

Impact of the Sports Premium Grant 2014-2015

Aim 1- To increase staff confidence and improve quality of teaching and learning in PE and School Sport.

- Teaching staff in Key Stage 1 and Foundation Stage have had a focus on dance through CPD, as this was an area identified as an area for development from the staff feedback. Staff received dance training from Imoves dance and staff have then followed this up within their PE lessons. Staff reported in questionnaires that the training was helpful and improved confidence delivering dance.
- Staff in year 1- have now received CPD covering the following blocks; dance, cheerleading and ball skills. Year 2 have had CPD focusing mainly on dance in encompassing medieval dancing, a frozen workman theme dance and an animal theme dance. The CPD has been delivered by Chloe Sutton from Wickersley School and Sports College.
- Children in school are accessing a much wider range of physical activities and sports following on from specialist PE teachers which as improved the quality of PE lessons.
- Staff now have schemes of work, lesson plans and music for the above areas in PE.
- Evidence trails and staff feedback have shown that teachers are more confident in the teaching of new skills and sports in PE and that children are more active in each PE session. Teachers are confidently delivering higher quality lessons of at least a good standard following the CPD training.
- New resources have been purchased.



Aim 2- To continue to maintain a profile of Physical Education in School

- PE has remained a high profile in school throughout the academic year through various sources.
- Non-negotiables and our plans for the development of PE were shared with parents in our 'New to year group' meetings.
- Our school newsletter promoted children's participation in sporting events such as the inter-school competitions and workshops. It also highlighted the success of individual children.
- Children were presented with certificates in assemblies so that the whole school knew what the children had achieved.
- Children performed their dances from the Dance Festival for the children in school.
- The school website has been updated with photographs of performances at festivals and also PE lessons.

Aim 3- To begin to develop intra-school and inter-school competition and increase participation in extra-curricular activities.

- We are the only Key Stage 1 in the Wickersley cluster to achieve 100% attendance at all Key Stage 1 festivals.
- Children in year 2 participated in 3 intra-school competitions throughout the year in matball, indoor and outdoor athletics.
- Children in year 2 participated in 5 inter-school competitions throughout the academic year; matball, indoor and outdoor athletics, the dance and movement festival and cheerleading festival.

• Bramley Sunnyside All Star Festivals!

• Matball

We hosted the KS1 inter-school competition in matball at Bramley Sunnyside Infant School. We entered 1 team into the KS1 matball festival in our cluster and came 3rd.

Inter-school indoor athletics Festival

- We entered 1 team of 8 into the KS1 Indoor athletics festival at Bramley Grange Primary and again secured 1st place in the festival!
- 4 children achieved gold medals in the events, 2 silvers and 3 bronze.



• Outdoor athletics festival

- We entered 2 teams of 10 into the outdoor athletics festival held at St Albans Primary School.
- We were successful in achieving 4 gold medals out of the 8 for the whole of the competition. The first gold medal was

for the boys long jump. Well done Connor Bannon! The fastest boy in the sprint was Riley Wilkinson and the fastest boy in the distance run was Ryan Gambles! Also we achieved the furthest throw in the girl's javelin. Well done Ruby Brooks.



Dance and Movement festival

- We entered 4 teams into the Wickersely School and Sports College Dance and Movement festival. Wickersley School were a little bit surprised when we appeared with 120 children! They performed beautifully and very confidently! Miss Dawson's class performed a dance incorporating some cheerleading to 'I Just can't Wait to be King' from The Lion King. Mrs Turner's children performed a jive routine to 'Great Balls of Fire'. Mrs Stothard's children performed a gymnastics routine to 'The Lion sleeps to night' and Miss Hall's children performed a minion dance to 'Happy' by Pharrell Williams!

90 Year 2 children attended the KS1 multi-skills festival at the English Institute of Sport. They represented America and took part in an opening ceremony and a sprint final race. Ryan Gambles

was the fastest boy out of all the school attending and won a gold medal certificate.

