

Reading

- Use this opportunity to read, read and read again!
- Please refer to your bookmark and ask your child questions as you share a book with them to develop their reading comprehension. (bookmarks attached if needed)
- You can access free e-books at:
https://www.oxfordowl.co.uk/user/sign_up.html You will just need to create a free parent account.
- Read aloud to your child as well, still using the bookmark questions.
- There are also lots of retellings available to watch online. E.g. Tinga Tinga tales on BBCIplayer, Roald Dahl's Revolting Rhymes and Dirty Beasts poems on YouTube

Phonics

- All the Read, Write, Inc. sounds are in your home-school diary. Can your child say each sound? There are rhymes under each one to help with pronunciation.
- Support your child with oral blending where needed.
E.g. **sh** **ou** t shout

Common Exception Words

- Please see attached the list of Year 1 and Year 2 common exception words. Children need to be able to **read** and **spell** all of them correctly by the end of the year. Remember, these words cannot be sounded out so they have to be learnt by sight.
- You can practise these by:
 - Look, Say, Cover, Write, Check
 - Word hunts
 - Putting the words into full sentences

Spelling words including suffixes (-ed)

Year 1:

Change these verbs into the past tense by **just adding -ed**.

E.g. walk → walk^{ed} jump look call ask lick kick pick stamp
trick smash bump play pack push pull lift follow watch
scratch listen laugh visit fix

Change these verbs into the past tense by **doubling the final consonant, then adding -ed**. (We do this because there is a short vowel sound before the final consonant.)

E.g. skip → skip^{ped} hop shop trip trap slip stop jog slam
chat grab grip trim slap flip tap step plan beg rub wrap

Year 2:

The above, plus:

Change these verbs into the past tense by **changing the y for an i and adding -ed**.

E.g. carry → carri^{ed} copy cry try dry spy fry hurry reply

Change these verbs into the past tense by **dropping the e and adding -ed**.

E.g. wave → wav^{ed} dance smile sneeze joke like love hate graze
pace lace save

Irregular verbs:

Can you put these irregular verbs into the past tense? (The whole word changes. No suffix is added.)

E.g. eat → ate drink sit drive swim run ring ride sing shake
go

Spelling Plurals (when there is more than one of something)

Year 1:

Change these singular nouns into plurals. Just **add s**:

E.g. book → books toy pen frog bird map letter mat dog cat
animal boy girl pencil car chair ball

Change these singular nouns into plurals. **Add es**. (This is because the noun ends in a s, ss, x, sh or ch sound)

E.g. box → boxes church bush fox watch brush bus dish dress
bench pitch stitch match

Year 2:

The above, plus:

Change these singular nouns into plurals. **Change the y for an i before adding es**.

E.g. berry → berries cherry puppy army party baby bunny fairy
penny pony city enemy lady

Contractions

A contraction is when letters are omitted to shorten words. An apostrophe is put in the place of the omitted letters.

E.g. cannot → can't

Year 1:

Can you **read** these contractions?

I'll it's isn't I'm don't hasn't haven't wouldn't couldn't shouldn't
mustn't let's won't doesn't we're I've

Year 2:

Can you **read and spell** these contractions?

I'll it's isn't I'm don't hasn't haven't wouldn't couldn't shouldn't
mustn't let's won't doesn't we're I've