

Year One Home Learning Summer 1 Week 2

Reading Tasks

- Share a text **EVERY DAY**, even if it's just for 5 minutes! Use the web links below for thousands of free books online.
- Talk with your grown-up/brother/sister about the text using the questions on your Year 1 bookmark.



- Play common exception word bingo. Write down a selection of common exception words on a large piece of paper or use the flash cards you have made. Read the word and cover with your favourite toys. Change the words each day.
- Draw a story map of the main events from a book you have read. Retell the story to your grown-up/brother/sister. Can you think of an alternative ending?

Tips for parents/carers

Web links

- Read aloud to your child, letting your child sit back and enjoy the book.
- Show your child that you love to read too. Let them catch you relaxing with a book! Show them that reading is for adults, as well as children.
- Watch author retellings online. There are so many available to watch on YouTube!
- Brand new books and other phonics resources have been uploaded onto Oxford Owl, including the Read, Write, Inc. book bands. This will really support your child's word-reading and help to move their reading on.
- Visit www.oxfordowl.co.uk to create your own free parent account.

<https://www.getepic.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/stories>

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>

<https://www.lovereadings4kids.co.uk/>

<https://childrens.poetryarchive.org/>

Phonics

Visit <https://www.youtube.com/watch?v=BELIZKpi1Zs>

Sing the alphabet song

Write down all the capital letter names as neatly as you can.



As well as Read, Write, Inc. books, Ruth Miskin has also uploaded the following

phonics resources onto www.oxfordowl.co.uk:

Speed sound practice sheets, speedy green word slide shows and speed sound slide shows

SPaG (Spelling, Punctuation and Grammar)

Can you change these present tense verbs into the past tense? We use the past tense when something has already happened. E.g. jump → jumped

Usually, we just add the suffix -ed to change the verb to the past tense.

Can you change these verbs to the past tense by adding -ed?

trick smash bump call look lick pick stamp lift push pull watch follow laugh scratch pack

Writing

It is your time to perform.

Make up a little dance routine or a show for your family.

Write a special poster to advertise it. Include the date and time and a little bit of information about it.

Don't forget the juice and snack for the interval!



Maths

- BBC Bitesize - Maths Lesson of the day Monday to Friday
- Chalk out a hopscotch grid on the drive - using only odd numbers (1 to 19). Play hopscotch - and practise counting in odd numbers until you can anticipate which odd number comes next. Repeat the hopscotch activity using even numbers (2-20).
- Go on the Espresso Discovery Website. Go to the KS1 Maths section and click on the Measures section and then the Videos section and watch: Comparing Measures; Making Hot Chocolate.
- Have a hunt around your home to find different measuring apparatus like the children used in the clip.
- Talk to your grown up about which units of measurement we use to measure: length/mass/temperature and capacity - you will need these in the following weeks.
- Practise measuring **accurately** different liquids using litres and millilitres, weighing different items in grams and kilograms using scales and
- Find a simple hot chocolate recipe online and make hot chocolate for your family - measuring the ingredients accurately using the correct equipment.
- On the same Espresso page watch the Measuring: Cooking for the King video. Plan a mea/bakel for your family with your adult and help them to measure accurately all the ingredients using the correct apparatus. Remember to talk about what unit of measurement you are measuring in.

Science/Art

Use this clip to find out about what plants you can find outside

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j>

Research different types of flowers/ plants. Print or draw pictures of them looking closely at their features. Find out their names and write the names separately. Mix them up and then match the flower to the name or Play pairs. Put all the pictures and names face down. Turn over a flower and a name card. If they match you keep them. If they don't turn them back over. The person with the most pairs is the winner.

Foundation Subject

Go to the Espresso Discovery website and watch the KS1 weekly news. Chat about what you have learned.

Design and Technology

Go to the Espresso Discovery website and click on KS1 DT. Click on the icon on the picture labelled 'Where food comes from and watch the 'Growing and harvesting', and 'Buying Food' videos along with the 'Getting ready' video on the 'Exploring Food' section.

Talk to your adult about where the food comes from. Help your adult prepare lunch. As you do, talk to your adult about what the different foods look, feel, smell and taste like.

Physical Education -Target Games

Noughts and Crosses. For this game, you will need a partner, however, if a partner isn't available you can still practice aiming for the specific squares you would like to score in.

Ask an adult if you are struggling, you will need to mark out a noughts and crosses game on the floor. (Chalk, rope, string, tape)

You will then need a marker a metre away for you and your partner to throw from. You will start at the opposite side of the area and run with a bean bag/toy to the throwing area, once here you must aim for the square you would like to mark in.

The aim is to make a line of your markers before your partner.

Please use the following website to access all the learning set on Espresso

<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

The login details are as follows:

Username: student27402

Password: bramley

Website of the Week

Read, Write, Inc. on youtube is excellent

<https://www.youtube.com/watch?v=nlOOnUVbVnI>

Set 2 and 3 sounds are a great start!

