

‘We Shine Here’

Bramley Sunnyside Infant School

Sport Premium Overview 2018-2019

At Bramley Sunnyside Infant School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people’s lives for the better.

We have welcomed the Government’s announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are excited now that the funding has been extended until 2020. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competition’s and clubs for all our young people.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual January census. All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10.00 per pupil.

Total no of primary aged pupils between the ages of 5-11 (Y1 & Y2 children taken from January Census 2019)	173
Total amount of Sport Premium Grant received (in 2 payments 30.10.2018 & 1.5.2019) (£16,000 lump sum + £10.00 per pupil)	£17730

What does the Sport Premium mean for my School?

‘Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this’ (DfE June 2013)

At Bramley Sunnyside Infant School we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on the following:

Physical Education: Raising standards of all our children in Physical education			
Objectives	Actions	Outcomes	Final Review and Impact
To develop staffs' knowledge and confidence in teaching PE.	<p>KS1 and FS staff to participate in weekly CPD sessions observing sport coaches and then follow up by teaching the lesson.</p> <p>Continue to work in partnership with Wickersley School and Sports College to observe their teaching and follow their lesson plans and schemes of work.</p> <p>Develop a partnership with Rotherham United Football Club for year 2 pupils to participate in multi-skills sessions lead by specialist coaches.</p>	<p>Staff will consistently deliver high quality PE lessons</p> <p>Staff will feel confident to teach a range of skills and subject areas</p> <p>All pupils will access high quality sports provision and learn the key skills</p> <p>All pupils will practise a range of skills and make good progress in their physical development</p>	<p>Teaching staff throughout school have received CPD from Wickersley School and Sports college throughout the year covering dance, ball skills, gymnastics, athletics and team games. The children are consistently accessing a wide range of sports activities and are more active.</p> <p>Teachers have followed up lessons delivered by WSSC in their own teaching to develop the children's PE skills further and build on this CPD opportunity.</p> <p>Coaches from Rotherham United have worked with our year 2 pupils throughout the year. They have led whole class PE sessions focussing on multi-skills. This has allowed staff to receive further CPD focussing on a range of skills including team games. The specialist coaches have then carried out 1:1 reading in classrooms with targeted children identified by the class teacher. They also organised a visit from Miller Bear who introduced our new 'Reader of the week' initiative.</p> <p>In year 1 pupils have been focussing on dance and have received dance lessons from a WSSC A level PE student.</p>

<p>Improve resources to support high quality PE teaching.</p>	<p>Carry out an audit of PE equipment</p> <p>Purchase new storage for equipment to organise and access effectively.</p> <p>Gather feedback from staff about resources they feel would enhance their teaching of PE.</p>	<p>Staff will have access to a range of high quality resources to support their teaching.</p> <p>Pupils will be familiar with a range of PE resources and know how to use them effectively to support their physical development.</p> <p>Foundation stage pupils will have access to a range of high quality physical resources in outdoor provision to develop their moving and handling skills.</p>	<p>An audit of resources was carried out and new/replacement resources have been purchased. This included items such as hurdles, javelins, volleyball and basketball resources in response to feedback from staff. This ensures teachers have the appropriate equipment to deliver high quality lessons and that pupils are accessing a range of equipment to support their physical development.</p> <p>In foundation stage bikes have been replaced with balance bikes to prepare children for riding bikes independently. The sports trolley has been replenished to include new resources to support a range of ball skills (hockey, basketball, football) to support the moving and handling early learning goal. 91% of pupils achieved this early learning goal this year.</p> <p>We have also purchased a visual movement kit to support children's creative development through dance and movement. This supports the 'Expressive Arts and Design' early learning goal. 89% of pupils achieved this early learning goal this year.</p>
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Photos –



Year 1

Year 2

PIC-COLLAGE

PIC-COLLAGE

Healthy Active Lifestyles:

Ensuring all our children have access to regular exercise

Objectives	Actions	Outcomes	Final Review and Impact
<p>To ensure children are active for a minimum of 30 minutes in each school day</p>	<p>Gather pupil voice to help plan playground activities to encourage maximum participation</p> <p>Implement playground leaders to ensure children are as active as possible during playtimes and lunch times.</p> <p>Playground leaders and SMSA manager to receive training from WSSC to plan activities.</p>	<p>All pupils will be active for a minimum of 30 minutes per day.</p> <p>All pupils will engage in active games at playtimes and lunchtimes.</p>	<p>Playground leaders have been in place throughout the year from each year 2 class. Feedback from last year was reflected on and leaders now work in teams on a weekly rota. This rota works on a 2 weekly basis, and a timetable has been distributed to all year 2 classes. Children have remained engaged and enthusiastic due to only fulfilling their duties every other week.</p> <p>All playground leaders and SMSAs received training from Stevie Speakman from WSSC in November 2018. Our SMSA leader is passionate about ensuring lunchtimes are active and along with our playground leaders sets up 3 physical activities each day.</p> <p>During spontaneous observations carried out it was observed that 61% of pupils were active at lunch time compared with 44% before active playtime activities were implemented.</p>
<p>To ensure children understand how to achieve a healthy lifestyle by preparing pupils for a lifelong commitment to healthy eating and exercise.</p>	<p>Staff to promote healthy choices in relation to lunch and snack choices and teach children about the importance of being healthy.</p> <p>Promote healthy lifestyle</p>	<p>Pupils will make healthy choices at snack time and lunch time.</p> <p>Pupils will understand the importance of healthy eating and exercise to lead a healthy lifestyle.</p>	<p>Links to other subject areas are made daily in foundation stage. Children access healthy snack throughout the day and lunch choices are discussed with the teacher each morning. Circle times are carried out to discuss the importance of being healthy through a balanced diet, physical exercise and personal hygiene. The 'health and self-care' early learning goal was</p>

