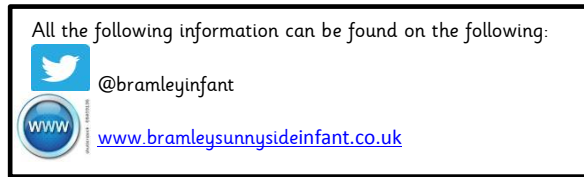


Bramley Sunnyside Infant School

Newsletter 18 Summer Term 14th June 2018



Foundation 1 Happy Home Learning

Our number of the week is 5. Explore number 5 on the cbeebies website. <https://www.bbc.co.uk/iplayer/cbeebies/episode/b08d630h/numberblocks-series-1-five>. Can the children count out 5 of their toys. Make a picnic for 5 friends. Write 5 outside using chalks and water. Our letter this week has been l. Can you find objects around your home that begin with l? lollipop, lunch, ladder, lettuce, letter? Do you have magnetic letters at home, can you explore making words with your letters – leg, log, lip. Press your sound buttons to sound out the word.

FS2 Homework

Literacy

Please practise reading and writing the dangerous words, which you can find in your child's spelling book. We will be practising them a lot in class over the next few weeks and using them in our writing. Knowledge of these will support your child's end of year assessments.

Numeracy

Please practise counting and adding in 2's 5's and 10's. Help your child to think of things that come in 2's (socks etc) and use them when counting. Please help them to practise writing numerals to 20 in their homework book making sure that formation and orientation is correct.

Year 1 Homework

Reading

Please read your reading books.

Spellings

make made take came same safe five ride like time side

Maths

We have been finding ways to split 10 objects into 2 parts. We call this a 'number bond' for 10. Can you use 10 objects and find all these number bonds. (There are 11 different bonds). You could record your bonds in pictures and/or writing.

Science

Can you think about all the creatures we saw at the Yorkshire Wildlife Park. What animal group do they belong to and how do you know? E.g an ostrich belongs to the 'bird' group because it has a beak, it has feathers. You could draw some animals and write which group they belong to

Year 2 Homework

Spellings

chocolate cocoa bean cacao tree plantation farmer country
There will be no mystery spellings.

Maths

Recall your number bonds **within 20** as fast as you can to improve your mathematical fluency. E.g. What different ways can you make 6?

1+5

2+4

3+3

History

Research the Great Fire of London. When did it happen? Where did the fire start? What caused the fire? Who was involved? What damage did it cause?

Reading

Keep reading regularly at home to see if you can become a class 'Super Reader'. The Reading Race has started again so let's see if your class can get the highest score!

Reading Race

Keep track of this half term's scores to see which class will win the Summer 2 Reading Race.

Average read per child:

<u>Unit/Class</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	<u>RANKING</u>
FS1 READING RACE								
Unit 1 AM	3							
Unit 1 PM	1							
Unit 1 30 hours	1							
FS2&KS1 READING RACE								
Unit 2	2							
Unit 3	2							
Unit 4	2							
Class 5	2							
Class 6	3							
Class 7	3							
Class 8	3							
Class 9	3							
Class 10	2							

Number of reads per class:

Unit/Class	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	TOTAL READS
Unit 1 AM	58							
Unit 1 PM	31							
Unit 1 30 hours	22							
Unit 2	57							
Unit 3	47							
Unit 4	49							
Class 5	49							
Class 6	73							
Class 7	65							
Class 8	103							
Class 9	90							
Class 10	78							

Proposed Speed Limit

Rotherham Borough Council will be introducing an advisory part-time 20mph speed limit outside Bramley Sunnyside Infant and Junior Schools, which will be active at pupil arrival and leaving times.

The proposed 20mph speed limit will be indicated on site through the introduction of new signing and will incorporate automatically activated amber flashing warning lights.

The intention behind the scheme is to reduce the speed of vehicles passing the school when pupils are arriving and leaving by installing signing that will be more conspicuous to motorists, whilst also raising their awareness of pedestrians in the area.

Work on installing the new signage is scheduled to take place on either 13th or 14th June 2018.



Reminder – Foundation Stage 1

The FS1 will be closed to our 30 hour children, morning and afternoon children on Thursday 28th June and Friday 29th June to allow for the induction of our new September starters.

Attendance Monitoring

As you are aware all schools have a legal duty to monitor every child's attendance and liaise with parents accordingly. From September we will write to you every half term informing you of your child's current level of attendance. Every child is expected to maintain an attendance level of 96% or above. Should a child's attendance drop below 90% or below (regardless of the reasons for absence) they are classed as a Persistent absentee and monitored closely by the Education Welfare Officer. In such cases we are unable to authorise any further absences until attendance improves to an acceptable level. Today we have sent letters to parents whose child has an attendance below 90% explaining the above. Whilst as a School, we recognise that illness is unavoidable once attendance drops below 90% we are still unable to authorise any further absences. We appreciate your understanding on this matter. Should any family wish to meet with us and explore support around improving your child's attendance please make an appointment at the office.

