole staff team's dedication and enthusiasm for World Book Day! Great effort from all.



Next week we look forward to becoming scientists as we engage with British Science week and we look forward to welcoming you into classrooms at the end of the week, on the Friday afternoon for children to share their learning and celebrate British Science.

Warmest wishes,

Mrs Searson
Head Teacher

Attendance

A reminder of The Department for Education's new updates to attendance.

<https://www.rotherham.gov.uk/education-2/school-attendance>

<https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

Please note that **ALL** term-time holidays are classed as unauthorised.

Please also be reminded that any late arrival (after registers have closed) is recorded as an 'Unauthorised Absence' so please make every effort to arrive at school before the registers are closed at **9:15am**.

Attendance this week (whole school) is: **90.5%** ↓

Weekly year group highest attendance: Year 2 with **94.27%** 🍌 🍌

Weekly year group lowest attendance: Year 1 with **89.87%**

Thank you to all parents and carers!

If your child has less than 90% attendance it is categorised as persistence absence. You will be sent a letter to alert you and to offer support. If your child's attendance declines further, you will be invited into school for a meeting to discuss how support might improve your child's attendance.

Reporting Illnesses

When deciding if your child is well enough for school, please consult the NHS

link: <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/> Thank you for communicating any absence, appointments and late arrivals via the school office. This is much appreciated. Please be reminded that we need a reason for any absence for our records. We notice that we have allocated a high number of medical appointments during the school day and ask you, where at all possible to take these out of school hours or in the school holidays.

We currently have a high level of chicken pox circulating throughout our classes, across school. If your child feels unwell or is showing any symptoms, please seek medical advice. For further guidance on symptoms and how to treat chicken pox, please refer to the NHS link below; <https://www.nhs.uk/conditions/chickenpox/>.

School Uniform

Please can we remind you about school uniform and jewellery from a safety perspective. We ask that you ensure children are in suitable footwear for school and wear only stud earring – no other jewellery. Children who come to school wearing inappropriate items will be asked to put them in their school bag. We have lots of spare school uniform at the front of school should you need it. Please help yourselves. We also ask that if you find that you have uniform items at home that do not belong to your child, please return them to school. www.bramleysunnysideinfant.co.uk/wp-content/uploads/2023/12/School-Dress-Code-2023-24.pdf

School Admissions / Transitions

FS1/Nursery

We have allocated our new FS1/Nursery school children places for September 2025 and transition has begun. We look forward to welcoming new children and families into school to meet us in the coming weeks. We have some limited places still available if you would like to visit and consider starting with us in September 2025. Please contact the school office with your enquiries. Open events will run through the summer term. We look forward to seeing you there.

FS2/Reception

Families that have applied to start school in our FS2/Reception classes in September 2025 should have places confirmed very soon – on or around 16th April.

Y3 Junior School transition

Transition planning has begun between our infant school and the Junior school. We will refine this and communicate this in due course.

ATTENDANCE **WHAT THE NEW RULES MEAN FOR ME**

1 I'm a single parent of one child and we want to go on holiday for a week.
Your holiday will not be authorised and you must talk to the school before you book anything. Because your child will miss 5 school days you will be given a penalty notice fine. The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160

2 FOR EVERY CHILD A PENALTY IS GIVEN.
+ £160 + £160 + £160 + £160
4 children & 1 parent = £640
Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE
10 IN 10
If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.
1 Day = **2** Sessions

3 FOR A FAMILY OF TWO PARENTS
+ £160 + £160 + £160 + £160
4 children & 2 parents = **£1280**
Reduced to £640 if paid in 21 days

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

4 **2ND TIME**
2 parents and 1 child = £320
2 children = £640
3 children = £960
4 children = £1280
No discount for early payment

3RD TIME
A penalty notice fine will not be given. Instead, your case will be taken to court.
A magistrate can fine each parent £2500 for each child
1 parent & 4 children = £10,000
2 parents & 4 children = £20,000

World Book Day

In assembly on World Book Day the children helped the 'Red Crayon' and an 'Alien who loves underpants' explore ways to make reading really enjoyable. They shared their book recommendations, which genre of books they loved to read and the different places they enjoy reading:

Esme: "Charlie and the Chocolate Factory is my favourite book. That's why I've come as a golden ticket."

