

Year Two Home Learning Summer 1 Week 2

Reading Tasks

- Share a text **EVERY DAY**, even if it's just for 5 minutes! Use the weblinks below for thousands of free books online. Use the questions on your Year 2 bookmark.
- Play common exception word bingo. Write down a selection of common exception words on a large piece of paper or use the flash cards you have made. Read the word and cover with your favourite toys. Change the words each day.



- Listen and read **Crayon Poem**. <https://childrens.poetryarchive.org/poem/crayon-poem/>

Which words rhyme? Do you notice a pattern? Can you perform the poem to your family?

What else could you draw with the crayons? Can you put your ideas into the poem?

Read and listen to more poems on <https://childrens.poetryarchive.org/>

Which is your favourite poem? What do you like about it? Does it remind you of any other poems? Why?



Tips for parents/carers

- Read aloud to your child, letting your child sit back and enjoy the book.
- Show your child that you love to read too. Let them catch you relaxing with a book! Show them that reading is for adults, as well as children.
- Watch author retellings online. There are so many available to watch on YouTube!
- Brand new books and other phonics resources have been uploaded onto Oxford Owl, including the Read, Write, Inc. book bands. This will really support your child's word-reading and help to move their reading on.
- Visit www.oxfordowl.co.uk to create your own free parent account.

Web links

<https://www.getepic.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/stories>

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>

<https://www.lovereadings4kids.co.uk/>

<https://childrens.poetryarchive.org/>

Phonics

Review split digraphs from last week. Do you need to re-visit any?

Can you read words including split digraphs and the **soft c** sound? E.g. rice, face, twice, mice, spice, trace, grace, pace, space

Can you think of/write any others?

As well as Read, Write, Inc. books, Ruth Miskin has also uploaded the following phonics resources onto www.oxfordowl.co.uk: Speed sound practice sheets, speedy green word slide shows and speed sound slide shows.



SPaG (Spelling, Punctuation and Grammar)

Sometimes when we change a verb to the past tense, we have to **double the final consonant before adding -ed**. This is because there is a short vowel sound before the final consonant.

E.g. skip (i is a short vowel sound so the final consonant, p, is doubled. Skipped

Can you change these verbs to the past tense by doubling the final consonant? Remember why you need to double the consonant (because of the short vowel a e i o or u in the root word)

hop trip trap shop jog slam chat grab flip tap beg rub wrap trim stop grip

Can you write some sentences including some of these words?

Challenge: Extend your sentence using a coordinating conjunction (and, but, or, so) or a subordinating conjunction (because, if, when, until) E.g. Last night I wrapped up warm **so** I was cosy.

Writing

Decide on a recipe you would like to make with your grown-up.

Write a list of ingredients that you will need.

Once you have made it, write a set of clear instructions for somebody else to follow, using numbered steps. Remember time adverbials

e.g First Next Then After that When Finally

Challenge: Can you start with an introduction and finish with a message for the reader?

Crispy Fish Fingers
This should take about 45 minutes

You will need:

- vegetable oil
- 1 egg
- 1 slice dry old bread
- 2 tbsp potatoes (quick cook, dried)
- 3 tbsp plain flour
- Pinch paprika
- 1 white fish fillet (skinned and boned)
- ½ lemon (ask an adult to cut this for you) or lemon juice



Method:

1. Weigh and measure the ingredients.
2. Grate the bread into bread crumbs and put these into a bowl.
3. Add the potatoes and black pepper to the breadcrumbs.
4. Mix together with the egg.
5. Put the plain flour and a pinch of paprika into another bowl and mix.
6. Place some baking paper onto a baking tray and brush with vegetable oil.
7. Cut the fish fillet into strips about 3 cm wide using the scissors.
8. Squeeze the lemon juice all over the fish pieces.
9. Break the egg into another bowl and mix it well with the fork.
10. Arrange the three mixing bowls in order.
11. Turn and roll each fish strip in the flour bowl, then the egg bowl and finally the potato mix bowl.
12. Put the fish on the oiled baking paper.
13. Put the fish in the oven for 10 - 12 minutes.
14. Serve with fresh vegetables.

