

Bramley Sunnyside Infant School

Newsletter 3 Autumn Term 17th September 2021

All the following information can be found on the following:



@bramleyinfant



www.bramleysunnysideinfant.co.uk



'Drop off' and Collection Arrangements

In my letter to all Parents and Carers in July, I outlined the following...

'As children are already in this routine, in the first instance, we would ask that Parents and Carers drop children off at the cloakroom doors where a member of school staff will be there to welcome you and take your child into the classroom. Staff will then supervise handwashing and settle the children down to their morning task. We have seen over the last two years that this routine allows children to have a calm and productive start to their day.

However, we will plan regular occasions for you to accompany your child into the classroom to share in their learning. These will be advertised on the Class Dojo and school Newsletter.

For new children starting in Foundation Stage 1 and 2 who have not been able to visit our school before, and are not already in this routine, we will initially invite Parents and Carers to settle their children into the classroom if they so wish.

As the children become familiar with their new surroundings, we would encourage a more independent routine where children can be dropped off at the cloakroom door.'

Our intention has not changed and I thank Parents and Carers for supporting this.

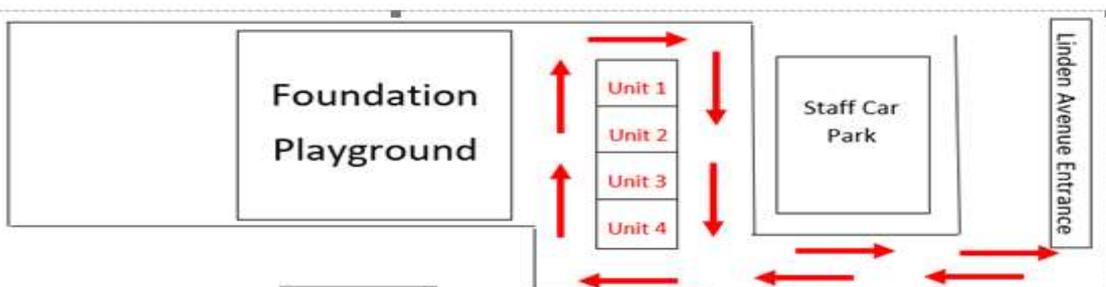
I am fully aware that some children find the point of separation from their adult very difficult and our aim is not to prolong this. It is hard as Parent/Carer to leave thinking your child is upset, please do contact us if this is the case. Often once you have left, the children are fine and we see a very different picture that we would want you to see too.

After supporting your child with this 'drop off' routine for almost two and a half weeks now, if you feel that your child is still not sure of the routine or have any further concerns, I would urge you to talk to the class teacher in the first instance to discuss this.

We are currently planning the first 'Stay and Learn' sessions where you will be invited into your child's classroom to share an aspect of learning. We will contact you with dates and times in the coming weeks.

Foundation Entrance One-Way system

Can all parent's/carers please observe the one-way system around the Foundation Stage as the path leading to the Foundation Stage Playground (adjacent to Unit 4) cannot safely accommodate two-way traffic.



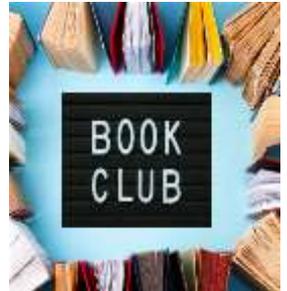


School Photographs – Tuesday 9th November

The photographer will be in school on Tuesday 9th November to take school photographs. All children will be taken individually but if you would like siblings to have their photograph taken together, please inform the office staff so that arrangements can be made. Please note this only applies if your children are pupils at the infant school. There will be no family photo sessions until February 2022.

Book Club

We would like to remind you that we hold a Book Club in school every Thursday morning which is run voluntarily by a group of lovely ladies. All the children visit book club to look at the books and if they bring a small amount of money each week, they can save up for a book of their choice. Once the full amount is paid, they will bring their book home. This is a fantastic opportunity for the children to learn the basics of budgeting and the understanding that sometimes we have to wait for things that we would like. There is no set weekly amount and the book will be reserved for your child as soon as they make their first payment.