Cheerleading Festival

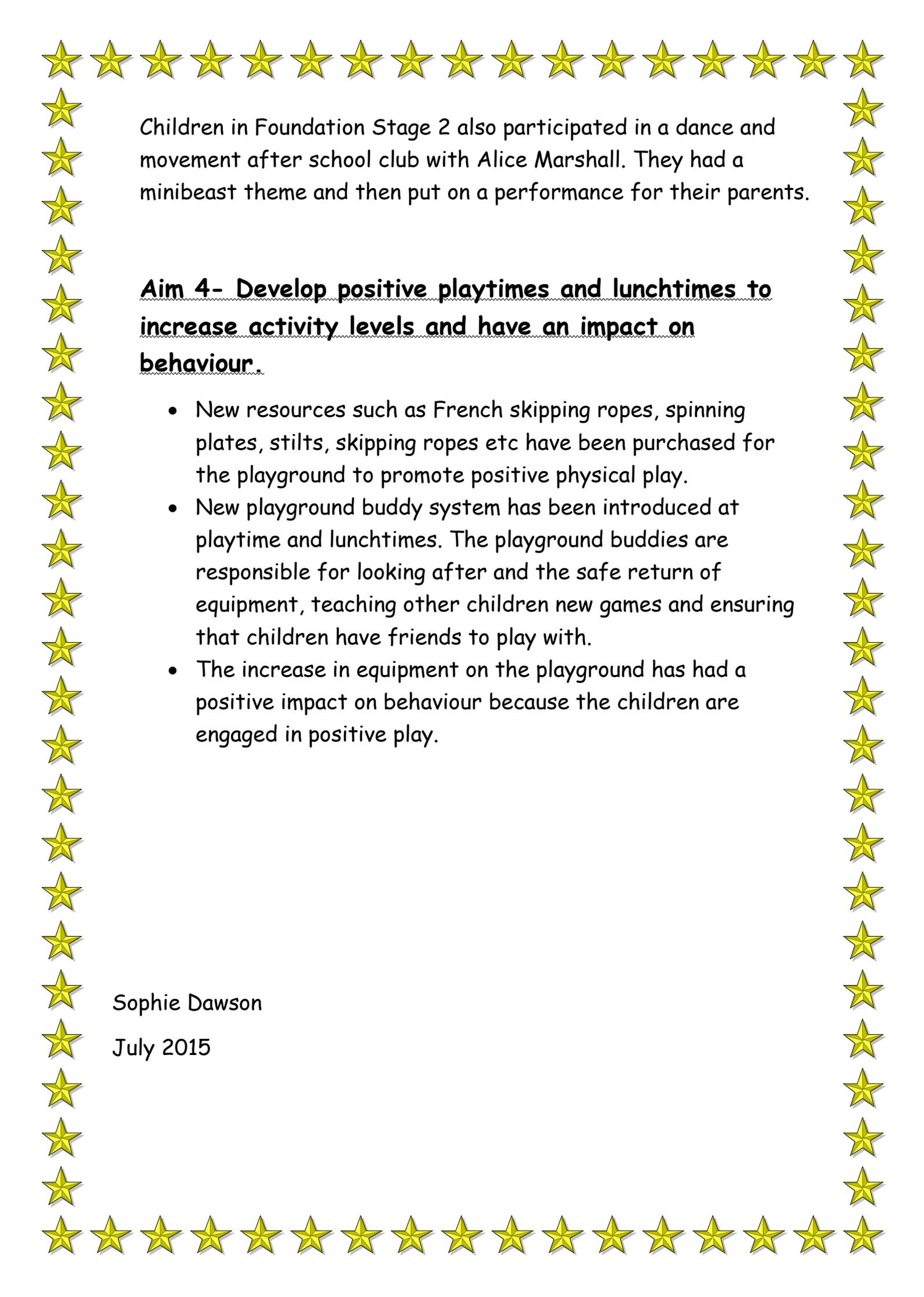
17 children mixed boys and girls participated in the cheerleading festival at Wickersley School and Sports College in which we won first place.



After school clubs and sports

Over the academic year school has part funded after school sports clubs with Live and Learn Sports and Alice Marshall.

The children have continued to access a wide range of after school sporting clubs. Alice Marshall has delivered a 'Glee Club' to key stage 1 and then at the end of each block she has put on a performance to share with parents. Alice has also delivered gymnastics and cheerleading clubs. Live and learn have provided after school clubs in gymnastics, athletics, matball and rounders.



Children in Foundation Stage 2 also participated in a dance and movement after school club with Alice Marshall. They had a minibeast theme and then put on a performance for their parents.

Aim 4- Develop positive playtimes and lunchtimes to increase activity levels and have an impact on behaviour.

- New resources such as French skipping ropes, spinning plates, stilts, skipping ropes etc have been purchased for the playground to promote positive physical play.
- New playground buddy system has been introduced at playtime and lunchtimes. The playground buddies are responsible for looking after and the safe return of equipment, teaching other children new games and ensuring that children have friends to play with.
- The increase in equipment on the playground has had a positive impact on behaviour because the children are engaged in positive play.

Sophie Dawson

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