Ada: "I'd like to read in the woods. I am going to do that today after school."

Jack: "The Incredible Book Eating Boy is my favourite character. I love to read books too - just like he does!"

We finished with the story of 'The Incredible Book Eating Boy' by Oliver Jeffers - Mrs Rushton's favourite picture book!



British Science Week - 10.3.2025 - 14.3.2025



We are very excited to be celebrating British science week next week.

On Monday your child may come to school dressed up as a scientist. Please bring to school a small piece of research based around a famous scientist of your choice. This can be a name, photograph, book, written piece, poster, art work, video or anything else that your child wishes to bring and present.

The week will be a fun packed learning opportunity based around the theme 'Outer Space.'

Reminder – If your child is timetabled to do PE on Monday, please put their science costume over their PE kit as we will still be taking part in PE, based around the 'space' theme.

Red Nose Day

Comic Relief Red Nose day is fast approaching! You can buy your red noses on Arbor now – one per child.



Breakfast Club £4

07:45-08:30am

Breakfast club is available every day to all children. During this session children can enjoy a varied choice of breakfast food and drink. Breakfast club starts at 07.45am. Places are available to book for the whole year. The daily cost includes a choice of food and drinks. During this special time before school children enjoy games, crafts and sports with their friends and are well supported by our happy, caring adults. Please book your child's place and make payment using Arbor.



School Clubs

Please note that places are only available to book as a **half term block payment** using Arbor. The after-school clubs cost between £3-£3:50. Sports Clubs are delivered by sports professionals 'Live & Learn'. Other clubs are delivered by school staff.

Monday – All **Football** -15:05-16:10pm (Live & Learn)

Monday – KS1 **Library Club** - 15:05-16:10pm (Mrs Rushton)

Monday – KS1 **Cooking Club** – 15:05-16:30pm (Mrs Frost & Mrs Ford)

Monday – KS1 **Recorders** - 15:05-16:10pm (Mrs Searson & friends)

Tuesday – KS1 **Science Club** – 15:05 – 16:10pm (Mrs Frost & Mrs Ford)

Wednesday – All **Mini V/FIT Trampolining Club** – 15:05-16:10pm (Live & Learn)

Wednesday – KS1 **Gardening Club** - 15:05-16:30pm (Mrs Ford & Mrs Frost)

Thursday – All **Movie Night** – 15:05-16:10pm (Mrs Taylor & Mrs Chilcott)

Thursday – KS1 **Designers & Makers** - 15:05-16:10pm (Mrs Frost & Mrs Ford)

Friday – All **Gymnastics** – 07:45am – 8:30am (Live & Learn)

Diary Dates

Week 10 th -14 th March	Science week - SPACE
Monday 10 th March	Y1 Parents phonics screen check meeting
Wednesday 12 th March	WonderDome experience
Friday 14 th March	Parents invited into classrooms for science week celebrations – see letter
Thursday 20 th March	Class 7 & 8 Topic Celebration
Friday 21 st March	Red Nose Day
Monday 24 th March	Active Fusion Festival of Sport at the English Institute of Sport
Monday 24 th March	FS2 Unit 3 – Afternoon Tea Party for parents
Tuesday 25 th March	Y1 & Y1/2 – Whistle-stop Valley Visit – Steam Train Ride
Tuesday 25 th March	FS2 Unit 4 – Afternoon Tea Party for parents
Wednesday 26 th March	Y1& Y1/2 Family Learning – It's a Bugs Life
Thursday 27 th March	Easter Disco
Friday 28 th March	FS2 Unit 2 – Afternoon Tea Party for parents
Friday 28 th March	Last day of half term
Monday 14 th April	FS2 & KS1 Church Visit
Tuesday 15 th April	EYFS Easter Bonnet Parades
Wednesday 16 th April	KS1 Easter Bonnet Parades
Friday 18 th April	Closed for Easter Bank Holiday Weekend
Monday 21 st April	Closed for Easter Bank Holiday Weekend
Tuesday 22 nd April	Parent Consultations 15.15-17.00pm
Wednesday 23 rd April	FS2 White Post Farm Visit
Thursday 24 th April	Parent Consultations 15.15-18:30pm

