

All the following information can be found on the following:

 @bramleyinfant
  www.bramleysunnysideinfant.co.uk



Class 5, 6 & 10 – Educational Visit to Cleethorpes



On Wednesday 5th June the children will be visiting Cleethorpes as part of their Geography learning and will experience aspects of seaside holiday resorts in the present to then be able to compare this to what people did at the seaside in the early 1900s which follows on fantastically from the recent Partake Theatre History learning. Taking inspiration from our recent workshops with James Brunt the land artist, we will also be creating some land art on the beach which we can exhibit at the Rotherham 'Picture This Festival' at the end of June.

We have a lot to pack in but it's sure to be a fabulous day!

Please log onto your Arbor Parent Portal account to make your payment using the Trip tab, which is also your consent for your child to attend the visit by Monday 3rd June 2024.

Foundation Stage 1 children only

DIETARY NEEDS AND ALLERGIES If there are any children with any food allergies, intolerances or special dietary requirements can you please inform your child's teacher or ring the school office on 01709 543061 so that we can organise meetings with the school cook, parents and the LEA Catering representative **before the children start in September where they can then choose a dinner prepared by the school kitchen.**

Live & Learn After/Before School Clubs

You are now able to book and pay using your Arbor Parent Portal.

Places for the clubs will be allocated on a first come, first served basis, and will need to be booked and paid for via your **Arbor Parent Portal by selecting Activities and choose the Trip tab.**

Children who have a free school meal award in place by the benefits agency or have a parent in the armed forces will be exempt from payment **but you will still need to log on to your Arbor Parent Portal account and tick the consent box.**

All children must wear appropriate clothing and footwear to take part; their school P.E. kit is ideal.

Sessions start week commencing Monday 3rd June 2024 and run up to Friday 19th July 2024. (Friday 28th June is an inset day)

Please see below for costs, start dates and times.

MONDAY AFTER SCHOOL – 3.05pm – 4.10pm – Boys and Girls Summer World Cup Football Skills & Games
For: FS2 to Year 2 – Starts: <u>Monday 3rd June 2024</u> – Half Term Price £21 (7 weeks)
WEDNESDAY AFTER SCHOOL – 3.05pm – 4.10pm – Elevating ATHLETICS –(Track & Field Athletics Academy)
For: FS2 to Year 2 – Starts: Wednesday 5 th June 2024 – Half Term Price £ 21 (7 weeks)
FRIDAY BEFORE SCHOOL – 7.45am – 8.30am – Apparatus & Floor Gymnastics Skills & Routines
For: FS2 to Year 2 – Starts: Friday 7 th June 2024 – Half Term Price £18 (6 weeks)

It's Mental Health Awareness Week



A quick reminder that it's Mental Health Awareness Week and this year the theme is all about movement for your mind.

There is a range of resources that can be used for the week (and beyond) that celebrate the benefits of physical activity on the mind.

The campaign 'Find Your Little Big Thing' highlights the little things we can all do that, when done regularly, can have a big impact on our mental health.



<https://campaignresources.dhsc.gov.uk/campaigns/better-health-every-mind-matters/campaign-toolkit-mental-health-awareness-week/>



My Happy Mind information

All of our children participate on a weekly basis in school to 'My Happy Mind'.

'myHappyMind' is a whole school approach to mental health and wellbeing, which teaches children preventative strategies that support the building and sustaining of a positive mental health. The programme is backed by the NHS and is based around the latest science and research grounded in neuroscience and positive psychology. 'myHappyMind' is

based around helping the children to understand how their brain works and to support them to develop positive skills and habits to be their very best selves!

It is taught to every single child in every single year group through interactive stories and lessons. The program consists of 5 modules which are taught in weekly 20-minute whole class sessions. It teaches the children preventative habits that support positive mental health, resilience and self-esteem. The children have shown a positive approach to their 'myHappyMind' learning with overall improvements to the wellbeing of children, staff and parents. To further embed this learning and ensure you are able to engage in these topics with your child, 'myHappyMind' has developed a set of resources for parents. These resources can be accessed online on your computer, or through an app on your phone. The resources allow children to continue to practise some of the habits they have developed at school, such as happy breathing, and allow you to learn more about what children are learning in the class sessions. Also included are activities for you to do together at home, to complement the in-school lessons.

To access these materials just go to <https://myhappymind.org/parent-resources> and enter your name, email, and authentication code. Your authentication code is 106895.

We really encourage you to make use of this **free content** so that you can support your child in achieving the best of their emotional wellbeing curriculum. If you have any questions regarding the curriculum, please contact your class teacher or myself.

If you have any technical questions about accessing the resources, please contact hello@myhappymind.org

Child's Absence Reporting

We understand that there are times when your child may need to miss school due to illness or other circumstances. However, to ensure the health and safety of all children and to maintain accurate attendance records, we kindly request that you provide specific details when reporting your child's absence. Instead of simply stating "not feeling well" please provide more detailed information about the reason for the absence. This could include:

- Specific symptoms (fever, vomiting, diarrhoea, cough, etc.)
- If your child has been diagnosed with an illness (e.g. strep throat, chickenpox, flu, etc.)
- If the absence is due to a medical or dental appointment

Providing these details will help us monitor any potential outbreaks or issues within the school community and take appropriate precautions. It will also ensure that we have accurate records. If you initially report a vague reason such as "not feeling well" we will need to follow up with you to obtain more specific information. This additional step can be avoided by providing the necessary details upfront.

It is also important to be upfront about absences rather than stating that your child is sick. When a child returns to school after a sickness absence, children are naturally open and may innocently reveal information that contradicts the reason provided to school for their absence.

