



'We Shine Here'

Bramley Sunnyside

Infant School

Sport Premium Overview 2016-2017

At Bramley Sunnyside Infant School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are excited now that the funding has been extended until 2020. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competition's and clubs for all our young people.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January 2013. All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

Total no of primary aged pupils between the ages of 5-11	230
Total amount of Sport Premium Grant received	£8870.00

What does the Sport Premium mean for my School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013).

At Bramley Sunnyside Infant School we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on the following:

Physical Education:
Raising standards of all our children
in Physical education

Objectives	Outcomes	Mid Point Review and Impact
To increase teaching staffs' knowledge and confidence in PE.	<p>-Staff delivering high quality PE lessons.</p> <p>-KS1 staff to participate in weekly CPD sessions observing sport coaches and then follow up by teaching the lesson.</p> <p>-Links with Wickersley School and Sports College School Games Organiser to liaise with PE Subject Leader and deliver lessons with class teachers providing schemes of work.</p> <p>-Schemes of work in place for staff to follow for Key Sports & Skills.</p> <p>-FS and KS1 planning scrutiny to ensure PE is built into topics and planned for appropriately.</p>	<p>PE has played a big part in school this year keeping the children active, engaged and focused. Through participation in competitive sport and PE, the children have gained the importance of key values such as: honesty, teamwork, fair play, respect for themselves and others, and adherence to rules.</p> <p>Teaching staff in FS and KS1 have received CPD from Wickersley School and Sports college covering ball skills, athletics and gymnastics. The children are consistently accessing a wide range of sports activities and are more active. The staff have also followed up these lessons in their own teaching to develop the children's PE skills further.</p> <p>The PE leader has attended monthly PLT meetings at Wickersley Sports College to ensure the smooth running of CPD for the teachers and to look at key areas for development. Attendance at a PE conference at New York Stadium has also ensured good subject knowledge in this area.</p> <p>Schemes of work are now available for KS1 staff to follow (available paper based and on the staff server).</p> <p>Planning scrutinise carried out throughout the year have found that all year groups are considering PE opportunities as part of their medium term planning. These are often linked to the topic and are engaging the children. An example of this includes line dancing with a dance teacher linked to a Toy Story topic in foundation stage.</p>
To develop Moving and Handling results in Foundation Stage.	<p>-Number of pupils achieving ELG in moving and handling to be in line with national results.</p>	<p>JW and TR have worked closely throughout the year to ensure the outdoors provides a range of opportunities to develop moving and</p>

2015-16:

Boys 83.3% - National 82%

Girls 90.7% - National 92%

-More opportunities for girls to develop M&H skills in outdoor area.

-Monitor progress in M&H to identify gaps

-Work with TR to plan activities to develop these in the outdoors.

handling skills and that these appeal to girls as well as boys. Outdoor planning has linked well to topics and is highly engaging for all pupils. Children are developing their fine motor skills through mark making with paintbrushes, rollers and chalk.

Moving and handling data has been monitored throughout the year to identify gaps. These gaps have then been planned for effectively. End of year data has shown that 91% of girls and 89% of boys achieved the early learning goal in moving and handling. This is compared with only 44% of children who entered foundation stage 2 meeting age related expectations in this area.

Additional Information;



Healthy Active Lifestyles:
Ensuring all our children have access to regular
Exercise

Objectives	Outcomes	Final Review and Impact
<p>To increase activity levels at breaks and lunchtimes (Link to PSHE Healthy Schools).</p>	<ul style="list-style-type: none"> -Pupil voice to help plan playground layout/areas. -Positive playtime training. -Play leader training for lunchtime supervisors. -Children to run playtime & lunchtime activities. -Monday assembly where children are shown the resources used for that week. -Timetable for TA's and Lunchtime supervisors. 	<p>This year we have interviewed and appointed eight playground leaders. Successful candidates were selected based on their problem solving skills, their ability to lead activities, and their friendly and approachable personalities. The playground leaders have been responsible for setting up and leading playground games and activities and to ensure the safe return of games equipment at break and lunchtimes. A questionnaire was sent out to all lunchtime staff to ask for feedback on how this was impacting on behaviour. While many reported that there had been a positive impact on playground behaviour, others were concerned about the children's commitment to the role as they were often choosing to leave the activity to play with their friends. This feedback will be used when developing an action plan for next year.</p>
<p>To gain healthy schools accreditation.</p>	<ul style="list-style-type: none"> -Children to make own healthy choices for school or packed lunches. -Liaise with JG regarding links between healthy schools and PE. 	<p>Staff have incorporated healthy eating teaching into their topics to ensure children are aware of the importance of healthy eating. In foundation stage we used our traditional tales topic to share a story called 'Eat your greens Goldilocks'. This allowed staff to focus on the importance of healthy eating in an engaging way, using characters they are familiar with. This provided opportunities for discussion about which foods are healthy and which are not. This then</p>