*More dates to follow

Term Dates for 2024

2nd September – 25th October 2024

5th November – 20th December 2024

6th January – 14th February 2025

25th February – 28th March 2025

14th April – 17th April 2025 (Easter weekend 18th-21st)

22nd April – 1st May 2025 (5th May, May Day)

6th May – 23rd May 2025

2nd June – 23rd July 2025

Inset Days 2024/2025

Monday 2nd September 2024

Monday 4th November 2024

Monday 24th February 2025

Friday 2nd May 2025

Friday 27th June 2025

Calling all collectors!

Come and join superstar author-illustrator

Bethan Woollvin

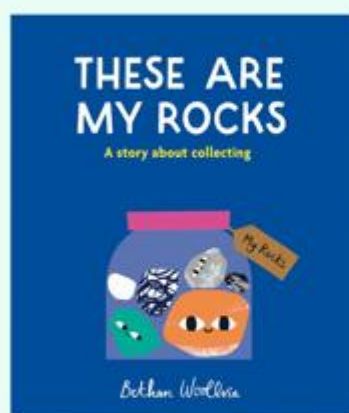
For her *These Are My Rocks* picture book event



Saturday 26th April 2025

09:45 - 10:30 - ASTON LIBRARY

11:00 - 11:40 - WICKERSLEY LIBRARY



Join author & illustrator Bethan Woollvin for a fun, interactive workshop inspired by her new book **These Are My Rocks!**

 Join Bethan for story time, and learn at how she created *These Are My Rocks*

 Explore fascinating collections from around the world

 Bring your own collection to life with a hands-on craft activity!

For ages 2+ (Younger children may need a grown-up)

www.rotherham.gov.uk/libraries

EASTER HOLIDAY CLUBS

CALENDAR OF ACTIVITIES

31ST MARCH TO 3RD APRIL 2025

10.00AM - 2.00PM

FOOTBALL
10-16 YR
OLDS

MINI
ATHLETICS
5-7 YR OLDS

DANCE
5-7 YR OLDS

ARTS AND
CRAFTS
5-14YRS

DANCE
8-11 YR OLDS

MULTI -
SPORTS
5-16YRS

LUNCH AVAILABLE TO BOOK AT
£3.00 PPPD AND FREE FOR THOSE
ELIGIBLE FOR FREE SCHOOL MEALS

EMAIL BOOKINGS@BRAMLEYPC.GOV.UK TO
BOOK YOUR PLACE

ACTIVITIES WILL TAKE PLACE AT BILL CHAFER COMMUNITY CENTRE
AND PARISH HALL



LEARN TO PLAY GUITAR IN SCHOOL



**WOULD YOUR CHILD LIKE TO LEARN TO
PLAY THE GUITAR IN SCHOOL?**

GROUPS LESSONS £68 PER TERM

PAIRED LESSONS £89 PER TERM

INDIVIDUAL LESSONS £106 - £189 PER TERM

OPTIONAL INSTRUMENT HIRE £10 PER TERM

For more information please collect an expression of
interest form from your school or our website,
or alternatively register online at
<https://rotherham.eepos.fi>

Please contact music@rotherham.gov.uk for further
information



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**ARTS COUNCIL
ENGLAND**



LEARN TO PLAY PIANO IN SCHOOL



**WOULD YOUR CHILD LIKE TO LEARN TO
PLAY THE PIANO / KEYBOARD IN SCHOOL?**

INDIVIDUAL LESSONS
15MINS £106 PER TERM
20 MINS £144 PER TERM
30 MINS £189 PER TERM

For more information please collect an expression of
interest form from your school or our website,
or alternatively register online at
<https://rotherham.eepos.fi>

