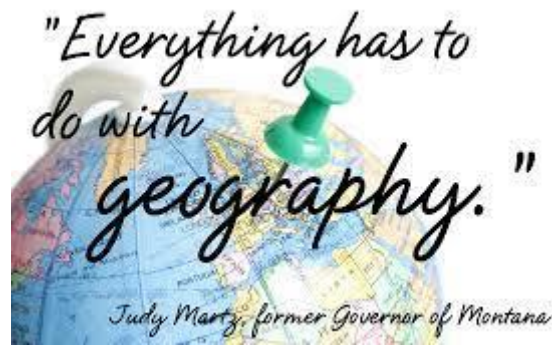


Geography at Bramley Sunnyside Infant School



At Bramley Sunnyside Infant School our purpose is to instill in all our children, a fascination and curiosity of the world in which we live. We aim to develop in our children a desire to investigate their immediate surroundings, local area and the world beyond, through studying different types of settlements e.g. our village of Bramley, the cities of Sheffield and London and the coastal town of Bridlington.

We follow the statutory EYFS framework and National Curriculum and have planned a sequential and progressive Geography curriculum. Learning starts in Foundation stage where children begin to make sense of their physical world and community and to know about similarities and differences in relation to places. This is fostered through first hand sensory exploration, observation and talk and with plentiful opportunities to explore our setting/outdoor area. In key stage one all our areas of study provide opportunities to acquire locational and place knowledge, to study physical and human features of places and to develop geographical skills.

In order to appreciate the diversity of cultures that exist across communities both nationally and globally, we study small areas of the U.K and small areas of contrasting countries such as Ghana, Australia and Greenland to compare climate, physical and human features, and ways of life.

We are passionate about providing first hand experiences of different environments for our children and believe that frequent and repeated opportunities for fieldwork are an integral element of purposeful geographical investigations. We undertake fieldwork wherever possible and exploit our local area through visits to parks, shops, woodland and local buildings such as the church and library. We also visit places beyond our locality to enhance learning, broaden experiences and develop cultural capital.



At Bramley Sunnyside Infant School we encourage our children to consider the impact we have on our surroundings and human impact on the wider environment/world. We encourage our children to become responsible, global citizens who have a voice and can make a positive difference to our planet. We do this through topics such as 'Plastic in the Ocean' and 'Where does our rubbish go?' and through active engagement in the roles of 'Energy Champions' across school.

