



## Bramley Sunnyside Infant School

Newsletter 21 – 19th March 2021



As schools return to full attendance, we understand parents' frustration when their child is asked to isolate at home either after testing positive for coronavirus (COVID-19), or because of being in close contact of someone who has tested positive. However self-isolation is one of the most important things we can do to help stop the spread of the virus and help protect our friends, family and our community. Around one in three people with coronavirus (COVID-19) have no symptoms, and so finding and isolating these hidden cases quickly will help to stop outbreaks before they get a chance to develop.

### Coronavirus Testing – clarification of testing required.

Lateral Flow Device tests, also referred to as rapid testing (currently used by staff in school) are now available to the wider public and can be collected from test centres. These tests can be used by any family members **over the age of 11** who are **not** displaying any symptoms of Covid-19. If the test result is positive, the individual must self-isolate immediately and arrange a full Covid-19 test (PCR test) at a drive in / walk in test centre or request a home kit to complete and send off for analysis.

Government and NHS guidance states that should your child or any family member **develop symptoms** of Covid – 19, all household and support bubble members must self-isolate immediately and a **full Covid-19 test (PCR)** must be booked for the individual with symptoms.

If the result of the full Covid-19 test is negative, the child can return to school.

**We are unable to accept children back into school if parents have given them a rapid (lateral flow test) at home which has returned a negative test result. All children with Covid-19 symptoms are required to have a full PCR test to rule out COVID-19.**

More information and guidance can be found at [https://www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff?utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_source=ed475792-0efd-47c0-a1bf-0dfc64bdbfa0&utm\\_content=immediately#history](https://www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff?utm_medium=email&utm_campaign=govuk-notifications&utm_source=ed475792-0efd-47c0-a1bf-0dfc64bdbfa0&utm_content=immediately#history)

**Thank you to all parents for your understanding in this matter, especially when speaking to members of staff about this.**



### **Financial or other practical support**

Find out what support you can get if you are affected by coronavirus

<https://www.gov.uk/find-coronavirus-support>)

You may be entitled to a one-off payment of £500 through the [NHS Test and Trace Support Payment scheme](#) if you are required to stay at home and self-isolate. You can apply for the NHS Test and Trace Support Payment online or through the [NHS COVID-19 app](#).

**Visit the [rotherham.gov.uk](http://rotherham.gov.uk) website for more information.**

### **Face Masks in school**

Government guidelines state:

“In primary schools, we recommend that face coverings should be worn by staff and adult visitors in situations where social distancing between adults is not possible (for example, when moving around in corridors and communal areas).



Children in primary school should not wear a face covering. Younger children are less able to wear a face covering safely and effectively. Dr Susan Hopkins, the Chief Medical Adviser for NHS Test and Trace, has said that “the consensus among educationalists, public health and clinical specialists is that it is not advisable for primary school children to wear face coverings. That is why Public Health England has not recommended to the Department for Education that they should be worn by primary pupils in the classroom. Children need to see facial expressions to develop their communication and language skills and practically, they can have difficulties keeping them on all day.”

It is vital that all face coverings are worn safely and that a set of procedures are followed when putting face masks on and taking them off. This is to avoid inadvertently increasing the risks of transmission.

**Children are therefore not required to bring a face mask to school to wear during the school day and we would ask that these remain at home.**

The Royal College of paediatrics and child health advise:

**Face masks should NOT be used for babies and children under 3 years of age**

Wearing a face mask in this age group can put babies and children at serious risk of harm or death:

- Babies and young children have smaller airways so breathing through a mask is harder for them
- Masks could increase the risk of suffocation because they are harder to breathe through
- Babies are unable to remove the mask should they have trouble breathing
- Infants could be at risk of becoming tangled, especially if they try to remove a mask, potentially causing serious injury
- Older infants or young toddlers are not likely to keep the mask on and will touch their face more to try and remove it.

**Staff in school will continue to wear face masks when speaking to parents and visitors wherever social distancing of 2m is not possible.**



### Social Distancing

Can we please remind parent/carer's not to congregate on the school grounds or at the school gates as this goes against the strict Covid-19 safety measures that we are working hard to adhere to throughout the school day.