Please contact music@rotherham.gov.uk for further
information



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**ARTS COUNCIL
ENGLAND**



LEARN TO PLAY WOODWIND IN SCHOOL



**WOULD YOUR CHILD LIKE TO LEARN TO
PLAY A WOODWIND INSTRUMENTS IN
SCHOOL?**

GROUPS LESSONS £68 PER TERM

PAIRED LESSONS £89 PER TERM

INDIVIDUAL LESSONS £106 - £189 PER TERM

INSTRUMENT HIRE £10 PER TERM

For more information please collect an expression of
interest form from your school or our website,
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Please contact music@rotherham.gov.uk for further
information



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**ARTS COUNCIL
ENGLAND**





Did you know that pharmacies can now offer clinical appointments with medication available if required for four clinical conditions particularly relevant to school age children?



- **Earache** (children aged 1-17)



- **Sore throat** (over 5s)



- **Infected insect bites** (over 1s)



- **Impetigo** (over 1s)



Think 'Pharmacy First'

GP practices are busy and it can be difficult to get a same-day GP appointment. When your child is off sick from school with any of the above conditions, by going straight to your local pharmacy you can have a consultation with a trained clinical professional and receive advice and even medication if it is needed, meaning they could be on the road to recovery and back at school as soon as possible.



For more information, speak with your local community pharmacy.

To find your nearest pharmacy, see:

<https://www.nhs.uk/service-search/pharmacy/find-a-pharmacy>

Or scan the QR code:



10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the type of text that a child engages with. If they need help on occasion, digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in exams if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogues and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Repeatedly watching content with subtitles reinforces word recognition and comprehension.

7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13-18 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert

Catrina Lewin is a qualified special needs teacher and experienced SENCO. She recently launched her own site, Neuroteachers, which offers a library of short, 'how-to' and explanation videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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OPERATION ENCOMPASS

Are you concerned about a child or children in your school who are experiencing domestic abuse?

Would you like FREE advice and a professional dialogue with an Education Psychologist about how to best support them?

Call the Operation Encompass Teachers' Helpline

0204 513 9990

(Charged at local rate)

Monday to Friday 8.00am to 11.00am

Funded by



Home Office



HM Government

**ARE YOU
EXPERIENCING
DOMESTIC ABUSE
& NEED IMMEDIATE HELP?
ASK FOR ANI**



STEP 1 If a pharmacy has the **ASK FOR ANI** symbol on display, this means they are ready to help.

STEP 2 Approach a member of staff and **ASK FOR ANI**.

STEP 3 They will offer you a private space, provide a phone and ask if you want a 999 police response or to speak to a domestic abuse support helpline.

For further information
VISIT: [GOV.UK/DOMESTIC-ABUSE](https://gov.uk/domestic-abuse)

Action Needed Immediately

#YOUARENOTALONE





The Rotherham
NHS Foundation Trust

Download the **NEW**

TRFT–Children's Health Service App



Scan the QR code or search for
'TRFT–Children's Health Service App'
www.therotherhamft.nhs.uk



Rotherham's Children's Public Health Nursing Service (0-19)

Rotherham Children's Public Health Nursing Service (previously known as Rotherham 0-19 Service) delivers a public health based service across Rotherham from late pregnancy up to 19 years (some cases up to 25 years).

The Rotherham Children's Public Health Nursing Service incorporates the health visiting and school nursing teams along with other community practitioners to:

- promote healthy lifestyles
- provide advice and support for children, young people, families and carers.

We hope to empower them to achieve their full potential, be healthy and stay safe. We can help them take a more targeted approach when needed.

Download the Rotherham Children's Public Health Nursing Services app by scanning the QR code or search TRFT-Children's Health Service App.

The APP hosts important information around school readiness, child development, healthy life styles, sleep health, SEND support and much more.