Maths

Daily Fluency (Both tasks each day)

Fluency Task 1-Use the number lines you have made to count in twos, fives, tens, threes and fours forwards and backwards. Now try without looking.

Fluency Task 2-Practise addition and Subtraction Number bonds for 10 and 20. Play 'I say, you say'
I say 7 you say 3 because.... $7 + 3 = 10$ $3 + 7 = 10$ $10 - 3 = 7$ $10 - 7 = 3$

Grouping Tasks (1 each day or repeat if more practice needed)

Task 1. Practise making 'groups of ' calculations. Use plates or draw circles for the groups and use objects such as pasta pieces or bricks for the amount in each group.

Write a matching sentence to describe what you have made.

Top Tip-(We say **'groups of'** rather than 'times' for the multiplication sign)

E.g 3 'groups of ' 2 = 6

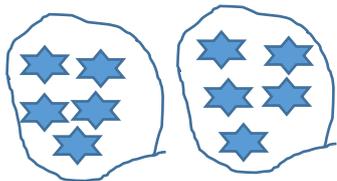
$$3 \quad \times \quad 2 = 6$$

Task 2. Give your child some 'groups of' number sentences. E.g $4 \times 2 =$ Use your equipment to make a practical representation that matches the number sentences.

Task 3. Investigate commutativity.

Is 2 groups of 5 the same as 5 groups of 2? Use plates for the groups and bricks/pasta pieces to show the amount in each group.

e.g 2 groups of 5



5 groups of 2



What is the same about these two calculations? What is different?

Now Try these

4 groups of 5 is the same as 5 groups of 4

3 groups of 4 is the same as 4 groups of 3

3 groups of 5 = 5 groups of 3

1 group of 10 = 10 groups of 1

Task 4- Now make/draw some of your own arrays to show commutativity (that $3 \times 2 = 2 \times 3$)

Science

Explore these 4 habitats:

Polar Habitat: <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx>

Ocean Habitat: <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p>

Woodland Habitat: <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb>

Rainforest Habitat: <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw>

You may even be able to explore your garden habitat

Foundation Subject

Go to the Espresso Discovery website and watch the KS1 weekly news. Now chat about what you have learned.

Geography-

Following on from last week's learning about the countries and capital cities of the U.K now can you make a holiday brochure for the countries of the U.K. Why might people want to visit?

Write a section about two of the countries including photos/drawings (We will do the other two countries next week). Talk about their location, weather, capital cities and famous physical and human features of the countries/capital cities.

You could present your learning in booklet or poster format.

Physical Education - Speed & Agility

Perform each exercise 3 times 1 easy 1 medium 1 fast over distance available

Hot coal runs - Low amplitude ankle runs, fast legs and arms, perfect posture, stay on balls of feet.

Butt kicks - Keep upper leg perpendicular to the ground.

Straight leg shuffle - Run with straight legs. Concentrate on pulling the foot under the hips, Stay on balls of feet.

Skip - forward, backward, sideways.

Side shuffle - Step laterally and slide the rear foot to the leading foot. Repeat. Perform to both sides.

Bear walks - Put the palm of both hands in front of each foot in accordance with your flexibility (hands should be close enough to your feet so that your hamstring are stretched). Keeping your legs straight - walk using your hands and feet. Perform orward, backward, sideways.

Hamstring/pick-up - Take a step and reach for the shoelaces of the front foot, while kicking up the rear leg. Repeat with other leg.

Allow 1 minute for each movement & can vary depending on ability/space

Please use the following website to access any learning set on Espresso

<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

The login details are as follows:

Username: student27402

Password: bramley

Website of the Week

https://www.anewdirection.org.uk/blog/keeping-creative-at-home-rediscover-your-home-as-a-creative-space?dm_i=33P2,10XAH,5GBL9L,3WGEO,1