lead into learning other ways to keep healthy, such as hygiene and exercise. This was then developed further in science week where all children had opportunities to sort food into different groups and to design their own healthy meal.

Whole school participation in 'Walk on Wednesdays' is also providing teachers with the opportunity to discuss being healthy on a regular basis, and to link it to something relevant to the children. Children know that walking or cycling to school will help them to keep healthy and are proud of the badges they earn.

Additional Informational

**Competitive School Sport:
Increasing pupils' participation in
extra-curricular sport**

Objectives	Outcomes	Final Review and Impact
<p>To increase the amount of competitive sport opportunities for pupils</p>	<ul style="list-style-type: none"> -A school competition calendar developed with the School Games Organiser. -WSSC David Walker & Stevie Speakman involved in running school competitions. -All Y2 children to take part in English Institute Of Sport Multi-Skills festival. -Participation in every festival/competition that is made available to us. -A strong KS1 cluster competitive relationship that is age appropriate. 	<p>The children in year 2 have participated this year in 3 intra-school competitions in mat ball and indoor/outdoor athletics. The children showed great athletics skills and secured first place in javelin, 100m sprint and long jump. Our sporting achievements are always celebrated and certificates and special mentions are given out in whole school assemblies. We share these with parents through our website and also through local newspapers.</p> <p>All year 2 children attended the English Institute of Sport for a multi-skills festival on 24.3.17. They thoroughly enjoyed taking part in many multi skill activities, an opening ceremony and also a final sprint race.</p> <p>Year 1 children participated in a movement festival at WSSC. Each class developed their own routine which they performed at the event in front of a large audience.</p> <p>Sports Day was a great success and was highly commended by parents and staff. Congratulations to the red team who won the school trophy.</p>
<p>To plan regular before/after school clubs for the children.</p>	<ul style="list-style-type: none"> -Plan after school and lunchtime clubs. -Detailed list of children participating in clubs to ensure as many are able to participate as possible. -Live and learn coaches running before/after school clubs. -Sports after school club with KL. -Signposted parents to private sports providers. 	<p>Live and learn have delivered 2 afterschool clubs each week throughout the year and these have been accessed by all year groups from FS2 to year 2. These have covered a range of skills such as gymnastics, cheerleading and football.</p> <p>Year 2 children participated in a sports after school club with KL. This club developed a range of athletic skills and was popular among the children.</p>

Leaflets and flyers have been handed out to parents throughout the year signposting them to private sport providers. This encourages parents to keep their children active after school and within the school holidays. These private providers include Live and Learn Sports, Rotherham Titans, Innovative Dance and Rotherham Football Club.

Additional Information;



PE Costings 2016/17

Total no of primary aged pupils between the ages of 5-11	230
Total amount of Sport Premium Grant received	£8870
Provision	Cost
Live & Learn Sports coaching before/after school sessions.	£833
Supply costs to release teacher to attend inter-sport competitions at Bramley Grange/WSSC/EIS	£1300
JW attendance at PE conference	£200.00
Transport costs to Institute of Sport	£515
Wickersley School and Sports College: Cluster Bronze Package – CPD Training	£2640
Trophies and medals for sports day	£50
Annual inspection of indoor and outdoor PE equipment	£250
PE equipment repairs (following annual inspection)	£160
PE equipment	£3000
Total Spend	£8948