

Please help School to Keep open

Stay 2 metres apart. Wash your hands often. Wear a face covering when out in Public spaces. Do not bring children to school who have COVID_19 symptoms. Get tested as soon as you can.



Bramley Sunnyside Infant School

Newsletter 4 Autumn Term 2nd October 2020



Department for Education coronavirus (COVID-19) helpline

The Department for Education coronavirus (COVID-19) helpline is available to answer questions about coronavirus (COVID-19) relating to education and children's social care. Staff, parents and young people can contact this helpline by calling:

Phone: 0800 046 8687

Opening hours: Monday to Friday from 8am to 6pm

Saturday and Sunday from 10am to 4pm



"MAKING THE NEXT SCHOOL DAY BETTER"

The project 'Operation Encompass' was introduced last year in South Yorkshire. It is a partnership between South Yorkshire Police and Education, supported by each Local Safeguarding Children's Board.

Operation Encompass is designed to provide early reporting on any domestic abuse incidents, where the police have attended and that might have an impact on a child in school.

A key safeguarding member of staff in school is informed when a domestic abuse incident has been recorded within the previous 24 hours or over the weekend. This will enable school to monitor children possibly affected and, where required, support if necessary.

The designated member of the school staff will use the information that has been shared, in confidence. They will also ensure that the school is able to make provision for possible difficulties experienced by children who have been involved in, affected by, or witnessed a domestic abuse incident.

We are keen to offer the best support possible for our children and young people and we believe Operation Encompass enhances the safeguarding within school. This is extremely beneficial for all those involved.

Our Key Adult is the Head Teacher, Mrs Mary Smith.

Social Distancing on School Grounds

I have had a number of contacts from parents expressing concern about the lack of social distancing on the school grounds and also adults disregarding the one-way system we have set out.

Firstly, may I thank all those who have adhered to the expectations set out in my previous letter to you about returning to school. This letter stated...

In order to keep everyone safe, we must insist on the following...

- Arrival and collection times must be adhered to. Parents must not enter the school grounds until their drop off time / pick up time.
- Use the allocated entrance only
- Only one adult to accompany children on to the site (younger siblings who cannot be left at home can accompany you)
- All children must stay with their adult and not play on the school grounds or equipment
- All adults and children must follow the social distancing markers and one-way systems
- Adults will drop children off at the cloakroom doors, where a member of staff will be there to welcome the children into school.
- Adults must not congregate on the school grounds or at the school gates.
- All enquiries to school to be made via telephone or email wherever possible. You will still be able to communicate with staff via the teachers' emails

These expectations still stand.

Please ensure that you **practise social distancing of 2 metres at all times on our school grounds**. I would also ask that you **follow the one-way system** whilst on school grounds. This, in the main, requires you to **'keep to the left'** and follow the one-way arrows painted on the pathways.

The above measures in addition to asking that only one adult accompanies children on to the school premises wherever possible are in place to minimise risk of infection to all.

Some parents/carers have asked if they can walk through the school grounds if dropping two or more children at different classrooms that have the same start time. Again, I would ask that if time does not allow you to walk to different entrances via the road, please keep to the one-way system and keep a 2m distance from others at all times. If moving from Foundation Stage to main school, walk down the narrow pedestrian path and then back up the wide tarmac emergency vehicle roadway that leads back up to Linden Avenue. When walking across the large playground keep to the left of the central cones.

When using the main school entrance on Flanderwell Lane, everyone is asked to walk up the path leading to the main school Reception door and leave via the smaller path that passes the wooden benches and back to the school entrance gate.

Term Time Cards

Your child will be coming home today with a school term card. The card shows all the holidays and inset days for the school academic year for 2020/2021 and we would kindly request that you please refer to this card when considering booking family visits/time together, days out, holidays and attending routine appointments.

Hello Yellow

Please join us to celebrate **Hello Yellow Day** for young minds mental health awareness on Friday 9th October. We will be wearing something yellow for the day. This could be your yellow school Tshirt, yellow socks or a headband. We could design a yellow superhero, or make a kindness badge and take part in a wellbeing circle time discussion with our friends. We will be sharing the story 'Have you filled a bucket today' at story time with our children.

Lost Property

It is only a few weeks since we sorted out the lost property and unfortunately, we already have a growing number of items which have lost their owners, including school jumpers, fleeces and coats. Please check that your child has all their belongings at home time and make sure that all items of clothing are clearly labelled.

Do you recognise any of the lost property below? If any of the items belong to your child please let reception know. Any unclaimed items will be sent to recycling at the end of the term.



