



“We Shine Here”

Bramley Sunnyside Infant School

Sport Premium Overview 2020-21

At Bramley Sunnyside Infant School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are excited now that the funding has been extended until 2020. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competition's and clubs for all our young people.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual January census. All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10.00 per pupil.

Total no of primary aged pupils between the ages of 5-11 (Y1 & Y2 children taken from January Census 2019)	153
Total amount of Sport Premium Grant received (in 2 payments 30.10.2018 & 1.5.2019) (£16,000 lump sum + £10.00 per pupil)	£17,532

What does the Sport Premium mean for my School?

‘Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this’ (DfE June 2013)

At Bramley Sunnyside Infant School we have split up the funding by the five key indicators as outlined by the DfE:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 100% attendance at key stage one competitive events • Healthy schools accreditation awarded July 2019 	<ul style="list-style-type: none"> • Staff to feel more confident in delivering high quality PE lessons • Staff to have access to planning for different blocks of work • Develop a progression of skills throughout school • Develop more opportunities for all children to compete in competitive sport through intra school competitions



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,532	Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£2049 - 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure children understand how to achieve a healthy lifestyle by preparing pupils for a lifelong commitment to healthy eating and exercise.</p> <p>To provide children with the strategies to support their own mental health and wellbeing</p>	<ul style="list-style-type: none"> Each bubble to have their own PE equipment and take it on to the playground at playtimes. Each bubble teacher/teaching assistant supervises playtimes so better focus is on using the equipment and all children being active. Staggered playtimes to allow focus on own class. PSHE sessions planned weekly throughout school. Links to mental health and wellbeing in literacy through a rich selection of texts. 	<p>£55 <i>PSHE stories to support mental health and wellbeing</i></p> <p>£200 <i>Replenishment of each bubble's equipment throughout the year</i></p> <p>£1794 <i>SMSA costs to set up active lunchtimes</i></p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£13708.50 - 75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE to be a key area of the whole school DEP for 2020/21	<ul style="list-style-type: none"> • Work in partnership with live and learn sports • Staff to observe live and learn specialist PE teaching weekly and repeat the session independently using their detailed planning • Develop a skills progression throughout school to show how pupils will progress from FS2 to year 2 • Implement PE assessment and support staff to assess all pupil in PE each half term • All staff to have their own tablet to be able to assess during the session (supported by live and learn) 	Total: £13,708.50 <i>SLA amount for Live & Learn sports</i>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1004 – 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop staffs' knowledge and confidence in teaching PE.	<ul style="list-style-type: none"> Feedback from a staff questionnaire carried out in March 2019 showed that only 42% of staff felt their knowledge of PE was good. This led to the decision to move from WCCS to live & learn sports. Staff tablets to have all L&L lesson plans on to access easily Staff to observe live and learn specialist PE teaching weekly and repeat the session independently using their detailed planning Live and learn to move towards more shared teaching with the class teacher to build confidence. 	<p><i>As above – SLA for Live & Learn Sports</i></p> <p>£1004</p> <p><i>Davies Sport order. Equipment to ensure staff can deliver L&L planning successfully</i></p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£440 – 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Carefully selected curriculum map to ensure all pupils are accessing all areas of sport</p> <p>Before/After school clubs offered to all pupils covering a variety of key skills</p>	<ul style="list-style-type: none"> JS to work alongside MR from Live and Learn sports to develop a curriculum map All areas of PE national curriculum covered from FS2 to year 2 	<p>£440</p> <p><i>Leadership time and curriculum planning throughout the year (4 half days)</i></p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£330 - 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give all pupils opportunities to participate in competitive school sport	<ul style="list-style-type: none"> • JS to plan opportunities with MR for all pupils to have an element of competitiveness in their block of work. • Intra-school competitions within year groups • Attend live and learn competitions • Plan competitions remotely with other schools (e.g. share leaderboards) 	£330 <i>Release cost to attend competitions (3 half days)</i>		