

All the following information can be found on the following:



@bramleyinfant



[www.bramleysunnysideinfant.co.uk](http://www.bramleysunnysideinfant.co.uk)



Don't forget that Monday (8<sup>th</sup> May) is Coronation Bank Holiday and the school will be closed to all children. We look forward to welcoming you all back on Tuesday 9<sup>th</sup> May at the usual times.



### King Charles III Coronation Celebration Day

We have had a truly wonderful day today and been a very special part of history in the making!

Thank you for supporting the day by sending children to school dressed in something red, white or blue... or all three!

We have had our very own coronation ceremony, we have made our public pledge, welcomed our newly crowned King and sung the national Anthem!

With thanks to our school cook, Mrs Lightfoot and her team, the children enjoyed a coronation themed lunch. This afternoon, with thanks to our local Sainsbury store, we have had a treat of cakes, biscuits and a drink!

We hope that you, your family and friends, have just as joyous a celebration over the bank holiday weekend. Please post photos on Class Dojo of how the children have celebrated this special occasion.

### Health & Safety Notice regarding scooters on school grounds

We have noticed an increasing number of children riding scooters to school. We would want to recognise this healthy activity, but must ask that once the children enter the school grounds, they dismount and walk with their scooter. We have had a few near misses and would not want anyone to get hurt. Thank you for your understanding and co-operation.

### Morning 'drop off' at Foundation Stage.

The teaching and support staff spend a lot of time outside their contractual hours setting up resources and activities for children to explore during outside learning time. This is not a playtime session, but an integral part of their learning time. We have noticed a number of children using the equipment and chalks etc before the start of the day. We would kindly ask that you do not allow the children to do this and ask them to stay with you when arriving at school. The resources are set up for the children's learning activities and it is frustrating for both staff and children when they are not readily available or have been used. Precious teaching time is then spent locating them or finding more resources to replace them. Once again, thank you for your understanding and co-operation.

## Year 2 SATs

All Year 2 children are continuing to take their SAT's tests during the month of May. Unlike Junior schools where children sit them on one week, in Infant schools, the process is much longer and can take the whole month of May to complete. As stated in the parent /carer meeting and slides, please encourage a good bedtime routine and a healthy breakfast through the month of May. Please remember, it is a stress-free process and the children are unaware that they are taking a test.



Year 1 Phonic Screening Week - Commencing Monday 12<sup>th</sup> June 2023 for all Year 1 children and Year 2 screening check retakes

**Please refrain from taking any absence during MAY AND JUNE time**

## Sponsored Event – National Numeracy day Mega Maths Mix Up!

We have some exciting Maths challenges planned to co-incide with National Numeracy Day. They cover different aspects of the Maths curriculum. This will be a lovely opportunity for your child to share their learning with you! A sponsor sheet is attached to the challenges. Any small amount you can raise will be greatly appreciated, but please remember that supporting your child with the Maths challenges is the most important support you can give! Thank you.

Separate Maths Mega Mix Up challenges and sponsor sheets are attached to this Newsletter, please choose your child's year group. If you would prefer a paper copy, please ask your child's teacher for one.

## Reading Race

Reminder that Unit 1 children can come to school dressed in party clothes ready for a well-deserved party on Friday 12<sup>th</sup> May.

**Average reads per class:**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Unit 1 AM	6	6				
Unit 1 PM	5	5				
Unit 1 Full time	6	6				
Unit 2	5	5				
Unit 3	4	3				
Unit 4	4	5				
Class 5	4	3				
Class 6	6	3				
Class 7	5	6				
Class 8	5	5				
Class 10	3	3				

**Total reads per class:**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Unit 1 AM	54	67				
Unit 1 PM	37	54				
Unit 1 Full time	128	109				
Unit 2	104	112				
Unit 3	110	99				
Unit 4	96	136				
Class 5	120	94				
Class 6	77	90				
Class 7	149	148				
Class 8	157	141				
Class 10	109	87				

**Please DO NOT report absence or changes to collection arrangements via the Class Dojo.** When your child is absent from school, please call the school office before 9.30am on each day of the absence leaving your details and the reason for your child's absence; including symptoms or GP diagnosis. Should you have any changes of collection arrangements we would kindly ask you to contact the school office so that these can be relayed to the class teacher in a timely manner.

