



“We Shine Here”

Bramley Sunnyside Infant School

Sport Premium Overview 2021-22

At Bramley Sunnyside Infant School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are excited now that the funding has been extended until 2020. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competition's and clubs for all our young people.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual January census. All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10.00 per pupil.

Total no of primary aged pupils between the ages of 5-11 (Y1 & Y2 children taken from January Census 2021)	148
Total amount of Sport Premium Grant received (in 2 payments 30.10.2018 & 1.5.2019) (£16,000 lump sum + £10.00 per pupil)	£17,478

What does the Sport Premium mean for my School?

‘Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this’ (DfE June 2013)

At Bramley Sunnyside Infant School we have split up the funding by the five key indicators as outlined by the DfE:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 100% attendance at key stage one competitive events • 4th place achieved in Beat the Street • Staff confidence improved • Overwhelmingly positive feedback about our CPD sessions with Live & Learn 	<ul style="list-style-type: none"> • Children to have more opportunity to participate in competitive sport • Assessment tool



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,478	Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for :
To ensure our pupils are active for at least 30 minutes of the school day.	<ul style="list-style-type: none"> • Every class having twice weekly PE lessons. • PE teaching has been developed to ensure all pupils are active during every PE lesson. • Every class in KS1 doing daily mile. • All FS pupils timetabled for outdoor learning daily. 	£1800 Equipment/ resources	<p>All KS1 classes are participating in daily mile. This makes up half of the recommended daily activity each day. Outdoor play times, lunch times and twice weekly PE sessions are then additional to this.</p> <p>FS pupils are accessing outdoor learning daily. Gross motor activities planned for and provided in every outdoor session.</p> <p>Following live and learn planning has allowed staff to utilise time during PE lessons, ensuring all pupils are active throughout the session.</p> <p>JT (SMSA leader) is providing children with high quality games/resources daily.</p>	Plan support from MR to carry out monitoring 22-23.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				80%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school focus on assessment within PE.	<ul style="list-style-type: none"> Staff to receive assessment support within PE lessons from live and learn. JS to meet with MR/BM to receive assessment training JS to train other staff in assessment during a staff meeting 	Total: £14000 Live and learn SLA amount	Teaching staff are provided with the assessment grid for each subject area they teach. MR/BM carrying out assessments alongside teachers at the end of each unit.	JS to become part of a PE working party in Rotherham 22-23

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to independently deliver the sessions they received CPD on last year.	<ul style="list-style-type: none"> Staff to deliver the sessions they observed last year Staff to observe live and learn teach new areas of PE Staff tablets to have all L&L lesson plans on to access easily 	£800 Cover costs	<p>Staff are now using live and learn planning to deliver the sessions they observed last year.</p> <p>Staff confidence has increased as they are delivering planning they have observed previously (staff questionnaire to evidence this).</p>	JS to enroll on level 4 'Supporting children's wellbeing through physical activity' course in 2023.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Carefully selected curriculum map to ensure all pupils are accessing all areas of sport</p> <p>Before/After school clubs offered to all pupils covering a variety of key skills</p>	<ul style="list-style-type: none"> JS to work alongside MR from Live and Learn sports to develop a curriculum map All areas of PE national curriculum covered from FS2 to year 2 	£195 Cover costs to attend curriculum mapping meetings with MR.	<p>Curriculum map developed with Mark Richardson to ensure all areas of the national curriculum are covered.</p> <p>All children accessing all areas of PE from FS2 to year 2.</p>	<p>Develop a progression of skills in PE from FS2 to year 2.</p> <p>Move to skills based learning? (To discuss with staff)</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To increase opportunity of competing in competitive sport	<ul style="list-style-type: none"> • Attend all live and learn competitions • Plan intra school competitions with BM. 	£682 Cover to attend sessions (5 half days) T and TA	MR/BM have introduced competitive elements into lesson so groups of children are competing with each other in most lessons.	Introduce Intra competitions between classes in school.
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