



"We Shine Here"
**Bramley Sunnyside
 Infant School**



Bramley Sunnyside Infant School

Newsletter 12 Autumn Term 26TH November 2021

Christmas Activities

Please log into your schoolmoney account to make payment for all the different festive activities taking place. Please find the attached letter which was sent out earlier this week for more details.

Kooth (Mental health support service for young people aged 11 – 25)



KOOTH is a digital mental health support service commissioned by Rotherham MBC in partnership with Rotherham CCG.

Kooth.com is an award winning and innovative online counselling and support service which is now available to all young people and young adults across Rotherham aged 11-25.

It is a safe, confidential and anonymous way for young people and young adults to access emotional wellbeing and early intervention mental health support. Offering personalised support with short waiting lists and no thresholds.

Fully trained BACP Accredited counsellors and emotional wellbeing practitioners are available until 10pm each night, 365 days per year, providing a much needed out-of-hours service for emotional support in an accessible way.

As a professional who has day to day contact with young people and young adults you can signpost to the service with no referral required.

If you would like to understand more about what the Kooth service can offer please do not hesitate to contact Richard Chisem at rchisem@kooth.com. Richard is the Kooth Engagement Lead across Rotherham and will be promoting Kooth to raise awareness about the service.

You can also reach out if you would like Richard to attend any future sessions to present the service to possible users of the service or to professionals. A range of promotional materials can also be provided should you require these for notice boards, social media platforms and websites. [Please click HERE](#) for a short video introduction to Kooth.

We look forward to working in partnership with you.



Your free, safe and anonymous online mental wellbeing community

Whether you are looking for advice or simply aren't feeling your best, Kooth offers a range of features and tools to support you.

Magazine	Chat with the team	Discussion boards	Daily journal and goal setting	Mini activity hub
Helpful articles, personal experiences and tips from young people and our Kooth team.	Chat to our helpful team about anything that's on your mind. Message us or have a live chat.	Start or join a conversation with our friendly Kooth community. Lots of topics to choose from!	Write in your own daily journal to track your feelings or emotions and reflect on how you're doing.	Select from a growing menu of fun, therapeutic and useful activities.



How to sign up

- 1 Head to [Kooth.com](https://kooth.com)
- 2 Click on the 'Join Kooth' button on the homepage.
- 3 Choose your **area** and **location** from the drop down menu.
- 4 Select the **year** and **month** you were born.
- 5 Click on the **gender, ethnicity** and **background** that most closely describes you.
- 6 Create an **anonymous username** and secure **password**.
- 7 Let us know how you found out about Kooth from the drop down menu.
- 8 Select **Next Step** to complete your registration!

Where to find us



Reading Scores

<u>Unit/Class</u>	<u>Aut 1</u> <u>Week</u> <u>6</u>	<u>Aut 1</u> <u>Week</u> <u>7</u>	<u>Aut 1</u> <u>Week</u> <u>8</u>	<u>Aut 2</u> <u>Week</u> <u>2</u>	<u>Aut 2</u> <u>Week</u> <u>3</u>
Unit 1 AM	5	5	4	3	5
Unit 1 full time	4	7	5	4	5
Unit 1 PM	3	2	2	4	3
Unit 2	4	4	4	5	5
Unit 3	4	3	3	3	3
Unit 4	4	5	4	4	5
Class 5	5	6	5	5	5
Class 6	4	4	4	3	5
Class 8	5	5	5	N/A	5
Class 9	5	5	6	6	5
Class 10	4	5	4	4	5

Number of reads per class:

<u>Unit/Class</u>	<u>Aut 1</u> <u>Week</u> <u>6</u>	<u>Aut 1</u> <u>Week</u> <u>7</u>	<u>Aut 1</u> <u>Week</u> <u>8</u>	<u>Aut 2</u> <u>Week</u> <u>2</u>	<u>Aut 2</u> <u>Week</u> <u>3</u>
Unit 1 AM	74	73	62	45	68
Unit 1 full time	103	126	112	103	112
Unit 1 PM	33	23	22	4	31
Unit 2	104	102	102	113	127
Unit 3	108	79	68	89	96
Unit 4	106	120	106	94	122
Class 5	155	163	155	153	141
Class 6	118	110	119	97	119
Class 9	160	153	166	166	159
Class 8	148	132	151	N/A	129
Class 10	105	157	130	113	142



Reminder: Please DO NOT report absence via the Class Dojo. When your child is absent from school, please call the school office before 9.30am on each day of the absence leaving your details and the reason for your child's absence.
Thank You.

Please ensure that leave in term time for holiday reasons is avoided and all holidays are taken when school is closed, please see term dates for 2021-2022 below. Thank you.