We would also ask that children are supervised whilst on the school premises during drop off and pick up times. We have taken Covid-19 safety measures extremely seriously and bubbles are kept separate throughout the day. Children do not use equipment that children from another bubble have touched until it is cleaned down first. This has taken a tremendous amount of additional work to organise and adhere to each day. We would ask that parents and carers respect and support this by keeping their child/ren with them at pick up and drop off and ensure they do not touch any equipment. Thank you to all the Parents and Carers who continue to support these safety measures.



### Safeguarding

Please ensure if any other person other than a Parent or Carer with parental responsibility is collecting your child at the end of the day that you inform the staff on the door so that they can complete the Collection Sheet in your child's classroom. Alternatively, you can telephone school in advance advising us of the collection arrangements. Staff **cannot** release children to anyone without this verbal or written permission.

### Health & Safety

We have seen a number of children climbing trees and walls on school premises and running under the buggy shelter at the front of school. These are not suitable areas to play in / on and would ask that you discourage your children from doing so.



### Easter Celebrations

It has always been a tradition in school to hold an Easter Bonnet parade in the final week of the Spring term. Unfortunately, due to Covid-19 restrictions, we are not able to hold a parade this year. We do however hope that the Easter Bunny will still visit school to drop off a small treat to all the children!



### Final Reminder: Foundation Stage 2 Eye Tests

The vision screening technician will be in school on Monday 22nd March 2021. If we do not have a completed form they will be unable to test your child on the day.

### Reading Race Treat for Unit 2

We haven't forgotten the winners of our Autumn 2 Reading Race! We would like to invite the children in Unit 2 to come dressed in bright colours on **Friday 26<sup>th</sup> March** for your well-earned treat. You will have a **RAINBOW DAY** full of exciting activities. The day will be based around the story of Rainbow Fish by Marcus Pfister. The whole school Reading Race will resume after Easter.



### Red Nose Day



Thank you to everyone for your kind donations for Red Nose day today. We raised £141.50 in total and will forward all money received to the Charity.



**Sponsored ‘Move it Monday’ and ‘Fitness Friday’**

We plan to hold a sponsored physical fitness event after the Easter holiday. Children will be challenged to complete a number of sports which include skills they have learnt during P.E. sessions in school. They will also complete a ‘mile a day’. More details and a sponsor sheet will come home with every child before we break up for the Easter holiday.

**Parent Consultation Appointments – April & May 2021**

Appointments will take place via telephone throughout the day and into early evening as they did last term. After the Easter break, times will be available at the cloakroom door for parents and carers to sign up to when dropping children off. If you do not come to school to drop off or collect your child, please email or phone school to book an appointment. Parents and Carers dropping off children at breakfast club can pass messages on to those staff also.



We plan to hold appointments on the following days:

Monday 26 <sup>th</sup> April (all day)	Class 6	Mrs Stothard
Tuesday 27 <sup>th</sup> April (am)	Unit 2	Mrs Rothwell
Wednesday 28 <sup>th</sup> April (all day)	Class 5	Mrs French
Wednesday 28 <sup>th</sup> April (all day)	Class 9	Mrs Somerset & Mrs Hanby
Thursday 29 <sup>th</sup> April (all day)	Class 8	Mrs Rushton
Thursday 29 <sup>th</sup> April (all day)	Class 10	Mrs Goulding
Friday 30 <sup>th</sup> April (pm)	Unit 2	Mrs Davies
Wednesday 5 <sup>th</sup> May (all day)	Unit 3	Mrs Gilardoni
Thursday 6 <sup>th</sup> May (all day)	Unit 4	Mrs Mottram
Thursday 6 <sup>th</sup> May (all day)	Unit 1	Mrs Fitzgerald & Mrs Doherty
Friday 6 <sup>th</sup> May (all day)	Unit 1	Mrs Fitzgerald & Mrs Doherty



**Contact Tracing during the Easter Holidays**

School will continue to support the contact tracing over Easter, similar to the arrangements over Christmas and February half term.

Staff, students, parents and carers only need to inform the school of a positive case where they developed symptoms within 48 hours of being in school. Should this arise, close contacts of the affected individual will be identified and school will contact you via email and text and advise self-isolation, as the individual may have been infectious whilst in their

education setting.

