



# Bramley Sunnyside Infant School

Newsletter 23 Autumn Term 10th March 2023



All the following information can be found on the following:

 @bramleyinfant
  [www.bramleysunnysideinfant.co.uk](http://www.bramleysunnysideinfant.co.uk)



### Red Nose Day

We will be taking part in Red Nose Day on Friday 17<sup>th</sup> March 2023. Children may come to school dressed in clothing of their choice. Voluntary donations greatly received on the day.

### Change of menu choice – Friday 17<sup>th</sup> March

The red choice will be battered fish and not fish fingers.

### Breakfast Club and 30 Hour Top up – April to July 2023

These will be available to book and pay for via your Arbor account from 5pm today.

Parents who pay using child care vouchers please book your sessions via your Arbor account but you will need to email school with the payment amount details so we can then amend the payment status which will secure the booking.

### After School Clubs

All after school clubs will resume as normal this week. Anyone booked onto Movie Club last week should have received a refund due to the club being cancelled because of the snow.

### Hub parenting programmes - new dates April – July 23

Please see the end of the newsletter for more information and details of each course and how to access them. Any family/parent in Rotherham can access them.

### Reading Race

Average reads per class:

|                  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|------------------|--------|--------|--------|--------|--------|--------|
| Unit 1 AM        | 6      | 5      |        |        |        |        |
| Unit 1 PM        | 5      | 5      |        |        |        |        |
| Unit 1 Full time | 6      | 6      |        |        |        |        |
| Unit 2           | 5      | 5      |        |        |        |        |
| Unit 3           | 4      | 4      |        |        |        |        |
| Unit 4           | 4      | 4      |        |        |        |        |
| Class 5          | 4      | 4      |        |        |        |        |
| Class 6          | 3      | 3      |        |        |        |        |
| Class 7          | 5      | 6      |        |        |        |        |
| Class 8          | 5      | 6      |        |        |        |        |
| Class 10         | 5      | 5      |        |        |        |        |

Total reads per class:

|                  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|------------------|--------|--------|--------|--------|--------|--------|
| Unit 1 AM        | 88     | 74     |        |        |        |        |
| Unit 1 PM        | 55     | 65     |        |        |        |        |
| Unit 1 Full time | 140    | 144    |        |        |        |        |
| Unit 2           | 108    | 108    |        |        |        |        |
| Unit 3           | 122    | 112    |        |        |        |        |
| Unit 4           | 121    | 120    |        |        |        |        |
| Class 5          | 110    | 109    |        |        |        |        |
| Class 6          | 105    | 104    |        |        |        |        |
| Class 7          | 134    | 144    |        |        |        |        |
| Class 8          | 164    | 184    |        |        |        |        |
| Class 10         | 137    | 135    |        |        |        |        |

|                                                                                                                                                                                                                     |                                     |              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------|
| <p>The <b>WINNERS</b> for<br/>Last Week<br/>27/2/23 to 3/3/23<br/>With<br/>100%<br/>Were<br/>Class 8</p>  <p><b>WELL DONE!</b></p> | <b>Class Attendance (last week)</b> |              |
|                                                                                                                                                                                                                     | Unit 2                              | 93.5%        |
|                                                                                                                                                                                                                     | Unit 3                              | 92.8%        |
|                                                                                                                                                                                                                     | Unit 4                              | 92.4%        |
|                                                                                                                                                                                                                     | Class 5                             | 97%          |
|                                                                                                                                                                                                                     | Class 6                             | 98.7%        |
|                                                                                                                                                                                                                     | Class 7                             | 92.8%        |
|                                                                                                                                                                                                                     | Class 8                             | 100%         |
|                                                                                                                                                                                                                     | Class 10                            | 94.3%        |
|                                                                                                                                                                                                                     | <b>Whole School<br/>Overall</b>     | <b>95.2%</b> |

**Holiday Dates:**

Please ensure that leave in term time for holiday reasons is avoided and all holidays are taken when school is closed (see term dates for 2022-2023 below).

**Academic Year 2022/2023**

3rd April 23– 14th April 23  
1<sup>st</sup> May 23– Bank Holiday  
8<sup>th</sup> May 23- Bank Holiday  
29th May 23 – 2nd June 23

**Diary Dates**

Thursday 30<sup>th</sup> March - Easter Bonnet Parade - Foundation Stage  
Friday 31<sup>st</sup> March - Easter Bonnet Parade - Year 1 & Year 2  
Month of May 2023 - Year 2 SAT's tests  
Monday 12<sup>th</sup> June - Year 1 Phonic Screening Week

Friday 23<sup>rd</sup> June - school will be closed to **Foundation Stage 1 pupils only** to allow the induction of new FS1 September starters to take place.

**Inset days for the academic year 2022-2023**

Friday 30<sup>th</sup> June 2023 – school closed to all pupils



**FS1 Happy Home Learning**

**Song of the Week:**

This is the Way (we wash our face etc). Please continue to add videos to your Class Dojo portfolio. The children really do love to watch each other in school.

Our new key text will be 'Rumble in the Jungle'. There is a YouTube video of this story it would be great if you could watch this at home 😊. We are going to be retelling the story together and adding our own actions. We are getting so good at story telling!