Reading Race

Wow! What amazing home reading scores! Well done to all the classes who have improved their scores and maintained scores of 4. It is fantastic to see some wonderful 5s appearing too! We are so proud of you all.

Average read per child:

<u>Unit/Class</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u>
Unit 1 AM	N/A	N/A	3	5				
Unit 1 full time	N/A	N/A	4	4				
Unit 1 PM	N/A	N/A	3	4				
Unit 2	N/A	N/A	4	5				
Unit 3	4	4	4	3				
Unit 4	N/A	4	4	4				
Class 5	2	4	4	4				
Class 6	3	4	3	4				
Class 8	3	4	4	5				
Class 9	3	3	3	3				
Class 10	3	4	4	5				

Number of reads per class:

<u>Unit/Class</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u>
Unit 1 AM	N/A	N/A	64	104				
Unit 1 full time	N/A	N/A	65	59				
Unit 1 PM	N/A	N/A	24	40				
Unit 2	N/A	100	95	130				
Unit 3	105	103	103	124				
Unit 4	N/A	104	104	115				
Class 5	51	98	106	110				
Class 6	83	138	104	117				
Class 8	79	111	120	135				
Class 9	87	129	131	140				
Class 10	73	119	130	146				

FS 1 Happy Home Learning

This week we have been learning the rhyme 3 little lions. Enjoy singing the rhyme at home, you could also make 3 lions to use whilst you sing. 1 Little Lion learning how to roar (*Make ONE roar sound; point to the lion as you roar*). Along came another one. Now there's one more. 2 Little Lions learning how to roar (*Make TWO roar sounds; point to each lion as you make each roar*). Along came another one. Now there's one more. 3 Little Lions learning how to roar (*Make THREE roar sounds; point to each lion as you make each roar*) That's ENOUGH Little Lions. We don't need ANY more (*emphasise 'we don't need any more' with head shake and hand gestures*). *We have also been practising our Good Morning song and learning how to sign Good Morning. "Good morning, good morning, good morning to you. Good morning dear friends and how do you do."*

FS2 Homework

Please keep practising writing your name and getting dressed and undressed.

Literacy

Share your gold sticker books with your grown up. Have a go at retelling a traditional story (The Gingerbread Man, Little Red Riding Hood or Goldilocks and the Three Bears). Can you use the correct language and remember what happens in the beginning, middle and ending?

Numeracy

Find lots of containers around your house and fill them with water (sand or rice) and use the words full, empty and half full to describe the containers.

Key Stage One Homework

Class 9 & 10 Homework

Literacy

Next week we will be learning about Autumn. Go for a walk this weekend and look for signs of autumn. Can you write a sentence and draw a picture about what you saw? Remember to use Fred fingers so that you can write the sounds that you hear.

Spellings of the week: Common Exception Words

Is his has was you your

Maths

Next week we will be learning to identify the whole and parts of objects. Make a meal with your child where your child can identify a whole object and then cut it into parts. For example, can your child make a whole sandwich and cut the sandwich into two parts or more parts?

Challenge: Can your child cut a slice of bread into four parts so that:

Three parts are large and one part is small/Two parts are large and two parts are small/The parts are the same size but look a bit different/The parts all look the same?

Class 5, 6 & 8 Homework

Spellings of the week

Year 1 – high fight light bright What other words have the **igh** 'fly high' sound?

Year 2 – jaw jar jacket jump join What other words have this **j** sound?

Common exception words

said here you your (These are Year 1 common exception words that are commonly being misspelt in all three classes)

Maths

Continue the sequences below. What is the pattern? Are the numbers getting bigger or smaller? And by how many?

15 14 13 12 11 _____

29 28 27 26 25 _____

1 3 5 7 _____

2 4 6 8 _____

Challenge: Can you think of your own sequence?

History/Art

Research what Tudor houses looked like. Can you do a pencil sketch of a Tudor House? Think about the different lines we have learnt about to help you.

Dates to Note

Inset Days 2020-2021

Monday 2nd November 2020

Friday 12th February 2021

Friday 28th May 2021

Monday 28th June 2021

Holiday Dates:

October half term - 26th October to 30th November. (1 week)

Christmas - 21st December to 1st January. (2 weeks)

February half term - 15th February to 19th February. (1 week)

Easter - 29th March to 9th April. (2 weeks)

May Day - Friday 3rd May.

Spring Bank - 31st May to 4th June. (1 week)

Summer - 21st July (6 weeks)

All the following information can be found on the following:



[@bramleyinfant](https://twitter.com/bramleyinfant)



www.bramleysunnysideinfant.co.uk