

## Bramley Sunnyside Infant School

Newsletter 13 Autumn Term 6th December 2019

All the following information can be found on the following:



@bramleyinfant



[www.bramleysunnysideinfant.co.uk](http://www.bramleysunnysideinfant.co.uk)



In the weeks leading up to Christmas the following festive activities have been arranged for the children.

**Christmas Party FS2,Y1 and Y2**

**Tuesday 17<sup>th</sup> December**

**Christmas Party FS1**

**Wednesday 18<sup>th</sup> December**

(Includes all food, drinks, games and prizes and a mini disco).

**Father Christmas**

**Wednesday 18<sup>th</sup> December**

(Each child will receive a gift)

Every child will also be making a Christmas card and calendar to take home.

To help towards the cost of these activities could we please request a voluntary contribution of **£3** per child. This is payable via logging on to your school money account and also giving your consent.

(Please note your child will be exempt from payment if evidence of a free school meals award can be provided from the benefits agency or has a parent in the armed forces)

Thank you for your continued support.

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### **Breakfast Club Bookings**

Bookings for Breakfast Club for up to Easter are now available to book using your schoolmoney account.

### **Reminder: Christmas Non Uniform Day**

On **Thursday 12<sup>th</sup> December**, the children are invited to come to school dressed in non-uniform or Christmas jumpers so that we all look 'Christmassy' when we have our Christmas Dinner.

### **Message from the Governing Body**

Hi everyone,

I have completed my autumn governor visit for this term and I have met with the Well-being champion in school to talk about how staff promote well-being and look after their own resilience and well-being. The staff are very busy at this time of year preparing for Christmas and trying to get all the Christmas events planned for us to watch. I appreciate how hard they are all working in school when we drop them off for their day! I have visited a year 1 class & have spoken to the children about school life, safety and how they support each other. All the children I spoke to told me they feel safe in school and would always tell a grown up, particularly their teacher, if they did not safe.

I then spoke to two school councillors who told me that they enjoy their role helping other children in school. The first child told me that their job as school councillor is to look after children and help them when they have hurt themselves. They also speak to them if they do the wrong thing or don't make a good choice, they will show them the stop sign. They said that a school councillor's job in school is to help other children. The second child told me that their job as school councillor is to watch other children and make sure they make good choices and are as 'good as gold'. They help with school rules, listen to other children, and show them how to sit quietly, and sit safely with 6 legs on the floor, help them if they hurt themselves and show them how to be quiet in assembly.

What a wonderful way in school for children's voices to be heard by each other and staff. Well done children! It's good to talk and share our problems with each other! Keep it up!

## Reading Race

Here we go again! Let's see who will win the Autumn 2 Reading Race!



### Average read per child:

<u>Unit/Class</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Unit 1 AM	3	4	4	3			
Unit 1 full time	3	4	4	2			
Unit 1 PM	3	3	3	2			
Unit 2	4	4	4	4			
Unit 3	3	4	3	4			
Unit 4	5	4	4	4			
Class 5	3	3	3	3			
Class 6	2	3	3	2			
Class 7	3	3	3	3			
Class 8	4	5	5	5			
Class 10	3	3	3	4			

### Number of reads per class:

<u>Unit/Class</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Unit 1 AM	83	94	97	81			
Unit 1 full time	52	60	56	30			
Unit 1 PM	49	56	58	37			
Unit 2	109	109	104	109			
Unit 3	76	92	84	90			
Unit 4	123	109	107	114			
Class 5	95	92	90	91			
Class 6	45	80	80	73			
Class 7	87	93	99	106			
Class 8	115	144	137	146			
Class 10	91	102	113	117			

## Attendance.

<p>The WINNERS for</p> <p>Last Week</p> <p>25/11/19 to 29/11/19</p> <p>With</p> <p>98.4%</p> <p>Were</p> <p>Unit 2</p>  <p>WELL DONE!</p>	<p>Class Attendance (last week)</p>  <table><tr><td>Unit 2</td><td>98.4%</td></tr><tr><td>Unit 3</td><td>89.1%</td></tr><tr><td>Unit 4</td><td>95.7%</td></tr><tr><td>Class 5</td><td>95.3%</td></tr><tr><td>Class 6</td><td>89.3%</td></tr><tr><td>Class 7</td><td>97.2%</td></tr><tr><td>Class 8</td><td>97.3%</td></tr><tr><td>Class 10</td><td>94.0%</td></tr><tr><td>Whole School Overall</td><td>94.6%</td></tr><tr><td>FS2</td><td>94.6%</td></tr><tr><td>YR1/2</td><td>94.6%</td></tr></table>	Unit 2	98.4%	Unit 3	89.1%	Unit 4	95.7%	Class 5	95.3%	Class 6	89.3%	Class 7	97.2%	Class 8	97.3%	Class 10	94.0%	Whole School Overall	94.6%	FS2	94.6%	YR1/2	94.6%
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Whole School Overall	94.6%																						
FS2	94.6%																						
YR1/2	94.6%																						

## Happy Home Learning Foundation Stage 1

Make a collection of your own noise makers. Think about lots of different things that make a sound and gather them together in a box or bag. Use one of the objects to make a sound for others to guess and identify. You could include things like crisp packets, keys, coins in a pot, a rattle or a squeaky toy.

## FS2 Homework

### Literacy

This week we have been practising and performing the nativity play (Shine Star Shine). Draw a picture of the character you were in the play eg. pig, donkey, star. Underneath your picture write a simple sentence listening to the sounds in words. Eg. I am a donkey.

### Science

In science we have been learning about shiny and dull objects. Turn yourselves into little scientists and investigate around your house to find, objects that are shiny and objects that are dull. Make two columns in your homework book, a shiny column and a dull column. Draw pictures of the shiny and dull objects you have found.

## Y1 Homework

### Maths

Find an interesting shaped 3D box and wrap it up. Talk to your adult about the shape of it. Please bring the wrapped parcel into school ready for our learning next week.

### Spellings

Year 1 common exception words - there here where love

start tart cart dart sharp

Can you put these words into sentences?

## Y2 Homework

### Maths

Solve the following additions and subtractions, using the number facts that you know.

$13 + 4 =$        $16 + 3 =$        $11 + 9 =$        $12 + 5 =$        $14 + 5 =$

$16 - 3 =$        $15 - 2 =$        $17 - 6 =$        $13 - 1 =$        $18 - 4 =$

### Spellings

Year 2 common exception words – everybody sure busy again

July try dry fly cry What other words end with the y sound?

Can you put these words into sentences?

### Inset Days 2019/2020

Friday 14<sup>th</sup> February 2020

Friday 19<sup>th</sup> June 2020

Monday 20<sup>th</sup> July 2020

### Diary Dates

11/12 YR1/YR2 Christmas Nativity @ 1.30pm

12/12 YR1/YR2 Christmas Nativity @ 9.30am & 1.30pm

13/12 YR1/YR2 Christmas Nativity @ 9.30am

12/12 Christmas Dinner & Non Uniform day

17/12 Party Day FS2/YR1/YR2

18/12 Party Day FS1

20/12 School closes at the earlier time of 2 pm

### Holiday Dates:

Christmas - 23rd December to 3rd January. (2 weeks)

February half term - 17th February to 21st February. (1 week)

Easter - 6th April to 17th April. (2 weeks)

May Day - Friday 8th May.

Spring Bank - 25th May to 29th May. (1 week)

Summer - 21st July (6 weeks)