Where pupils, students or staff test positive for coronavirus (COVID-19) during the holidays, having developed symptoms more than 48 hours since being in an education setting, school is not required to take any action. Staff, students, parents and carers should follow contact tracing instructions provided by NHS Test and Trace. Staff do not need to be available for contact tracing duties beyond the first 6 days of the Easter holidays, at which point all positive cases should be dealt with through NHS Test and Trace. This means that where a school or further education provider ends face-to-face education on Friday 26 March, there will be no need to remain on-call after Thursday 1 April.

Mrs Smith will check emails by 10.00am each day and families will be informed afterwards should school receive a notification of a positive case.

Where pupils or students need to self-isolate due to contact with a positive case during the holidays, settings do not need to be informed about this until the first day of the Summer term.

### **Department for Education coronavirus (COVID-19) helpline**

The Department for Education coronavirus (COVID-19) helpline is available to answer questions about coronavirus (COVID-19) relating to education and children's social care. Staff, parents and young people can contact this helpline by calling: Phone: 0800 046 8687

Opening hours: Monday to Friday from 8am to 6pm Saturday and Sunday from 10am to 4pm

### **Dates to Note**

Monday 22<sup>nd</sup> March 2021 - Foundation Stage 2 Eye Tests

April & May 2021 – Parent Consultations

Friday 28<sup>th</sup> May 2021 (INSET DAY)

Monday 28<sup>th</sup> June 2021 (INSET DAY)

**(School will be closed to all children on these INSET days)**

### **Holiday Dates:**

Easter - 29th March 2021 to 9th April 2021. (2 weeks)

May Day - Friday 3rd May 2021.

Spring Bank - 31st May 2021 to 4th June 2021. (1 week)

Summer - 21st July 2021 (6weeks)

**Please ensure that leave in term time for holiday reasons is avoided and all holidays are taken when school is closed (see above dates and term dates for 2021-2022 below). Thank you.**

### **Academic Year 2021/2022**

1 <sup>st</sup> September 21 - Inset day (school closed to all children)	3 <sup>rd</sup> January 22 – Bank Holiday (1 day)
2 <sup>nd</sup> September 21 – Return to school	21 <sup>st</sup> February 22 – 25 <sup>th</sup> February 22 – 1 week
25 <sup>th</sup> October – 29 <sup>th</sup> October 21 – 1 week	11 <sup>th</sup> April 22– 22 <sup>nd</sup> April 22 – 2 weeks
20 <sup>th</sup> December 21 – 31 December 21– 2 weeks	2 <sup>nd</sup> May 22– Bank Holiday (1 day)
	30 <sup>th</sup> May 22 – 3 <sup>rd</sup> June – 1 week

**Inset days for the academic year 2021-2022 to be advised.**



## **FS 1 Happy Home Learning**

### **Reading**

Please read with your child 3 times a week or more, record your reading in your child's home/school diary.

### **Personal, Social & Emotional**

Play a game with your family, practice listening to your family members, taking turns and giving praise.

### **Number**

This week we have been exploring number 4. Can you give your grown up 4 objects? Can you say one more and one less than 4? Can you write numeral 4?

## **FS2 Homework**

Please try to share a book everyday with your child and practise the red words in the diary.

### **Literacy**

We have loved reading about giraffes this week and we have learned lots of interesting facts about them. Can you write down the facts about giraffes that you remember? You can draw a picture too if you like.

### **Maths**

Ask your grown up to find 10 counters. They could be buttons, 1p coins or Lego bricks. Have a go at splitting the group of 10 into 2 groups. What numbers do you know make 10? You can draw what you find in your book.

## **Class 9 & 10 Homework**

Literacy/topic – Ahead of our new topic next term 'Quizical Creatures' can you watch and take part in a TV quiz show of your choice and describe to your adult what a quiz is?

<https://www.youtube.com/watch?v=ZF3KscW6ffc> Here is an example of a children's quiz that you might choose to use.

Spellings: see three green seen keep sleep Can you think of any other words with the 'ee' sound?

## **Class 5, 6 & 8 Homework**

### **Spellings of the Week**

Common exception words – could would should

Year 1 Spellings – cake make spade flake grape safe What other words have the split digraph a-e?

Year 2 Spellings – hopeless careless harmless painless thoughtless What other words end in the suffix -less?

### **RE**

Watch the Easter Story: <https://www.youtube.com/watch?v=Wnbo2AmS3OI>

Discuss: What is the true meaning of Easter? Why is Easter an important celebration for Christians?