We kindly request that you be honest with the school and this allows us to accurately record the absence. Please inform the school office in advance of any absences and we can then provide you with the necessary paperwork to complete.

Online Safety



How to protect yourself online

Whilst there are specific ways to protect yourself when carrying out certain activities such as gaming or shopping online, there are also some general ways in which you can minimise the risks of the internet.

Creating strong passwords



One of the ways in which you can protect your online interests is to create strong passwords. It can be difficult to keep track but many devices will store passwords for you such as Apple Keychain. The key is to make your passwords memorable but not so obvious that they can be guessed, such as using a name and date of birth.

- * Don't use the same password for multiple websites.
- * Include a mixture of upper and lower case letters, symbols and numbers.
- * Don't share your password with anyone.
- * Change your passwords regularly.

Keep your devices secure

You can minimise online risks by adding security programmes, keeping your device up to date and only downloading apps from the official iOS and Android app stores.



 Make sure your devices are up to date – older computers/devices are more vulnerable to hacks and viruses.

 Install security updates as soon as possible – you will usually receive a notification that an update is available.

 Look at installing additional security programmes such as anti-virus to further reduce risks.

THURSDAY 30TH MAY, TELLING TALES - STORY TELLING SESSION AT WICKERSLEY LIBRARY AND NEIGHBOURHOOD HUB



Wickersley Library and Neighbourhood Hub Story Telling Sessions with

Susie Meese



**Thursday 30th May 10:00am Booking required,
please call 01709 544134 to book your place**

During the half-term holiday they will be celebrating the 'May Story festival' at Wickersley library and neighbourhood hub with a visit from a very special story teller Susanna Meese.

Susanna will be telling bespoke stories to children in the library.

Come and join us for this free one-off event!

Limited spaces available (30), so to book your place for this event, drop-in to Wickerlsey library or by contacting us on **01709 544134**.

Date: 30th May 2024.

Location: Wickersley Library and Neighbourhood Hub 286 Bawtry Road, Wickersley, Rotherham, S66 1JJ

Time: 10:00 - 12:00

Attendance

Throughout the month of May & June **24**, Year 2 children will have ongoing assessments and Year 1 children will take their **Year 1 Phonic Screening Check, this is for all Year 1 pupils - and Year 2 screening check re-takes.**

Please refrain from taking any absence during MAY AND JUNE time

Reminder: Please DO NOT report absence via the Class Dojo. When your child is absent from school, please call the school office before 8.30am on each day of the absence leaving your details and the reason for your child's absence. Should school not receive an absence notification from the initial text and phone call, a member of staff will visit the home address to ascertain the reason for the absence



Term Dates for 2024

Please ensure that leave in term time for holiday reasons is avoided and all holidays are taken when school is closed (see term dates for 2024 below). Thank you.

School Opens	
Monday 8 th January 24	Friday 9 th February 24
Tuesday 20 th February 24	Thursday 28 th March 24
Monday 15 th April 24	Friday 24 th May 24
Monday 3 rd June 24	Tuesday 23 rd July 24

Inset Days: **Friday 3rd May 2024** and Friday 28th June 2024. School will be closed to all pupils in order for staff training to take place.

Dates to note

10th June 2024 Year 1 Phonic Screening Week
18th June 2024 School Class Photographs
21st June 2024 Friday 21st June - school will be closed to **Foundation Stage 1 pupils only** to allow the induction of new FS1 September starters to take place.

Inset Days 2024/2025

Monday 2nd September 2024
Monday 4th November 2024
Monday 24th February 2025
Friday 2nd May 2025
Friday 27th June 2025



FS1 Happy Home Learning

Song of the week: The Animals on the Farm (To the tune of The Wheels on the Bus).

FS2 Homework

We have been ordering numbers from 0 – 10 and then 0 – 20 in our maths sessions. See if you can order the numbers on pieces of paper in the correct order. Can you ask your grown up to muddle them up and see if you can spot any mistakes in the number order? You could try writing them in your number book too to practise the formation.

Class 5, Class 6 and Class 10 Homework

Reading

Please practise speed sounds using the links provided on dojo in preparation for phonics screen checks

Spellings

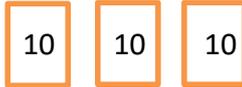
Y1- were where was turn Thursday hurt church burst what other words have 'ur nurse with a purse'?

Y2 class 6- Please check your child can spell the above words in a dictated sentence. Then try... move prove improve sugar sure

Maths

Y1- This week we have been making tens and counting in tens to say how many (straws are good for this to bundle together in a ten) Can you make tens using something practical like straws. Can you count in tens to say how many and say what your number is made of. E.g 30 'ten, twenty, thirty' 30 is made of 3 tens

Y2 class 6- This week we have been working on the tens times table. We have counted/drawn groups of ten and written the matching number sentence e.g



$3 \times 10 = 30$ 'Three groups of 10 = 30'

$10 \times 3 = 30$ 'Ten times by 3 (we have ten three times) is 30'

Try some of your own drawing groups of ten and writing the matching number sentences.

Try some of your own drawing groups of ten and writing the matching number sentences.

Class 7 and Class 8 Homework

Spellings

Please practise the common exception words: break child children climb clothes could cold using the 'Look, Say, Cover, Write, Check' method. If you can spell them without looking, have a go at putting some of these words into a sentence.

Maths

This week the children have been using the multiplication facts from the two, five, and ten times tables to solve division calculations. For example: To solve $6 \div 2 = \underline{\quad}$ They have been skip counting in twos until they get to six (the dividend) to find the answer. Can you solve the following division equations using skip counting?

$10 \div 2 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$80 \div 10 = \underline{\quad}$

$16 \div 2 = \underline{\quad}$

$30 \div 5 = \underline{\quad}$