Change in Dinner Menu

Please note a change to the yellow choice next Tuesday 21st September. The yellow choice will be **Quorn burger** instead of Quorn hot dog.

Dogs on school grounds

Dogs are **NOT** allowed on the school premises with the exception of assistance/service dogs.



Lost Property



It is only a few weeks since we sorted out the lost property and unfortunately we already have a growing number of items which have lost their owners, including school jumpers, fleeces, lunch boxes and coats. Please check that your child has all their belongings at home time and make sure that all items of clothing are clearly labelled. We will store it on a lost property rack located in the main school hall for families to look through themselves when dropping off or collecting children. Lost Property will be kept for a half term, and then any uncollected items will be disposed.

Morrisons - It's good to Grow Programme

Please keep collecting and donating to our school. If you haven't already, select Bramley Sunnyside Infant School on the MyMorrisons app to donate your Grow Tokens to help us get gardening equipment for our school. See our ever-growing number of Grow Tokens and Collectors!





Attendance

Attending school on a regular, punctual basis is one the most important ways of making sure your child gets off to the best possible start in life. We would like to remind you of our expectations of attendance and punctuality.

Attendance really DOES matter. Never underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

We advise that your child attends school every day unless there is a genuine reason for absence. Medical appointments taken in school time also impacts on your child's attendance. If possible, we would ask that these appointments be made outside the school day. In our school, in order for an attendance record to be deemed acceptable, it should be 96% or above:

- 100% attendance means **0** school days missed
- 95% attendance means your child has had approximately **10** school days missed
- 90% attendance means your child has had approximately **20** school days missed
- 85% attendance means your child has had approximately **30** school days missed
- 80% attendance means your child has had approximately **40** school days missed

Persistent Absentee Children with an attendance of 90% or below are classed as persistent absentees. Persistent absenteeism is when a child misses 10% or more of the possible sessions in an academic year.

Leave of absence during term time for holiday reasons is never authorised (except in 'exceptional circumstances'). The Law (Government) has made it clear that Head Teachers are NOT to authorise absence for any holiday during term time, except under 'exceptional circumstances'. Exceptional circumstances does not involve cheaper holiday costs or family availability.

If you feel there are 'exceptional circumstances' why your child needs to be absent from school during term time, you should apply, in advance, by completing a 'Leave of Absence' form available from the school office explaining clearly the dates and reasons you are requesting the 'Leave of Absence'. If the school refuses a request for 'Leave of Absence' and the child is still taken out of school this will be recorded as an 'unauthorised absence' and noted in the child's attendance record.

'Fixed Penalty Notices' came into force from the 1st September 2018.

- A Fixed Penalty Notice will be issued for holiday in term time when a child's attendance falls below the **national average percentage** which is currently 95.8%.
- The time period **includes the holiday period** and the previous 12 months attendance. This may well mean that a 'Fixed Penalty Notice' (fine) will be issued.
- The Local Authority can now also issue a fine (Fixed Penalty Notice) for children whose parent(s) do not complete a school request form for a 'leave of absence' providing they meet the criteria for taking a holiday during term time which is defined as –“the deliberate taking of a holiday/leave of absence in term time without the school's permission where this has created a period of unauthorised absence of a least 10 sessions (just 5 school days)

We must also remind you of the importance of punctuality with regards to the beginning of the school day. You will be aware of the school's session start times when ALL children are expected to be on the school premises by this time.

