

All the following information can be found on the following:



@bramleyinfant



www.bramleysunnysideinfant.co.uk



School Matters!



Treasure Box

Thank you to all those who have donated small items that we can use in our Treasure Box; we are extremely grateful for your generosity. The children are enjoying choosing them as rewards!

Children in Need



We have had a fabulous, colourful and very spotty day today and have raised a total of **£180.54** for Red Nose Day 2023. Thank you for your support.

Wool & Buttons



We use a wide variety of materials as part of our Art & Design curriculum and would be grateful if you have any spare wool or buttons which you no longer need. If you have any spare items that you would like to donate, please bring them to the school office.



Spare Clothes

We have a supply of spare clothes in school which are used when occasional 'accidents' happen. We need some older (age 5 years and upwards) children's trousers, skirts and socks/tights and underwear. If you have any spare items that you no longer need, we will be happy to receive them in school. Thank you

Reminder- Easter Bonnet Parades will take place for children on the following dates...

Thursday 30th March 2023 – FS1 & FS2

Friday 3rd March 2023 0 Year 1 and Year 2

Wednesday 29th March @ 2.15pm - Topic Celebration for Classes 6, 7 and 10

You are warmly invited to come and join the children as they share their recent learning with you. Please arrive at the main school reception on Flanderwell Lane where staff will direct you to the main school hall. After the celebration there will be time for you to accompany your child back to the classroom to look at their books and folders.

Thursday 30th March @ 2.30 pm - Learning Celebration for Classes 5 & 8

You are warmly invited to join the staff and children in their classrooms to celebrate their recent Design Technology learning. Be prepared to be amazed by their wonderful Pirate Pouches!

Visit by the Orthoptist – Foundation Stage 2 (Friday 24th March)

The orthoptist will be in school again next Friday morning to do remaining eye tests. If you have not already consented please contact the school office.

Online Safety

Please see attached information at the end of the newsletter regarding the Wizz app which has been brought to our attention due to the potential risks it poses to young people

Foundation Stage Nursery



'We Shine Here'
Bramley Sunnyside
Infant School

****September 2023****

We are excited to say we have some availability for children to join our exceptional Foundation Stage Nursery from September 2023. These places are limited. If your child is 3 years old before 1st September 2023 and would like to join our wonderful school please contact the school office on 01709 543061 for further information. We look forward to meeting you and sharing in your child's learning journey. 😊



Reading Race

As promised, Unit 1 and Class 8 will shortly be getting their well-deserved treats for winning the Spring 1 Reading Race.

On **Friday 24th March**, Unit 1 can come to school dressed in rainbow-coloured clothes, ready for their **RAINBOW DAY**. Please don't buy anything new – children can wear any colour of the rainbow! We have lots of fun activities planned for the children on this special day.

On **Friday 31st March**, Class 8 can come to school in non-uniform along with your Easter bonnet ready for a day of Easter-themed activities.

Average reads per class:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Unit 1 AM	6	5	6			
Unit 1 PM	5	5	5			
Unit 1 Full time	6	6	6			
Unit 2	5	5	4			
Unit 3	4	4	3			
Unit 4	4	4	4			
Class 5	4	4	4			
Class 6	3	3	3			
Class 7	5	6	6			
Class 8	5	6	5			
Class 10	5	5	4			

Total reads per class:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Unit 1 AM	88	74	86			
Unit 1 PM	55	65	49			
Unit 1 Full time	140	144	137			
Unit 2	108	108	117			
Unit 3	122	112	92			
Unit 4	121	120	119			
Class 5	110	109	117			
Class 6	105	104	93			
Class 7	134	144	147			
Class 8	164	184	163			
Class 10	137	135	115			



Please DO NOT report absence or changes to collection arrangements via the Class Dojo. When your child is absent from school, please call the school office before 9.30am on each day of the absence leaving your details and the reason for your child’s absence; including symptoms or GP diagnosis. Should you have any changes of collection arrangements we would kindly ask you to contact the school office so that these can be relayed to the class teacher in a timely manner.

Thank you to all parents and carers who regularly support their child’s attendance and you will have recently been given details of your child’s attendance as parent consultations and by email. Attending school on a regular, punctual basis is one the most important ways of making sure your child gets off to the best possible start in life.



Here is a reminder of our expectations of attendance and punctuality. Attendance really DOES matter. Never underestimate the importance of 100% attendance. Even one day missed can have an effect on learning.

We advise that your child attends school every day unless there is a genuine reason for absence. Medical appointments taken in school time also impacts on your child’s attendance. If possible, we would ask that these appointments be made outside the school day.


Leave of absence during term time for holiday reasons is **never authorised** (except in ‘exceptional circumstances’). The Law (Government) has made it clear that Head Teachers are **NOT** to authorise absence for any holiday during term time, except under ‘exceptional circumstances’. Exceptional circumstances does not involve cheaper holiday costs or family availability.

If you feel there are ‘exceptional circumstances’ why your child needs to be absent from school during term time, you should apply, in advance, by completing a ‘Leave of Absence’ form available from the school office explaining clearly the dates and reasons you are requesting the ‘Leave of Absence’. If the school refuses a request for ‘Leave of Absence’ and the child is still taken out of school this will be recorded as an ‘unauthorised absence’ and noted in the child’s attendance record.

We must also remind you of the importance of punctuality with regards to the beginning of the school day. You will be aware of the school's session start times when ALL children are expected to be on the school premises by this time.

Throughout the month of **May 23**, Year 2 children will take their SATs tests.
Year 1 Phonic Screening Check Week for all Year 1 pupils and Year 2 screening check retakes - Commencing Monday 12th June.

Please refrain from taking any absence during this time.