## **FS2 Homework**

### **Maths**

This week in maths we have been learning about the number 7. We have been building 2 towers that together make 7, sorting counters into 2 groups that altogether make 7. you can do this practically with household objects, explaining that when you put them together you make 7. This can be recorded by uploading a photo to your child's portfolio on dojo, or written in their home learning book.

### **Literacy**

This week we received another non-fiction book about Tigers. We have added our Tiger facts into our Wildlife fact file. Please encourage your child to draw a picture of a Tiger and recall one of the facts we have learnt this week. E.g. it is big, it can run fast, it can blend in, it can hiss and grunt, it can hunt fish, (these sentences can be sounded out using fred fingers). You could also find out which animals are their prey and predators and sort them into groups and record this in your home learning book.

## **Class 6,7 & 10 Homework**

### **Reading**

Please read your zippy wallet book and colour banded book daily.

### **Spellings**

**Y1** Practice this week's spellings using the 'look, cover, write, check' strategy. put once with the into our on she people Can you put each spelling in a snowy sentence?

**Y2 Class 6-** Check your child can spell the above words instantly and apply them into sentences without hesitation. Then try.... tried cried copied carried married hurried Can you think of any other words where you have to change the y for an i and add -ed?

### **Maths**

**Y1-**This week we have been working on commutativity and inverse calculations. Use your toys or something practical to make an addition story (within 10) Write the calculation e.g  $4 + 5 = 9$  If we know this fact what other facts do we know? We can swap the parts so we know  $5 + 4 = 9$  or we can do the inverse subtraction  $9 - 5 = 4$   $9 - 4 = 5$ . Make your own fact and then find the other three calculations.

**Y2 Class 6** In our Maths fluency sessions we have been deriving facts from a simple know fact e.g If I know  $4 + 2 = 6$  What else do I know?

I also know....

$$2 + 4 = 6 \quad 6 - 4 = 2 \quad 6 - 2 = 4 \quad 40 + 20 = 60 \quad 20 + 40 = 60$$

$$60 - 20 = 40 \quad 60 - 40 = 20 \quad 14 + 2 = 16 \quad 2 + 14 = 16 \quad 16 - 2 = 14$$

$$16 - 14 = 2 \quad 4 + 12 = 16 \quad 12 + 4 = 16 \quad 16 - 12 = 4 \quad 16 - 4 = 12$$

Choose your own fact and off you go!!

## **Class 5 and Class 8 Homework**

**Spellings** - tried cried copied carried married hurried

Can you think of any other words where you have to change the y for an i and add -ed?

### **Reading**

Visit [thedeep.co.uk](http://thedeep.co.uk) and go to the 'meet the animals' section. Read about the animals we will meet on Friday. Which animal are you looking forward to seeing the most?

### **Maths**

Go on [hithebutton.com](http://hithebutton.com) and select 'times tables' and and practise yours 2s, 5s and 10s.



| Programme                                                                                                                                                                                                                                                                                                                                                                          | Day/Start Date/Time                                                                  | Venue                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------|
| <b>0-12 Triple P</b><br><br>Parenting programme for parents of children 0-12. The programme promotes positive parenting strategies, coping and self-care skills.<br><br>Duration: 8 weeks                                                                                                                                                                                          | <b>Daytime Programme</b><br><br>Tuesday 25 <sup>th</sup> April<br>Time: 12.30 - 2.30 | The Place<br>Coleridge Road.<br>Rotherham S65 1LW              |
|                                                                                                                                                                                                                                                                                                                                                                                    | <b>Evening Programme</b><br><br>Thursday 1 <sup>st</sup> June<br>Time: 5.30 - 7.30   | The Place<br>Coleridge Road.<br>Rotherham S65 1LW              |
| <b>Teen Triple P</b><br><br>Parenting programme for parents of teenagers. The programme promotes positive parenting strategies, dealing with emotional and risky behaviours, coping and self-care skills.<br><br>Duration: 8 weeks                                                                                                                                                 | <b>Daytime Programme</b><br><br>Tuesday 18 <sup>th</sup> April<br>Time: 12.00 - 2.00 | Central Children's Centre<br>Ferham Road                       |
|                                                                                                                                                                                                                                                                                                                                                                                    | <b>Evening Programme</b><br><br>Tuesday 13 <sup>th</sup> June<br>Time: 5.30 - 7.30   | Microsoft Teams                                                |
| <b>Stepping Stones</b><br><br>This programme is for parents of children 0-12 who have a child with disability. The programme builds parenting skills for promoting children's development, social competence and self-control and is delivered in a group setting<br><br>Duration 9 weeks                                                                                          | <b>Daytime Programme</b><br><br>Tuesday 18 <sup>th</sup> April<br>Time: 10am -12.00  | Kimberworth Place<br>Kimberworth Road<br>Rotherham S61 1HE     |
| <b>Family Links</b><br><br>This programme is for the parents of young children up to the age of 10 and looks at topics, including:<br>Understanding why children behave as they do, recognising the feelings behind behaviour (ours and theirs).<br>Exploring different approaches to discipline and learning the importance of looking after ourselves<br><br>Duration – 10 weeks | <b>Daytime Programme</b><br><br>Tuesday 18th April<br>Time: 12.30 - 2.30             | Maltby Stepping- Stones<br>Tickhill Road, Maltby<br>S66 7NQ    |
| <b>Caring Dads</b><br><br>Developed in a university partnership, Caring Dads is a group intervention program for men who have abused, neglected, or exposed their children to domestic violence.<br><br>Duration 17 weeks                                                                                                                                                          | <b>Evening Programme</b><br><br>May 2023<br>Time: 5.00 -7.00                         | Central Children's Centre<br>Ferham Road,<br>Rotherham S61 1AP |

