



Bramley Sunnyside Infant School- Key Stage One Subject Overview -Geography

Year One	Autumn	Spring	Summer
Cycle A Enquiry Question	What does Bramley high street have to offer?	Which Capital city in the U.K would you most like to visit?	Why do people like to live in Bridlington?
NC Disciplinary Knowledge -Locational Knowledge -Place Knowledge -Human & Physical Processes -Geographical Skills	LK -Where is Bramley PK - local study small area HPP - Human and physical features of Bramley and high street. GS - Fieldwork - visit Bramley Use compass directions to describe location of features Use aerial photos of Bramley to locate features facilities Route map school to the high street Draw make Map representations of high street	LK -Name locate and 4 countries/capital cities, surrounding bodies of water of U.K PK -Identify characteristics of countries and capital cities of U.K HPP - What is weather like across U.K? Physical and human features of countries capital cities e.g. rivers mountains landmarks. GS -Compass directions Maps of countries Ariel photos to recognise landmarks and physical human features	LK -Where is Bridlington? PK -Features of a coastal town, beach, promenade, pier, harbor, cliffs HPP -Identify physical and human features. Find out what Bridlington has to offer? What is weather like? Facilities? GS -Fieldwork-visit Bridlington to observe physical and human features of coastal town Field sketches Conduct interviews collect data Use ariel photos to identify features
Cycle B Enquiry Question	What leisure facilities do I have near my school?	Which Capital city would you most like to visit?	What is it like to live by the coast?
NC Disciplinary Knowledge -Locational Knowledge -Place Knowledge -Human & Physical Processes -Geographical Skills	LK -Where is my school? PK - local study small area what other facilities are in Bramley school church community Centre HPP - Human and physical features of my school and community GS - Fieldwork Compass directions Aerial photos of school and surrounding area Route map to church/ charity shop	LK -Name locate and 4 countries/capital cities, surrounding bodies of water of U.K PK -Identify characteristics of countries and capital cities of U.K HPP - What is weather like across U.K? Physical and human features of countries capital cities e.g. rivers mountains landmarks railway stations GS -Compass directions Maps of countries Railway lines on maps Ariel photos to recognise landmarks and physical human features	LK -Where is Withernsea? PK -Contrasting place in U.K Features of a coastal town beach promenade pier harbour cliffs lighthouse HPP -Identify physical and human features. Find out what Withernsea has to offer? What is weather like? Facilities? Why is there a lighthouse there? GS -Fieldwork-visit Withernsea to observe physical and human features of coastal town Field sketches Conduct interviews collect data Use ariel photos to identify features



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Year Two	Autumn	Spring	Summer
Cycle A Enquiry Question	Is Conisbrough a good place to visit?	What impact do people have on our oceans?	What is it like to live in Ghana?
NC Disciplinary Knowledge -Locational Knowledge -Place Knowledge -Human & Physical Processes -Geographical Skills	LK -Where is Conisbrough PK - Small area of U.K -Village of Conisbrough HPP - Human and physical features of Conisbrough. What facilities does it have to offer? What is it like to live there? GS - Fieldwork –Visit Conisbrough Use aerial photos of Conisbrough to identify features.. Castle, river, shops, Compass points what is NSWE of castle Construct a guide map Interview people –collect data	LK -Where are the five oceans 7 continents PK - What are oceans like? temperature/layers of ocean? How are they different? HPP -What are our oceans used for? What do they provide us with? What are the main threats to our oceans? GS - Use globes and maps to identify/locate oceans and continents Compass points where oceans are in relation to continents.	LK -Where is Ghana? Where is Akropong? PK - Small area of a contrasting non European country. What is it like to live in Akropong? population weather land use. How does this compare to Conisbrough? HPP - Human physical features What is Akropong famous for? What do people do? GS - Use globes and maps to identify/locate Ghana Akropong Use compass points what features/landmarks can we identify NSEW
Cycle B Enquiry Question	What are the best leisure facilities in Wickersley?	Why are our oceans important?	Would you prefer to live in Greenland or Australia?
NC Disciplinary Knowledge -Locational Knowledge -Place Knowledge -Human & Physical Processes -Geographical Skills	LK -Where is Wickersley? PK - local study small area in U.K HPP - Human and physical features of Wickersley GS - Fieldwork- Visit high street, woodland, library/community centre park to observe physical human features of Wickersley Use aerial photos to locate features Route map school to library Draw Map of high street Compass directions to describe location of features	LK -Where are the five oceans 7 continents PK - What are oceans like? temperature/layers of ocean? How are they different? HPP -What are our oceans used for? What do they provide us with? GS - Use globes and maps to identify/locate oceans and continents Compass points where oceans are in relation to continents.	LK -Where is Greenland/Australia? Where is Sisimiut? PK -What is it like to live in Sisimiut? Human physical features population weather land use. How does this compare to Wickersley? HPP -What is Sisimiut famous for? What do people do? GS - Use globes and maps to identify/locate Greenland Sisimiut? Use compass points what features/landmarks can we identify NSEW