

At Bramley Sunnyside Infant School our purpose is to instill a fascination and curiosity of the world in which we live.

We aim to develop in our children, a desire to investigate our immediate surroundings, local area and the world beyond, through studying different types of settlements e.g. our local area of Bramley, the city of Sheffield and the coastal town of Bridlington.



We want our children to learn about and compare human and physical characteristics of different places.

In order to appreciate the diversity of cultures that exist across communities both nationally and globally, we study contrasting countries such as Ghana, Australia and Greenland comparing climate, physical and human features, and ways of life.

At Bramley Sunnyside Infant School we want to inspire our children to consider their own place in the world, their responsibilities to others and the environment. We encourage our children to become global citizens who have a voice and make a positive difference to our world. We do this through topics such as 'Plastic in the Ocean' and 'Where does our rubbish go?' and through active engagement in the roles of 'Energy Champions' and 'Environment Agents' across school.



We follow the statutory EYFS framework and National Curriculum and have planned a sequential and progressive Geography curriculum.

Learning starts in Foundation stage where children make sense of their physical world and their community, increasing their knowledge and sense of the world around them. Our curriculum offers opportunities for our children to develop geographical enquiry skills, explore a range of sources of information, undertake fieldwork, and experience places first hand through local walks and educational visits.

We also offer opportunities for children to communicate viewpoints in a variety of ways using accurate geographical vocabulary. We visit places beyond our locality to enhance learning and broaden their experiences.