## Early Help Evidence Based Programme Guide April- July 23

|                                                                                                                                                                                                                                                                                                      |                                                                                   |                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------|
| <b>Sleep tight</b><br>This course helps parents understand the impact of poor sleep on behaviour. The programme supports families to implement creative and evidence-based methods of improving sleep patterns in young children.<br>Duration: 5 weeks                                               | <b>Daytime Programme</b><br>Wednesday 19th April<br>Time: 9.30 - 11.30            | The Place<br>Coleridge Road.<br>Rotherham S65 1LW              |
|                                                                                                                                                                                                                                                                                                      | <b>Daytime Programme</b><br>Wednesday 17 <sup>th</sup> May<br>Time: 12.30 - 2.30  | Maltby Stepping- Stones<br>Tickhill Road, Maltby<br>S66 7NQ    |
| <b>Fear-Less</b><br>Fear-Less Triple P is for parents (of children aged 6 to 14) who'd like to learn how to teach their children to manage anxiety effectively.<br>Duration 6 weeks                                                                                                                  | <b>Daytime Programme</b><br>Thursday 20 <sup>th</sup> April<br>Time: 12:00 - 2:00 | Central Children's Centre<br>Ferham Road,<br>Rotherham S61 1AP |
|                                                                                                                                                                                                                                                                                                      | <b>Daytime Programme</b><br>Friday 9 <sup>th</sup> June<br>Time: 9.30 - 11.30     | The Place<br>Coleridge Road.<br>Rotherham S65 1LW              |
| <b>Parents as Partners</b><br>Parents as Partners is a programme that looks at the whole family, not just the relationship between parents and their children. Both parents are involved in sessions, and the group is always led by a male and female pair of trained workers.<br>Duration 16 weeks | <b>Evening Programme</b><br>Thursday 6 <sup>th</sup> April<br>Time: 6.00 - 8.00   | Microsoft Teams                                                |

## Early Help Evidence Based Programme Guide April- July 23



| Discussion Groups                                                                                          | Discussion Group Subject        | Day/Start Date/Time                                                                                                                                                 | Venue                                                                    |
|------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| <b>Short one-off group sessions that offer practical advice for tackling a specific problem behaviour.</b> |                                 |                                                                                                                                                                     |                                                                          |
| <b>0-12 years</b>                                                                                          | Manging Fighting and Aggression | <b>Daytime Programme</b><br>Tuesday 25 <sup>th</sup> April<br>Time: 9.30 - 11.30                                                                                    | Maltby Stepping- Stones<br>Tickhill Road, Maltby<br>S66 7NQ              |
|                                                                                                            | Dealing with Disobedience       | <b>Daytime Programme</b><br>Tuesday 28 <sup>th</sup> March<br>Time: 10 - 12pm<br><br><b>Evening Programme</b><br>Tuesday 11 <sup>th</sup> July<br>Time: 5.30 - 7.30 | The Place<br>Coleridge Road.<br>Rotherham S65 1LW<br><br>Microsoft Teams |
|                                                                                                            | Hassle Free Outings             | <b>Daytime Programme</b><br>Tuesday 11 <sup>th</sup> July<br>Time: 9.30 - 11.30                                                                                     | The Place<br>Coleridge Road.<br>Rotherham S65 1LW                        |
| <b>Teen</b>                                                                                                | Coping with Teenagers Emotions  | <b>Evening Programme</b><br>Tuesday 28 <sup>th</sup> March<br>Time: 5.30 - 7.30                                                                                     | Microsoft Teams                                                          |
|                                                                                                            | Reducing Family Conflict        | <b>Daytime Programme</b><br>Thursday 25 <sup>th</sup> May<br>Time: 12.30 - 2.30                                                                                     | Maltby Stepping- Stones<br>Tickhill Road, Maltby<br>S66 7NQ              |
|                                                                                                            | Getting Teens to Co-operate     | <b>Evening programme</b><br>Tuesday 6 <sup>th</sup> June<br>Time: 5.30 - 7.30                                                                                       | Microsoft Teams                                                          |

**Contact the Evidenced Based Hub for Further Information on:**

[parenting@rotherham.gov.uk](mailto:parenting@rotherham.gov.uk)

To access Triple P Online 0-12, Teen or Fear-Less please click on the link and follow instructions to register your details:

<https://www.triplep-parenting.uk.net/uk/get-started/triple-p-parenting-in-rotherham/>