



Bramley Sunnyside Infant School

Sport Premium Overview 2022-23

At Bramley Sunnyside Infant School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are excited now that the funding has been extended until 2020. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competition's and clubs for all our young people.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual January census. All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10.00 per pupil.

Total no of primary aged pupils between the ages of 5-11 (Y1 & Y2 children taken from January Census 2021)	151
Total amount of Sport Premium Grant received (£16,000 lump sum + £10.00 per pupil)	£17,508

What does the Sport Premium mean for my School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DfE June 2013)

At Bramley Sunnyside Infant School we have split up the funding by the five key indicators as outlined by the DfE:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• First post-covid successful sports day• Cycle A and cycle B curriculum maps in place• 100% attendance at key stage one competitive events• Staff confidence improved	<ul style="list-style-type: none">• Children to have more opportunity to participate in competitive sport• Assessment tool

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,508	Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps for :
<p>To ensure our pupils are active for at least 30 minutes of the school day.</p> <p>Carry out monitoring of PE lessons to observe how active children are during the session.</p>	<ul style="list-style-type: none"> Utilise FS move to ensure outdoor environment maximizes gross motor opportunities Continue with twice weekly PE lessons. Monitor to observe how active pupils are during PE lessons. Continue with daily mile 	<p>£1800</p> <p>Equipment/ Resources (inc. bikes for FS)</p>		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				80%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Whole school focus on assessment within PE.</p> <p><i>Sustainable improvement – DfE 2022</i></p>	<ul style="list-style-type: none"> Join working party in Rotherham to develop assessment in PE. Hold inset/staff meeting to feed this back to staff. Use live and learn time to support staff with how to assess effectively. 	<p>Total: £14000</p> <p>Live and learn + cover costs for assessment working party</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to carry out effective assessments in PE and use them to ensure all pupils are making progress.	<ul style="list-style-type: none"> • JS to join assessment working party in Rotherham LA • Live and learn to support staff with assessment • Staff to observe live and learn and assess alongside. • All assessment grids to be added to planning on sharepoint. 	£800 Cover costs		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to access all sports within school. All pupils to have access to a range of before/after school clubs.	<ul style="list-style-type: none"> • Continue to develop/adapt cycle A and B curriculum map. • Gather pupil/parent voice on before/after school clubs. • Share/promote clubs on whole school dojo posts. 	£195 Cover costs		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunity of competing in competitive sport	<ul style="list-style-type: none"> Continue to attend all live and learn competitions. Plan more intra school competitions. 	£682 Cover costs		