





## **Bramley Sunnyside Infant School**

# Newsletter 25 – 23<sup>rd</sup> April 2021



#### **Beat the Street**

Every weekday up to and including Tues 27<sup>th</sup> April the Beat Boxes will be giving out **double** points from 7am - 9am and 3pm - 6pm!

Have you heard any unusual sounds coming from the Beat Boxes? Get visiting those Beat Boxes to see what sounds you can hear!

If you need a replacement fob please let us know!

We have just checked the leadership board and we are in 7<sup>th</sup> place with 47,160 points which is an amazing start.

We have 275 players signed up for our school. Please sign up and earn points for our school. There are prizes that can be won for our school and for individual pupils. Check out the beat the streets website for more information.



Well done to Emmie in Year 1 who is the first Beat the Street champion in the whole of Rotherham! She has been selected for making an outstanding contribution to Beat the Street and has won a pair of New Balance performance running shoes! Every week we are asked to send nominations to the event leader so please make sure you are sending in photos of you playing along.



#### Sponsored Big Toddle, Move it Monday and Fit Friday!

Huge thank you to all of our families for the donations we have received so far from our recent sponsored physical fitness events that have taken place in school. Any sponsor money can be brought into school or paid via our school money account. We will advise you of the total amount raised in the coming weeks.

## **Benefit Related Free School Meals (Pupil Premium Grant)**

As you may be aware, all children in FS2, Year 1 & 2 are entitled to receive Universal Free School Meals which is funded by central government.

However, many families do not realise that they may still qualify for benefit related free meals (pupil premium) If awarded, your child will have the opportunity to enjoy a free school meal, free educational visits, free after school clubs and many other activities which take place throughout the school and normally involve payment.

If your child is due to start school full time in September, now is the perfect time to apply and check if you are eligible. Please see the attached letter for more details.

#### <u>Reminder – Foundation Stage 1</u>

The Foundation Stage 1 will be closed to our 30 hours, morning and afternoon children on Friday 25<sup>th</sup> June to allow for the induction of our new September starters.



## Reminder: Lunch Time Supervisor Vacancies

We are looking for enthusiastic, caring and reliable individuals to join our excellent team of lunchtime supervisors. You will be responsible for supervising children during their lunch break both inside and outside and for promoting positive behaviour through supporting play activities. Further information including an application form, job description and person specification is available by request from the school office. The closing date: Wednesday 28th April at noon. A Disclosure & Barring Service (DBS) check at an enhanced level will be undertaken for all successful candidates and must be satisfactory as a

## **Absence Notifications**

When your child is absent from school, please remember to call the school office before 9.30am on each day of the absence. In order to comply with safeguarding procedures, we will contact you if we do not receive a message.



## **Reading Race**

The Reading Race is back! Let's see which class will win this half term's treat!

condition of employment at Bramley Sunnyside Infant School.

#### Average read per child:

Unit/Class	Week						
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
Unit 1 AM	5						
Unit 1 full	5						
time							
Unit 1 PM	3						
Unit 2	4						
Unit 3	5						
Unit 4	4						
Class 5	3						
Class 6	2						
Class 8	4						
Class 9	4						
Class 10	3						

## Number of reads per class:

Unit/Class	Week						
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>
Unit 1 AM	116						
Unit 1 full	76						
time							
Unit 1 PM	49						
Unit 2	92						
Unit 3	127						
Unit 4	109						
Class 5	82						
Class 6	75						
Class 9	113						
Class 8	106						
Class 10	95						

## Department for Education coronavirus (COVID-19) helpline

The Department for Education coronavirus (COVID-19) helpline is available to answer questions about coronavirus (COVID-19) relating to education and children's social care. Staff, parents and young people can contact this helpline by calling: Phone: 0800 046 8687

Opening hours: Monday to Friday from 8am to 6pm Saturday and Sunday from 10am to 4pm

#### **Dates to Note**

April & May 2021 – Parent Consultations

Friday 25<sup>th</sup> June – FS1 closure day Friday 28<sup>th</sup> May 2021 (INSET DAY)

Monday 28th June 2021 (INSET DAY)

(School will be closed to all children on these INSET days)

**Please note;** the school will be <u>closed to Foundation Stage 1 children only on Friday 25<sup>th</sup> June</u> to allow the induction of new FS1 September starters to take place.