Academic Year 2021/2022

1 st September 21 - Inset day (school closed to all children)	3 rd January 22 – Bank Holiday (1 day)
2 nd September 21 – Return to school	21 st February 22 – 25 th February 22 – 1 week
25 th October – 29 th October 21 – 1 week	11 th April 22– 22 nd April 22 – 2 weeks
20 th December 21 – 31 December 21– 2 weeks	2 nd May 22– Bank Holiday (1 day)
	30 th May 22 – 3 rd June – 1 week

Inset days for the academic year 2021-2022

Monday 28th February 2022

Friday 27th May 2022

Friday 1st July 2022

Diary Dates

Christmas Dinner/Jumper Day

Thursday 9th December

Christmas/ Favourite Jumper Day:

Friday 10th December

Christmas Party FS2/YR1 & YR2

Tuesday 14th December

Christmas Party FS1

Wednesday 15th December

Pantomime (Virtual)

W/C 13th December



FS 1 Happy Home Learning

Personal Social & Emotional Development: This week we have continued thinking about kindness and how we can help others around us. Could you help your grown-up's with a special job or make a special kindness card for a neighbour or a friend.

Physical Development: This week we have been learning all about sequencing. We have discussed the sequence of getting dressed and undressed in preparation for our nativity performance. Please practise dressing and undressing at home independently.

Communication & Language Development: There are other classes scoring much higher than us in the reading race, come on everyone we need to win! Read at least 3 times a week but as much as you can at home, and remember to record it in your home/school diary. Remember your book bags and diaries on Monday ready to collect your reading stamp and maybe a trip to the treasure box will be due.

FS2 Homework

Literacy

Share the following video with your grown up. Can you retell the Nativity Story and remember all of the important parts? Think about what the characters may say to each other and how they may feel. You could draw a picture about it in your book.

<https://www.youtube.com/watch?v=FrTFAZPQxpE>



[The Christian Story of the First Christmas | Religions of the World - YouTube](#)

Suitable for teaching 3-5s. An animated clip narrating the Christian Story of the First Christmas. Subscribe for more Religious Studies clips from BBC Teach o...

www.youtube.com

Word Reading

Watch the blending video (link below) and practise blending the sounds. Teach your grown up how to blend and 'Fred Talk' the sounds. How many words can you get right? Keep practising blending and reading at home.

<https://www.youtube.com/watch?v=3ovJlxTQpsU>

Class 6, 9 and 10 Homework

Reading- If your child is on Read, Write, Inc, they have now had four sessions with their new reading teacher. The sessions are extremely structured and have the following focuses:

Day 1 – read for accuracy

Day 2 – read for accuracy and fluency

Day 3 – read with a 'storyteller's voice' and reading comprehension

From now on, only the title of the book will be written in the home-school diary.

After 'Day 3' your child is given the black and white copy of the colour book they have been reading in school. This is to be kept in the zipped wallet with a lollipop stick.

After practising the book in school, your child should be able to read the red and green words accurately and the speedy green words 'speedily'. They should read to you in their 'storyteller's voice' and show meaning in what they read.

Your child will also bring home a book bag book at their assessed phonic ability that has not been practised with your child in school. It is important for your child to read both books again and again to improve their reading accuracy and fluency. Your child will continue to change their gold-stickered book as normal. Please record all reads in the home-school diary. Diaries will be checked every Monday.

Spellings of the week - catch pitch stitch witch kitchen. Can you think of any other words with the –tch sound in?

Common exception words – there said are all

Handwriting

We would like you to practise forming the following letters correctly from the 'one armed robot' family:

m, n, p

Please watch the following videos to show you how to form them correctly, using the handwriting lines we have given out today.