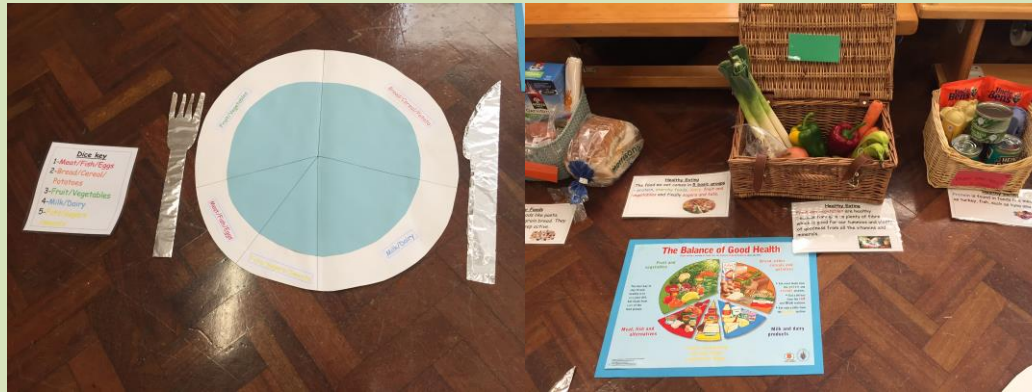
choices with pupils by; using baking timetable to prepare healthy meals/snacks.

Make specific links to other curriculum subjects (science, PSHE etc.) to reinforce the positive benefits of following a healthy lifestyle

achieved by 79% of pupils this year.

Healthy lifestyles are also discussed during PE sessions where children observe the effects of physical activity on their bodies.

Photos:



Competitive School Sport:

Increasing pupils' participation in extra- curricular sport

Objectives	Actions	Outcomes	Final Review and Impact
<p>To give all pupils opportunities to participate in competitive school sport through intra school competitions and festivals.</p>	<p>PE leader to attend all cluster meetings to ensure we are up to date with all sporting events and competitions</p> <p>Hold intra-school competitions to maximise opportunities to work as part of a team and compete competitively.</p>	<p>School will maintain current position of 100% participation in the School Games Programme.</p> <p>All pupils will participate in competitive sport</p>	<p>Our year 2 children attended the matball event at Bramley Grange Primary School (Nov 18). The effort from these children was outstanding and behaviour was exemplary. One of our teams achieved 2nd place.</p> <p>We also attended the athletics competition at Flanderwell Primary School where one of our boys won 1st place in the long jump event.</p> <p>Plans are currently in place with Ivy Dorchester Brown and Malcolm J Hogan to participate in a key stage 1 sporting competition across the area. This will give more of our pupils the opportunity to engage in competitive sport.</p> <p>Through participation in competitive sport and PE, the children have gained the importance of key values such as: honesty, teamwork, fair play, respect for themselves and others, and adherence to rules.</p>

To plan regular before/after school clubs for the children.

Use pupil voice feedback to plan before/after school clubs with live and learn.

Open clubs up to all year groups to ensure maximum participation.

Signpost parents to private sports providers and school holiday sports clubs.

Pupils to access a range of before/after school clubs

All before/after school clubs are now open to all year groups throughout the year. The clubs change half termly and this year have included mini trampolining, tag rugby, multi-sports and boxercise.

All before/after school clubs are planned based on feedback from pupil voice.

Photos:



Total no of primary aged pupils between the ages of 5-11(Jan 2014)	173
Total amount of Sport Premium Grant received	£17730
Provision	Cost
Live & Learn Sports coaching before/after school sessions.	£4793.34
Wickersley School and Sports College: Cluster Bronze Package – CPD Training	£2291.66
PE resources	£1123.90
Release costs for teacher and support staff to attend inter-sport competitions and festivals	£2178
Release costs – leadership time and training	£1400
SMSA training – active playtimes	£300
Sports Day	£100
Total Spend	£12186.90