<p>The WINNERS for</p> <p>Last Week 06/09/21 to 11/09/21</p> <p>With 100%</p> <p>Were Class 9 & Unit 3</p>  <p>WELL DONE!</p>	<p>Class Attendance (last week)</p> <table> <tr><td>Unit 2</td><td>98%</td><td></td></tr> <tr><td>Unit 3</td><td>100%</td><td></td></tr> <tr><td>Unit 4</td><td>99.2%</td><td></td></tr> <tr><td>Class 5</td><td>98.6%</td><td></td></tr> <tr><td>Class 6</td><td>99.3%</td><td></td></tr> <tr><td>Class 8</td><td>98.3%</td><td></td></tr> <tr><td>Class 9</td><td>100%</td><td></td></tr> <tr><td>Class 10</td><td>96.6</td><td></td></tr> <tr><td>Whole School Overall</td><td>98.7%</td><td></td></tr> </table>	Unit 2	98%		Unit 3	100%		Unit 4	99.2%		Class 5	98.6%		Class 6	99.3%		Class 8	98.3%		Class 9	100%		Class 10	96.6		Whole School Overall	98.7%	
Unit 2	98%																											
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Class 10	96.6																											
Whole School Overall	98.7%																											

Please ensure that leave in term time for holiday reasons is avoided and all holidays are taken when school is closed (see term dates for 2021-2022 below). Thank you.

Academic Year 2021/2022

<p>1st September 21 - Inset day (school closed to all children)</p> <p>2nd September 21 – Return to school</p> <p>25th October – 29th October 21 – 1 week</p> <p>20th December 21 – 31 December 21– 2 weeks</p>	<p>3rd January 22 – Bank Holiday (1 day)</p> <p>21st February 22 – 25th February 22 – 1 week</p> <p>11th April 22– 22nd April 22 – 2 weeks</p> <p>2nd May 22– Bank Holiday (1 day)</p> <p>30th May 22 – 3rd June – 1 week</p>
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Inset days for the academic year 2021-2022

Monday 1st November 2021
 Monday 28th February 2022
 Friday 27th May 2022
 Friday 1st July 2022

Diary Dates

Flu Vaccinations (FS2/YR1 & YR2)

(more details to follow)

School Photographer

Tuesday 2nd November 21

Tuesday 9th November 21



FS 1 Happy Home Learning

Personal Social & Emotional Development: Play a board game at home as a family taking turns and sharing congratulating the winner.

Physical Development: Practice putting on your own coat and shoes.

Communication & Language Development: Sing a nursery rhyme with your family, we have been singing lots of rhymes in school this week. Which is your favourite rhyme?

FS2 Homework

Please support your child in finding their name on each item of clothing, including jumpers, cardigans and shoes, also please help them to practise putting on and off their shoes and socks

Class 6, 9 and 10 Homework

Spellings of the Week

he she we me be

Reading

Your child should now have brought home a colour-banded book and a gold-stickered book.

The colour-banded book is matched to your child's reading ability and will help to move their reading on. Please read this book daily, even if it is just for five minutes, to help develop your child's word-reading, fluency and comprehension. If it is a Read, Write, Inc. book, please follow the parent/carer instructions.

Your child has chosen their gold-stickered book from their interests as a 'reading for pleasure book'. It therefore may not be pitched to their exact reading ability and you may need to read parts to your child.

Maths

This week the children have been comparing quantities using the language of 'more', 'fewer/less' and 'the same'. Using counters such as buttons/raisins/skittles (up to 10) can your child split an amount into two groups and say whether one group has more/fewer/the same. Can they draw the two groups in their books and label them using this language?

Class 5 and 8 Homework

Spellings of the Week

age huge change strange village

What other words have the 'ge' sound? Your spell check will contain some 'mystery spellings'.

Reading

Your child should now have brought home a colour-banded book and a gold-stickered book.

The colour-banded book is matched to your child's reading ability and will help to move their reading on. Please read this book daily, even if it is just for five minutes, to help develop your child's word-reading, fluency and comprehension. If it is a Read, Write, Inc. book, please follow the parent/carer instructions.

Your child has chosen their gold-stickered book from their interests as a 'reading for pleasure book'. It therefore may not be pitched to their exact reading ability and you may need to read parts to your child.

Maths

Use the 'greater than' and 'less than' symbols.

greater than > less than <

$45 \square 43$

$19 \square 17$

$33 \square 38$

$50 \square 15$

$16 \square 60$

Now can you create your own statements using > or < ?