<https://youtu.be/01rk2jEwFs0>

Maths

Year 1

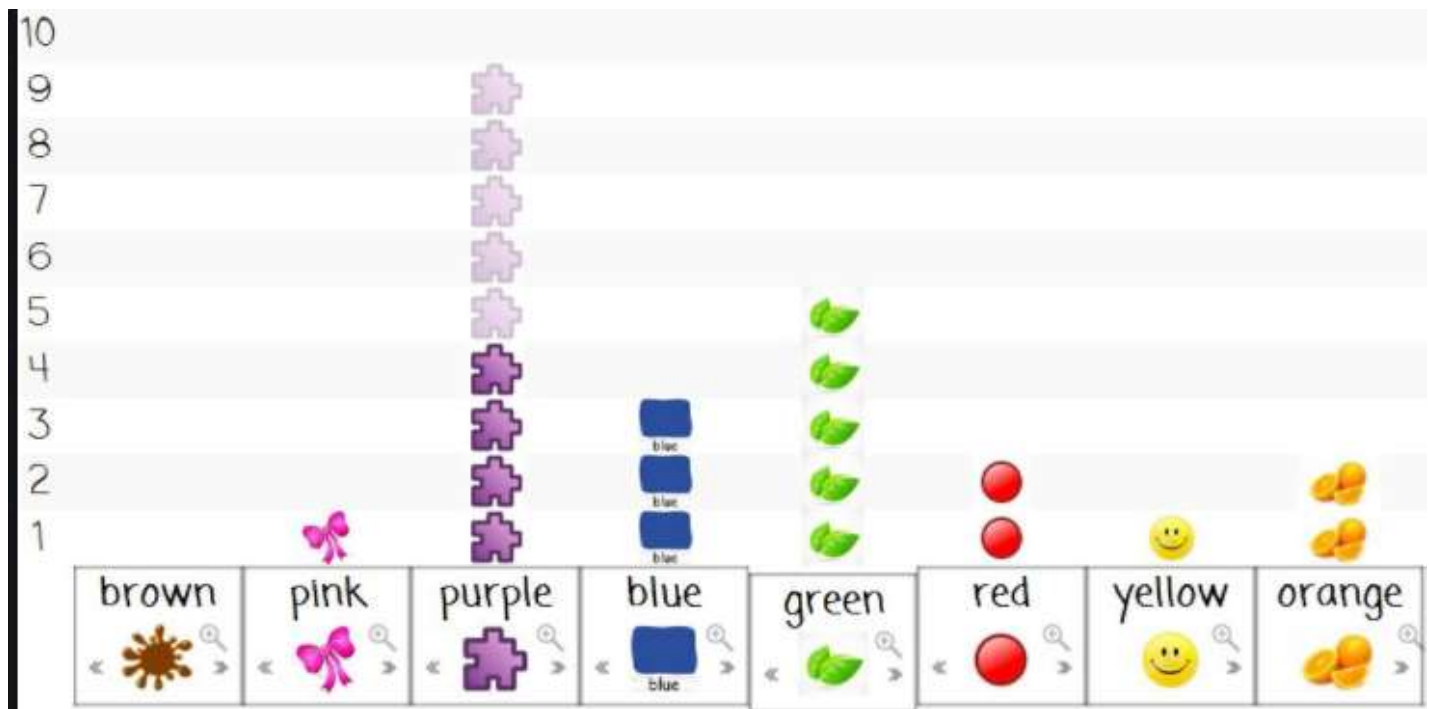
This week the children have been learning number bonds 6 – 10 (i.e. all the pairs of numbers that make 6, 7, 8, 9 and 10). Play the following online game to practise these number bonds.

https://www.abcya.com/games/math_lines_addition

Year 2

The children have been learning to find the difference between two numbers by finding out what is the same and what is different. Study the chart below and answer the following questions:

This is a chart that shows data about children's favourite colour.



1. Which is the most popular colour?
2. Which is the least popular colour?
3. How many more children preferred green to blue?
4. How many less children preferred red to blue?
5. How many more children preferred purple to pink?

Class 5 and 8 Homework

Spellings of the Week – flies tries replies babies copies

What other words end with the 'ies' sound? Please note the different pronunciation of 'ies' in the words above.

Your spell check will contain some 'mystery spellings'.

Reading- If your child is on Read, Write, Inc, they have now had four sessions with their new reading teacher. The sessions are extremely structured and have the following focuses:

Day 1 – read for accuracy

Day 2 – read for accuracy and fluency

Day 3 – read with a 'storyteller's voice' and reading comprehension

From now on, only the title of the book will be written in the home-school diary.

After 'Day 3' your child is given the black and white copy of the colour book they have been reading in school. This is to be kept in the zipped wallet with a lollipop stick.

After practising the book in school, your child should be able to read the red and green words accurately and the speedy green words 'speedily'. They should read to you in their 'storyteller's voice' and show meaning in what they read.

Your child will also bring home a book bag book at their assessed phonic ability that has not been practised with your child in school. It is important for your child to read both books again and again to improve their reading accuracy and fluency. Your child will continue to change their gold-stickered book as normal. Please record all reads in the home-school diary. Diaries will be checked every Monday.

Maths – This week we have been adding and subtracting 10 to and from two-digit numbers. Can you label a coin with '+ 10' on one side and '- 10' on the other side.

Give your child a two-digit number, flip the coin and complete the corresponding number sentence.

E.g. 32 (coin lands on +10)

$$32 + 10 = 42$$

Challenge: Try adding and subtracting multiples of 10 to any given two-digit number. E.g. +30 -30