



## Bramley Sunnyside Infant School

### Newsletter 17 Autumn Term 14<sup>th</sup>



January 2022

#### Covid Updates

If anyone has any of the three main Covid symptoms (new continuous cough, high temperature, loss of or change to taste or smell), they must self-isolate immediately and arrange for PCR test. Rotherham Public health have advised the following...

LFD tests are for asymptomatic testing and as from 12<sup>th</sup> January, PCR tests are not required as confirmatory tests following a positive LFD test result. LFD tests are taken regularly (2-3 times per week) and if in contact with a positive case, they are taken daily.

There are some exceptions to this approach and certain groups will still require a confirmatory PCR following a positive LFD result:

1. People who wish to claim the [Test and Trace Support Payment](#). To claim the Test and Trace Support Payment, you must have tested positive for COVID-19 following a PCR test or an assisted LFD test.
2. People who have received an email or letter from the NHS because of a health condition that means they may be suitable for new COVID-19 treatments. This applies when they develop any COVID-19 symptoms, and they should use the PCR test kit that was sent to them in the post for this purpose. If they have not received a PCR test kit they can [arrange to have a PCR test](#).
3. People who are taking LFD tests as part of research or surveillance programmes, and the programme asks them to take a follow-up PCR test.
4. People who have a positive day 2 LFD test result [after they arrive in England](#).

#### FAQs

**Q1: A member of our household has tested positive for Covid. Can my child still come to school?**

A: Yes, as long as they do not have symptoms themselves. It is advised that your child continues to test daily.

**Q2: What is the quickest way to get a PCR test?**

A: Booking a PCR test online or going to a walk-in centre are the quickest ways of securing a test. The nearest walk in centres are at Herringthorpe playing fields (on the site of the former Leisure Centre) or Maltby.

**Q3: Can my child now come back to school before day 7 of self-isolation?**

A: Yes, from Monday 17<sup>th</sup> January 2022, anyone who has tested positive for Covid (via a PCR or LFD) can take further LFD tests from day 5. Once two negative tests (taken 24 hours apart) are received, the child can come back to school. E.G. if a child tests negative on day 5 & 6, providing they do not have a high temperature, they can return to school on day 6. If two negative test results are not returned, you can keep testing until they are. If a negative test result is not received by day 10, once your child has isolated for 10 days, as long as they do not have a high temperature, they can return on day 11.



### **Reminder:- Classes 5 and 8 visit to The Deep**

Payment & consent to be made **by Monday 31<sup>st</sup> January at 9am via your school money account.** Children who have a free school meal award in place by the benefits agency or have a parent in the armed forces will be exempt from payment **but you will still need to log on to your School money account and tick the consent box.**

### **Parking**

We have had complaints from local residents this week who have reported members of the public blocking their drive ways. Could we remind parents/carers who are dropping off or collecting children from school to be courteous to local residents and to park safely and within the law.



### **Rotherham Loves Reading**

## Rotherham Loves Reading Our Big Ask!

To celebrate a new year of reading, Rotherham Borough Council have asked for children to complete with parents a short questionnaire .

The survey link is : [one for children](#). and they are asking that as many people as possible fill them in by the end of January.

Thank you again for everything you are doing to instil a love of reading into all our Rotherham children.

### **Nelson's Cub Club**

We would like to inform you about an Early Years offer for families at Clifton Park Museum.

'Nelson's Cub Club' is a programme of multi-sensory activities, stories and songs which is aimed at engaging children aged 1-4 with our museum collection. The sessions are focused on developing speech, language and communication skills in young children in a fun and playful way.

These sessions run fortnightly on Wednesdays in term time. There are two sessions available: 10.30am – 11.30am and 12.30pm – 1.30pm.

Parents can book a place for their child here: [Nelson's Cub Club at Clifton Park Museum – Rotherham Metropolitan Borough Council](#)

The sessions are £3.50 per child and money raised will be used to contribute to the costs of the sessions. The museum has toilets and baby-changing facilities on site, as well as the Walker Café which sells a range of hot and cold drinks, sandwiches, cakes and children's picnic boxes.



### Reading Race

CONGRATULATIONS to Class 9 for winning the Autumn Reading Race.

Your treat will be on **Wednesday 26<sup>th</sup> January**. Please come to school dressed in bright colours ready for your **RAINBOW** Day full of fun activities!

We were overwhelmed with the incredible reading scores last term. Keep up the good work everybody! The Spring term Reading Race has now begun. Let's see which class is reading the most at home!