Attendance

<p>The WINNERS for week 04/6/18 to 08/6/18 with 100 % were Class 10</p>  <p>WELL DONE !</p>	<p>Class Attendance</p> <table><tbody><tr><td>Unit 2</td><td>95.7%</td></tr><tr><td>Unit 3</td><td>93.2%</td></tr><tr><td>Unit 4</td><td>86.3%</td></tr><tr><td>Class 5</td><td>94.7%</td></tr><tr><td>Class 6</td><td>94.8%</td></tr><tr><td>Class 7</td><td>96.1%</td></tr><tr><td>Class 8</td><td>96.7%</td></tr><tr><td>Class 9</td><td>93.0%</td></tr><tr><td>Class 10</td><td>100%</td></tr><tr><td>School</td><td></td></tr><tr><td>Overall</td><td>94.6%</td></tr></tbody></table> 	Unit 2	95.7%	Unit 3	93.2%	Unit 4	86.3%	Class 5	94.7%	Class 6	94.8%	Class 7	96.1%	Class 8	96.7%	Class 9	93.0%	Class 10	100%	School		Overall	94.6%
Unit 2	95.7%																						
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Class 8	96.7%																						
Class 9	93.0%																						
Class 10	100%																						
School																							
Overall	94.6%																						

Useful Information Regarding Autism Family Support Service

What do we do?

The Autism Family Support Team (AFST) has been created to increase family well being and resilience. Families will be able to make contact to seek supporting strategies, access workshops and gain information and advice.

The team provides support for parents and carers of children and young people (ages 0 to 25) following the diagnosis of an Autism Spectrum Disorder. The aim is to enable parents/carers to cope more effectively with both the diagnosis and aspects of their child/young person's autism.

The groups we work with include:

- parents and carers of children and young people with a diagnosis of an Autism Spectrum Disorder including Asperger syndrome and pathological demand avoidance syndrome type autism
- wider family groups
- young people aged 18 to 25 years

What support do we offer?

Advice sessions – we offer one hour bookable advice sessions with an autism family practitioner at Kimberworth Place. These sessions offer opportunities to explore family, home and community based difficulties. Telephone and locality based appointments are also available.

Training – we aim to offer a selection of autism related training courses and workshops. Please contact us for more details.

Learning Material – we provide learning materials which aim to provide simple straightforward information to support children and young people and their families to develop self-help strategies.

Supporting practitioners – we are able to offer one hour bookable autism related advice sessions to practitioners who are supporting a family who have a child or young person (aged 0 to 25) with a diagnosis of autism.

The Autism Family Support Team

The practitioners within our team have a wide range of knowledge, experience and qualifications.

Autism Family Practitioners

Suzanne Halfpenny and Debra West

- deliver personalised advice sessions
- discuss strategies to address identified difficulties
- facilitate autism related training and workshops
- signpost to services
- work in partnership with other agencies including Rotherham Child and Adolescent Mental Health Service and Rotherham Parents Forum Limited

Autism Information Officer

Andrew Lound – provides information on services, activities, Short Breaks and groups to meet the needs of Rotherham families.

Business Support Assistant

Nighat Ashraf – coordinates training and workshops and evaluates the effectiveness of the service.

How to contact

Copies of forms will be sent to appropriate services. To book an advice session or find out about training or learning materials for parents and carers, please contact us on:

01709 336404

AutismFamilySupportTeam@rotherham.gov.uk



Autism Family Support Team
ROTHERHAM

Post Diagnosis Autism Family Support Service



Diary Dates

Inset Day (school closed to children)
Sports Day (**FS2/YR1/YR2**)

Friday 22nd June
Wednesday 20th June @ 9.30 am

Sports Day (**FS1**)

Friday 6th July
9.30am (for morning & 30 hours children)
1.30pm (for afternoon & 30 hours children)

FS1 Induction Day
FS1 Induction Day
Transition Days
Parent Walkabout and Art Exhibition
Y2 Leavers Assembly
Last day in school

Thursday 28th June
Friday 29th June
Tuesday 10th/11th/12th July
Tuesday 10th July 3pm – 5 pm
Thursday 19th July @ 2pm
Friday 20th July (Infants finish at the earlier time of 1.30pm/Juniors finish at 1.45pm)
Monday 23rd July

Inset Day (school closed to children)