<p>The WINNERS for Last Week 6/3/23 to 10/3/23 With</p> <p>98.4% Were Class</p>  <p>WELL DONE!</p>	<p>Class Attendance (last week)</p> <p>Unit 2 93.3%</p> <p>Unit 3 95%</p> <p>Unit 4 95%</p> <p>Class 5 96.7%</p> <p>Class 6 95.6%</p> <p>Class 7 91.4%</p> <p>Class 8 98.4%</p> <p>Class 10 97.5%</p> <p>Whole School Overall 95.3%</p>
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Holiday Dates:

Please ensure that leave in term time for holiday reasons is avoided and all holidays are taken when school is closed (see term dates for 2022-2023 below).

Academic Year 2022/2023

3rd April 23– 14th April 23
1st May 23– Bank Holiday
8th May 23- Bank Holiday
29th May 23 – 2nd June 23

Diary Dates

Thursday 30th March - Easter Bonnet Parade - Foundation Stage
Friday 31st March - Easter Bonnet Parade - Year 1 & Year 2
Wednesday 29th March @ 2.15pm Topic Celebration for Classes 6, 7 and 10
Thursday 30th March @ 2.30 pm Book Share for Classes 5 & 8
May 23 - Year 2 SAT's tests
Monday 12th June - Year 1 Phonic Screening Week

Friday 23rd June - school will be closed to **Foundation Stage 1 pupils only** to allow the induction of new FS1 September starters to take place.

Inset days for the academic year 2022-2023

Friday 30th June 2023



FS1 Happy Home Learning

Song of the week: Heads, shoulders knees and toes

We are so excited for our visit to Yorkshire Wildlife Park! Can you choose an animal and learn one fact about it to share with us next week?

FS2 Homework

Literacy

In literacy we have been conducting research about Monkeys and have found out lots of different facts. Please encourage your child to share what they already know about monkeys and then research together either by reading an information book or by using the Internet. Please support them in recording their new facts, this can be done by the adult scribing for them and them drawing a picture. The children will then share their facts with the class.

Maths

This week we have been learning about 'doubles' and how they are made up of 2 of the same parts which make a whole, e.g. 1 group of 2 spoons and a further group of 2 spoons, when put together makes a whole group of 4 spoons. Encourage your child to practice doubling with different objects. Remembering, whatever you have in one part needs to be the same in the other part. Please start with numbers 1-3. For extra challenge you can double 4-5.

Class 6,7 & 10 Homework

Reading

Continue to read at home. Let's see if you can contribute a 6 or 7 to your class Reading Race score! Please ensure you are reading your zippy wallet book daily and your colour-banded book.

Spellings -

Y1- over under past up down through town into

Y2 Class 6- Please check your child can write the above words fluently and in a sentence.

Now try- smiled waved shared baked loved hoped

Can you think of any other words where you have to 'drop the e and add -ed'?

Maths-

Y1-We have been practising addition bonds for the numbers 6 7 8 9 and 10. How speedily can your child recall all bonds/the ways to make 6 7 8 9 and 10. Can your child write the matching subtraction fact for each addition fact? If your child struggles to recall facts then they still need the practical experience splitting the whole into parts using equipment.

Y2 Class 6- Check your child is fluent with the above facts of 5 6 7 8 9 and 10 and inverse subtraction facts.

This week we have been putting objects into groups. Remember the groups need to have the same amount in each one. Can you group some of your toys?

Draw the groups



Now explain your grouping story like this..

I made 3 groups.

They are groups of 2

The product is 6

Class 5 and Class 8 Homework

Spellings - smiled waved shared baked loved hoped

Can you think of any other words where you have to 'drop the e and add -ed'?

Reading

Continue to read at home. Let's see if you can contribute a 6 or 7 to your class Reading Race score! Please ensure you are reading your colour-banded book as well as your gold-stickered book and any other reading materials you have at home.

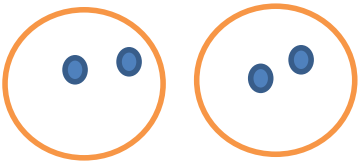
Maths

Use sharing circles to solve the divisions below:

$12 \div 2 =$ $8 \div 2 =$ $10 \div 2 =$ $16 \div 2 =$

$15 \div 5 =$ $30 \div 5 =$ $20 \div 5 =$ $45 \div 5 =$

E.g. $6 \div 2 = 3$



Online Safety



Wizz is a free social networking app that enables users to chat live online with strangers from around the world and exchange gifs, pictures, and videos. It is intended to be a place to make online friends however it works similarly to a dating app, where you are presented with other people's profiles and can choose to either swipe them away or swipe to start a conversation.

You must be 16 years or older to have a profile on Wizz and it includes age verification that is meant to vet your entered date of birth against a photo you supply of your face however it does allow younger users to create an account and the verification process is easy to get around.



What are the risks?

Once on the app, young people are able to mix with adults and can be connected if they accept each others' friend requests. Harmful content can easily be found and users can also expect to see content including swearing, sexual content, violence, drug/substance content, and much more either on others' profiles or in chat conversations.

The whole point of Wizz is chatting with strangers and, without a guarantee of age verification and chat moderation, catfishing, grooming, and online sexual abuse are all a possibility.

Talk about it

- Talk to young people about the potential risks and dangers of sharing personal information on Wizz and other social media app
- Encourage them to look at their privacy settings to see who can see what they're sharing
- Remind them that not everyone is who they say they are online and the dangers of talking to strangers, just as you would in the real world

Find more information on how to address online safety with young people:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>

<https://www.thinkuknow.co.uk/parents/Concerned-about-your-child/Online-contact-and-staying-safe/>

<https://saferinternet.org.uk/guide-and-resource/have-a-conversation>