### Reading Scores

<u>Unit/Class</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Unit 1 AM	5						
Unit 1 full time	5						
Unit 1 PM	3						
Unit 2	4						
Unit 3	3						
Unit 4	4						
Class 5	5						
Class 6	5						
Class 8	5						
Class 9	6						
Class 10	5						

### Number of reads per class:

<u>Unit/Class</u>	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Unit 1 AM	74						
Unit 1 full time	143						
Unit 1 PM	30						
Unit 2	94						
Unit 3	67						
Unit 4	106						
Class 5	144						
Class 6	130						
Class 8	132						
Class 9	162						
Class 10	145						



## FS 1 Happy Home Learning

**Personal Social & Emotional Development:** Help your grown up's with an act of kindness by carrying out a busy job,

**Physical Development:** Make your own actions up for the song 'if you're happy and you know it'. Who can make up the most interesting actions? Take it in turns with a family member to think about different actions.

**Communication & Language Development:** Teach the grown up's at home our rhyme about when Goldilocks went to the house of the bears. If you are unsure of all the lyrics take a look at the link to support you with the lyrics. <https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/songs-the-goldilocks-song-lyrics-2017.pdf>

## FS2 Homework

### Literacy

We have been learning the story of The Little Red Hen this week. Can you remember who the characters are and what they said? Were they kind to the Little Red Hen? What happened in the story? Retell the story of The Little Red Hen to your grown up and draw a picture to go along side.

Have a think about bread and if you have a favourite type of bread. It could be white, brown, bagels, baguettes any kind you like. You could draw a picture of your favourite kind of bread or ask your grown up to write down which kind you like best.

### Numeracy

Watch the following episode of Numberblocks

<https://www.bbc.co.uk/iplayer/episode/b08cr0y7/numberblocks-series-1-off-we-go>

Build some Numberblocks using Lego blocks. Look at the relationship between each Numberblock and how they go up by one each time. You can take a picture for Dojo if you like.

## Class 6, 9 and 10 Homework

### Spellings of the Week

#### **Y1- well tell will hill pull dull doll**

What other words can you think of with the 'll' spelling pattern

#### **Y2- other mother brother another nothing**

What other words have the 'u' sound, spelt with an 'o'?

## Reading

Read your colour-banded book every day to develop word-reading and comprehension. It is important for your child to read it again and again to improve their fluency and speed. Please record all reads in the home-school diary. Diaries will be checked every Monday.

## Y1 Maths

This week in maths the children have been learning to add two parts to make the whole, understanding that it doesn't matter which order the parts go in the number sentence, for example  $2 + 3 = 5$  and  $3 + 2 = 5$ .

Write down all the numbers from 0 to 5. Choose two numbers to add together – write the number sentence for example  $4 + 1 = 5$  and then switch the parts to write the number sentence a different way:  $1 + 4 = 5$ . Repeat with different amounts and don't forget to include zero as a part.

Challenge: Can you start the number sentence with the whole amount to be able to write the number sentence four different ways – for example  $5 = 4 + 1$  and  $5 = 1 + 4$ .

## Y2 Maths

Use your knowledge of the make up of 'teens' numbers to solve the missing number calculations.

$$10 + \underline{\quad} = 12 \quad 16 - \underline{\quad} = 10 \quad \underline{\quad} + 4 = 14 \quad 18 - \underline{\quad} = 10$$

$$\underline{\quad} + 3 = 13 \quad 19 - \underline{\quad} = 9 \quad \underline{\quad} + \underline{\quad} = 17 \quad \underline{\quad} - 1 = 10$$

## Class 5 and 8 Homework

**Spellings of the Week - other mother brother another nothing**

What other words have the 'u' sound, spelt with an 'o'?

## Reading

Read your colour-banded book every day to develop word-reading and comprehension. It is important for your child to read it again and again to improve their fluency and speed. Please record all reads in the home-school diary. Diaries will be checked every Monday.

## Maths

Identify 3D shapes around the house and when you're out and about. Describe their properties using the words: **edges faces vertices** (corners)

Record what you see through drawings or photographs.

Look out for the following 3D shapes:

sphere cube cuboid cone cylinder triangular-based pyramid

square-based pyramid

## **Holiday Dates**

21 <sup>st</sup> February 22 – 25 <sup>th</sup> February 22 – 1 week	
11 <sup>th</sup> April 22– 22 <sup>nd</sup> April 22 – 2 weeks	
2 <sup>nd</sup> May 22– Bank Holiday (1 day)	
30 <sup>th</sup> May 22 – 3 <sup>rd</sup> June – 1 week	

## **Inset days for the academic year 2021-2022**

Monday 28<sup>th</sup> February 2022

Friday 27<sup>th</sup> May 2022

Friday 1<sup>st</sup> July 2022