



## Bramley Sunnyside Infant School

### Newsletter 14 Autumn Term 10<sup>th</sup> December 2021



#### Christmas Early Closure

The Infant school will be closing at the earlier time of 2.15 pm on Friday 17<sup>th</sup> December 2021



Foundation Stage Party Day: Wednesday 15<sup>th</sup> December 2021

Foundation Stage 2/Year 1 & year 2 Party Day: Tuesday 14<sup>th</sup> December 2021

The children can come to school in non- uniform or party clothes to avoid having to get changed part way through the day. (Please note that the children will be accessing a routine day up until lunchtime and although staff will not plan activities that could spoil their clothes (e.g. painting, gluing, clay etc) the children will still go outside to play.

**Please be mindful of the weather and make sure that suitable footwear and warm clothing is provided.**



#### CHRISTMAS TREE



A big thank you to Bramley Parish Council for donating the beautiful Christmas tree sited at the front of the school. The children really enjoyed decorating the tree and I am sure you will agree it looks very festive.



**Reminder: Please DO NOT report absence via the Class Dojo.** When your child is absent from school, please call the school office before 9.30am on each day of the absence leaving your details and the reason for your child’s absence.  
Thank You.

**Please ensure that leave in term time for holiday reasons is avoided and all holidays are taken when school is closed, please see term dates for 2021-2022 below. Thank you.**

**Academic Year 2021/2022**

1 <sup>st</sup> September 21 - Inset day (school closed to all children)	3 <sup>rd</sup> January 22 – Bank Holiday (1 day)
2 <sup>nd</sup> September 21 – Return to school	21 <sup>st</sup> February 22 – 25 <sup>th</sup> February 22 – 1 week
25 <sup>th</sup> October – 29 <sup>th</sup> October 21 – 1 week	11 <sup>th</sup> April 22– 22 <sup>nd</sup> April 22 – 2 weeks
20 <sup>th</sup> December 21 – 31 December 21– 2 weeks	2 <sup>nd</sup> May 22– Bank Holiday (1 day)
	30 <sup>th</sup> May 22 – 3 <sup>rd</sup> June – 1 week

**Inset days for the academic year 2021-2022**

- Monday 28<sup>th</sup> February 2022
- Friday 27<sup>th</sup> May 2022
- Friday 1<sup>st</sup> July 2022

**Diary Dates**

- |                               |                                     |
|-------------------------------|-------------------------------------|
| Christmas Party FS2/YR1 & YR2 | Tuesday 14 <sup>th</sup> December   |
| Christmas Party FS1           | Wednesday 15 <sup>th</sup> December |
| Pantomime (Virtual)           | W/C 13 <sup>th</sup> December       |



## **FS 1 Happy Home Learning**

### **Personal Social & Emotional Development:**

Go on a family walk, how many Christmas trees, people, shops, etc can you see on your walk.

### **Physical Development:**



Make a handprint wreath, practise using scissors independently with adult observation to cut out your handprints.

**Communication & Language Development:** Discuss what you can see out of your window at night. Talk to your grown up's and tell them what you have learnt about the Christmas Story, can you see a bright star in the sky like the one the wise men followed to find baby Jesus.

## **FS2 Homework**

### **Literacy**

This week our core story has been The Snowman, please ask your child to tell you what happened and see if they can remember the sequence of what happened at the beginning, in the middle and at the end. Who were the characters in the story and which was their favourite? Can they draw this character in their homework book and explain why? You could even snuggle up on the settee and watch 'The Snowman' film together.

### **Number**

Number this week has been all about counting. Counting to a given number and stopping, counting the claps, jumps and hops. Counting out a specific number of items from a larger group. Counting forwards and backwards and thinking about one more and one less of a number. Please recap this at home in practical activities.

### **Phonics**

The links below will help your child with oral blending

<https://schools.ruthmiskin.com/training/view/rZNRlzCS/gkCP9hEB>

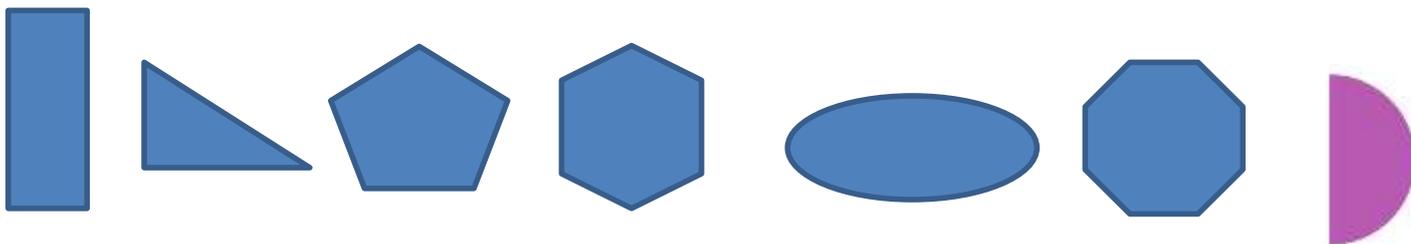
<https://schools.ruthmiskin.com/training/view/HGxWB3Kp/iITxVmby>

<https://schools.ruthmiskin.com/training/view/NLFmyaFL/zYZIVeBE>

## Class 6, 9 and 10 Homework

### **Y1 Maths**

This week we have been learning to identify and describe the properties of 2D shapes. Can the children name the shapes below and describe whether they have curved/straight sides, how many sides they have and how many vertices (points where 2 straight sides meet).



## Class 5 and 8 Homework

**Spellings of the Week** – he’s she’s isn’t couldn’t wouldn’t shouldn’t

Can you remember last week’s contractions? What other contractions do you know? The spell check will contain some ‘mystery spellings’. These will be different contractions to the above.

**Reading-** Read your colour-banded book every day to develop word-reading and comprehension. It is important for your child to read it again and again to improve their fluency and speed. Please record all reads in the home-school diary. Diaries will be checked every Monday.

**Maths** – Practise your number bonds to 20. Use your knowledge of number bonds to 10 to help you.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Go on “Play game’, then ‘Number Bonds’, then ‘Make 20’