

## **Bramley Sunnyside Infant School**

### **Sport Premium Overview 2019-2020**

At Bramley Sunnyside Infant School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are excited now that the funding has been extended until 2020. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competition's and clubs for all our young people.

#### **Sport Premium Grant**

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual January census. All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10.00 per pupil.

Total no of primary aged pupils between the ages of 5-11 (Y1 & Y2 children taken from January Census 2019)	159
Total amount of Sport Premium Grant received (in 2 payments 30.10.2018 & 1.5.2019)	£17,590
(£16,000 lump sum + £10.00 per pupil)	

#### What does the Sport Premium mean for my School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013)

At Bramley Sunnyside Infant School we have split up the funding by the five key indicators as outlined by the DfE:

**Key indicator 1:** The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>100% attendance at key stage one competitive events</li> <li>Healthy schools accreditation awarded July 2019</li> <li>Strong partnerships with WSSC and RUFC</li> </ul>	<ul> <li>Active playtimes/lunch times to ensure all children are active (at the las observation 61% of pupils were active at lunch time)</li> <li>Develop more opportunities for all children to compete in competitive sport through intra school competitions</li> </ul>















# **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,590	Date Updated:	July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
School focus with clarity on ntended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children understand how to chieve a healthy lifestyle by reparing pupils for a lifelong ommitment to healthy eating and xercise.  To provide children with the trategies to support their own mental ealth and wellbeing	<ul> <li>Gather pupil voice to help plan playground activities to encourage maximum participation</li> <li>Implement playground leaders to ensure children are as active as possible during playtimes and lunch times.</li> <li>Playground leaders and SMSAs to receive active</li> </ul>		a mix of yr 1 & 2 pupils. A weekly timetable of events/games has been set up. C Snaith will work with playground leader T Ford & the playground leader children throughout Spring Term 2. Due to changes in lunchtime staff CS is working with T Ford & the children. T Ford can then train lunchtime staff in the summer term.  Release time is booked for K Fitz to gather pupil voice/ implement sports trolley for playtimes on 11.03.2020.	Due to Covid-19 lockdown pupils and leaders never undertook playground leader training.  Extra PE equipment was purchased in the summer term to support each bubble with equipment for outdoor learning and physical time.  Total Spend: RUFC £700  Equipment: £1,239.30  PE leadership time: £660.  Additional cleaning of all sport equipment during Covid-19 £480.  Active Playground leadership time for planning and delivery = £1,170.  Total = £4,249.30

	for all Key Stage 1 pupils			
<b>Key indicator 2:</b> The profile of PE and	sport being raised across the school	as a tool for wh	ole school improvement	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To make cross curricular links between PE and other subject areas, and plan for physical activities as part of continued topic work  To implement 'Active literacy' sessions in PE aimed at engaging girls in physical activity	<ul> <li>and medium term planning</li> <li>Staff to link PE to topic celebrations to showcase to</li> </ul>	Total: £1500 CPD based on topic links (e.g. medieval dance) £1000 Resources for physical showcases: £500	Staff are planning topic celebrations with links to P.E. FS2 have recently performed their pirate dance which they learnt with C Snaith from WSSC. Yr 1 are in the process of creating a dance to ABBA for their showcase for the end of Spring Term.  K Frost will attend the 'active literacy' session on 3 <sup>rd</sup> April at Cranworth Rd.	CPD in Dance supported for FS Staff. Parents were invited into school for children to showcase their pirate dance.  Resources: £500.  CPD: £158  Active Literacy course was postponed due to Covid19.  Total spend: £658









Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop staffs' knowledge and confidence in teaching PE.	detailed lesson plans		K Fitz met with D Walker from WSSC in November 2019 to discuss a progression of skills. We are still awaiting lesson plans from WSSC at this time. Staff feedback is that the sessions are beneficial, however staff are still lacking a progression of skills and the planning of sessions.  MSmith & K Fitz meeting live and learn to look at options for 2020-21.  RUFC have worked with 3 classes in KS1 so far this academic year and staff feedback is that the sessions are well planned and informative, BSI staff are required throughout the sessions to ensure behaviour is managed to our standards.  NH & KF released to observe RUFC.	the Summer term.  Resources: £1330.  WPT: £ 1,830.
Key indicator 4: Broader experience of	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:











PE provision to include a variety of sports and activities that encourage maximum participation  Before/After school clubs offered to all pupils covering a variety of key skills	<ul> <li>include a range of sports and skills</li> <li>Buy/replace equipment to ensure a range of resources</li> </ul>	Resources £3000	J Somerset planned a long term overview of sports and skills for the year before her maternity leave began. Resources are being replenished throughout the year. Release time is booked for K Fitz to access the playground and lunchtime sessions to gather pupil voice, plan a sports trolley for playground activities. K Fitz is release to discuss the budget with bursar on the 11.03.2020. Live & learn sessions are well attended after schools on a Monday & Wednesday. The Friday morning session is a little quieter due to breakfast club. M Richardson attended assembly in November to promote clubs and begin to introduce FS2 to the sessions, the sessions have been well attended. RUFC have attended assemblies to	progressive curriculum, planning and assessment. Tablets have been purchased to support teachers with PE planning and assessments. A progression PE curriculum is in place as well as significant teacher CPD. Total Live n Learn spend: £3,985.80  Total: £ 5,315.80
			promote the sessions they hold outside of school.	
Key indicator 5: Increased participatio	n in competitive sport		01 50110 01	Percentage of total allocation:
	_			22%
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give all pupils opportunities to participate in competitive school sport	<ul> <li>to date with all sporting events and competitions</li> <li>Continue to attend all KS1 competitive events held by</li> </ul>		KF attended the spring term P.E leader meeting which was extremely beneficial to share and view the progression in skills in PE at other infant schools. These infant schools also work with livenlearn and discussed how the app provides the next steps for	Due to Covid-19 Sports Day and all further competitive events were cancelled.  Supply cost cover: £1,428
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<ul> <li>Hold intra-school competitions to maximise opportunities to work as part of a team and compete competitively.</li> </ul>	Transport to events: £586 Sports day: £100	teachers and provides assessment. A meeting with Mark Richardson/ MS & KF is booked for 13.03.2020. KFr, KFhave attended the matball competition at WSSC with Listerdale & Northfield. These schools attended the indoor athletics also which was hosted at BSI in the spring term.	
		WSSC have cancelled all events at Institute of sports due to funding issues and are planning on holding an event at Cranworth Road but this is still to be confirmed.	

Total Spend: £15,471.10