#### **Holiday Dates:**

May Day - Monday 3rd May 2021.

Spring Bank - 31st May 2021 to 4th June 2021. (1 week)

Summer - 21st July 2021 (6weeks)

Please ensure that leave in term time for holiday reasons is avoided and all holidays are taken when school is closed (see above dates and term dates for 2021-2022 below). Thank you.

## Academic Year 2021/2022

1 <sup>st</sup> September 21 - Inset day (school closed to all	3 <sup>rd</sup> January 22 – Bank Holiday (1 day)		
children)	21st February 22 – 25th February 22 – 1 week		
2 <sup>nd</sup> September 21 – Return to school	11 <sup>th</sup> April 22– 22 <sup>nd</sup> April 22 – 2 weeks		
25 <sup>th</sup> October – 29 <sup>th</sup> October 21 – 1 week	2 <sup>nd</sup> May 22– Bank Holiday (1 day)		
20 <sup>th</sup> December 21 – 31 December 21– 2 weeks	30 <sup>th</sup> May 22 – 3 <sup>rd</sup> June – 1 week		

## Inset days for the academic year 2021-2022

Wednesday 1<sup>st</sup> September 2021

Monday 1st November 2021

Monday 28<sup>th</sup> February 2022

Friday 27<sup>th</sup> May 2022

Friday 1<sup>st</sup> July 2022

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#### **FS 1 Happy Home Learning**

Please try and share a book everyday with your child. Don't forget to write their reads in their diary so they can visit the treasure box.

#### **Physical & Literacy**

Please continue to practice writing your name using the name card sent home to you all last week.

#### **Number**

This week we have been learning all about number 7. Can you give your grown up 7 objects e.g. cars, dolls. Whilst you are out and about participating in beat the street can you spot number 7?

## **FS2 Homework**

Please try to share a book everyday with your child and practise the red words in the diary. Don't forget to write the reads in their diary so they can visit the treasure box.

## Literacy

Draw a picture of a London bus and include all the main features – red, top deck, bottom deck, wheels... Write a simple sentence about your bus - 'the bus has got wheels'.

#### Maths

This week we have been partitioning 7 objects. Make a collection of 7 items such as strawberries/crackers and split them between you and a person in your family or your favourite teddy. Say the sentence as you partition your items – 'My whole number is 7. One part is 2 and the other part is 5.' '2 and 5 make 7'.

#### Class 9 & 10 Homework

#### Spellings

have live give dove shove

Common Exception Words: once friend was were other

## <u>Literacy</u>

Please could you read your Read Write Inc Ditty book (the book in the plastic wallet) at least three times to develop more sight words and improve your fluency. Practise the sounds, red words and the green words before you begin reading. Then answer the comprehension questions at the back of the book finding the answers directly in the text. If your child is no longer reading Read Write Inc Ditty books ask your child to read your guided reading book that they have read with their teacher at least three times and ask them some comprehension questions about what they have read.

## <u>Maths</u>

Practise number bonds to 6. Number bonds are pairs of numbers that make up a given number. E.g. 6 + 0, 5 + 1, 4 + 2. How many different number bonds can you find that make 6? Can you write them in a systematic way (in order) from 0 + 6 to 6 + 0. It is really important that children learn these number bonds by heart as well as make them physically with apparatus. Use 6 buttons/raisins/figures as counters to physically make them before writing them.

## Class 5, 6 & 8 Homework

## **Spellings**

Year 1 – phone bone home code explode
Year 2 – be bee by buy flower flour

Common exception words – because with which

## **PSHE**

Design a poster about how to keep safe at home. Discuss your ideas with your adult. E.g. Keep medicines locked away.

## **Maths**

Make a pictorial array and write the matching number sentences.

E.g.



4+4=8 2+2+2+2=8 2x4=8 4x2=8