<p>The <b>WINNERS</b> for Last Week 24/4/23 to 28/4/23 With 100% Were Class 8 &amp; Unit 4</p>  <p><b>WELL DONE!</b></p>	<p><b>Class Attendance (last week)</b></p> <table> <tr><td>Unit 2</td><td>98.1%</td></tr> <tr><td>Unit 3</td><td>99.2%</td></tr> <tr><td>Unit 4</td><td>100% </td></tr> <tr><td>Class 5</td><td>99.3%</td></tr> <tr><td>Class 6</td><td>98.4%</td></tr> <tr><td>Class 7</td><td>95.2%</td></tr> <tr><td>Class 8</td><td>100% </td></tr> <tr><td>Class 10</td><td>94.7%</td></tr> <tr><td>Whole School Overall</td><td>98.1%</td></tr> </table>	Unit 2	98.1%	Unit 3	99.2%	Unit 4	100% 	Class 5	99.3%	Class 6	98.4%	Class 7	95.2%	Class 8	100% 	Class 10	94.7%	Whole School Overall	98.1%
Unit 2	98.1%																		
Unit 3	99.2%																		
Unit 4	100% 																		
Class 5	99.3%																		
Class 6	98.4%																		
Class 7	95.2%																		
Class 8	100% 																		
Class 10	94.7%																		
Whole School Overall	98.1%																		

**Holiday Dates:**

Please ensure that leave in term time for holiday reasons is avoided and all holidays are taken when school is closed (see term dates for 2022-2023 below).

**Academic Year 2022/2023**

<p>8<sup>th</sup> May 23- Kings Coronation Bank Holiday 29<sup>th</sup> May 23 – 2nd June 23</p>
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**Diary Dates**

2 <sup>nd</sup> May onwards 2023	- Year 2 SAT's tests
Monday 12 <sup>th</sup> June	- Year 1 Phonic Screening Week

Friday 23<sup>rd</sup> June - school will be closed to **Foundation Stage 1 pupils only** to allow the induction of new FS1 September starters to take place.

**Inset days for the academic year 2022-2023**

Friday 30<sup>th</sup> June 2023



### **FS1 Happy Home Learning**

This week we have been learning about the coronation. We would love you to send photos of any coronation celebrations you have over the weekend on Class Dojo for us to share next week. See if your child can remember what the coronation is. Can they tell you the name of our new King?

### **FS2 Homework:**

#### **Spellings**

Continue to practise the red words in their spelling book. Encourage your child to go on a Red Word Hunt. Write the red words on pieces of paper and hide them around the room, get your child to find them, read them and then re-write it.

#### **Literacy**

We have introduced capital letters in literacy. Please encourage your child to form the letters correctly in their Home Learning books.

#### **Maths**

Please continue to find shapes in your environment. Encourage your child to Watch the YouTube video about shapes, and practise the song : <https://www.youtube.com/watch?v=WTeqUejf3D0>

### **Class 6,7 & 10 Homework**

#### **Reading**

Continue to read your school books daily as well as sharing your gold sticker book. Now that the weather is getting nicer, could you read outside in the garden? We'd love to see photos on

#### **Spellings**

**Y1- star card smart park Charles.** Write some other words that have the 'Start the car' ar sound

**Y2- safer safest larger largest later latest braver bravest**

Can you use these words in comparative sentences?

What other words can you add -er or -est to where you need to drop the e and then add er/est?

#### **Maths**

**Y1-** This week the children have been learning to make the connection between counting in ones and counting in multiples of 10. For example: If I know that  $2 + 5 = 7$ , then I know that  $20 + 50 = 70$ . Complete the following number sentences:  $3 + 4 = \underline{\quad}$   $30 + 40 = \underline{\quad}$   $6 + 4 = \underline{\quad}$   $60 + 40 = \underline{\quad}$  Can you come up with your own number addition sentences to demonstrate that you understand the relationship between ones and tens?

**Y2 class 6-** This week we have been sharing amounts into equal groups and orally explaining the sharing story e.g I started with 10 (the whole) I shared it into 2 equal groups, Now I have 5 in each group. Can you use some practical equipment to make some sharing stories. You could share Lego into equal towers or biscuits onto plates or cars into car parks etc.

### **Class 5 and Class 8 Homework**

**Spellings** - safer safest larger largest later latest braver bravest

Can you use these words in comparative sentences?

What other words can you add -er or -est to where you need to drop the e and then add er/est?

#### **Reading**

Continue to practise reading any Year 2 common exception words which you are unable to read fluently. These can be found in the home-school diary and green homework book.

Continue to read your school books and make time for reading other materials too. Now that the weather is getting nicer, could you read outside in the garden? We'd love to see photos on ClassDojo.

#### **Maths**

Keep referring to the time at different parts of the day. Please ensure your child is secure with o'clock, quarter past, half past and quarter to on an analogue clock.