

At Bramley Sunnyside Infant School, our purpose is for all our children to believe that they are readers. We understand that reading is an essential life skill and we are committed to enabling our children to become lifelong readers. We strive to ensure that all our children leave us as effective readers, who have a rich vocabulary, secure comprehension and enjoy reading for pleasure. With reading as one of our school's curriculum drivers, reading is at the heart of everything we do; opening doors to new, enriched and independent learning.



'Reading for pleasure is the single most important indicator of a child's future success.' OECD, 2002.

Teachers choose high-quality books that mean something to the children they teach. Our aim is to foster a passion for reading as well as teaching the important reading skills and strategies children will need for the rest of their lives. We invite and tempt children in innovative and inspiring ways to promote reading for pleasure, with the aim that our children will become intrinsically motivated to read. As a staff, we get to know our children as readers in order for us to make recommendations based on their interests and the kind of books we know they like to read. From the moment children step through the door, they are immersed in a text-rich environment.

Our inviting reading areas change regularly based on our topics and children's interests.

*"Pupils are inspired to read because high-quality books are **everywhere**: in corridors, on the stage, in the hall, on walls and even displayed on the floor. They are there for pupils and families to enjoy." Ofsted, November 2019.*

----- Teaching Children How To Read -----

Our teaching of early reading focuses on developing children's phonetic skills (grapheme-phoneme correspondence, segmenting and blending) through the implementation of Read, Write, Inc (RWI). For more information about how we teach this at Bramley Sunnyside Infant School, please see the 'Phonics' area of our website.

Structured RWI 'Storybook' sessions are delivered to all children until they complete the RWI programme. Storybooks are phonetically matched to every individual. These interactive sessions are taught four times a week with focus on accuracy, fluency, using a 'story-teller's voice' and comprehension.



Reciprocal Reading sessions are delivered to children after the completion of RWI. This is a structured approach to teaching strategies (questioning, clarifying, summarising and predicting) that pupils can use to improve their reading comprehension. Sessions are extremely interactive and encourage children to think about their own thought process during reading as well as ample opportunities to apply the reading skills and strategies that have been taught.

In Literacy sessions, whole class 'shared reading' is used to enable all children to share and respond to high-quality texts and develop reading skills. Furthermore, reading skills are continually developed across subjects through the wider curriculum.

Story time happens daily in every classroom at Bramley Sunnyside Infant School. It is a highly-valued session of the day by both the staff and children. High-quality texts are used to fully immerse the children in rich language and to provoke text discussions. Children play an active role in choosing the class story by browsing the two texts carefully chosen by the teacher and then voting for their preferred option.



----- Our School Library -----

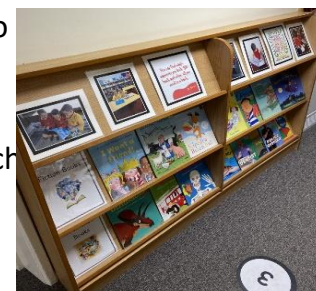
We are lucky enough to have our very own library at Bramley Sunnyside Infant School. This is a very special place where children can come to choose books of their own and read for pleasure. We offer a wide range of fiction and non-fiction books for the children to choose from. Children are encouraged to think carefully about the books that they choose based on their interests and their reading habits. Staff use their class time in the library time to promote 'informal book talk' where children can share what they are reading with others and talk about their book. The library is set out clearly in order for children to be able to find the book they are looking for independently. Children can browse author collections, topic baskets, annuals and much more. Children especially enjoy story time in the library and their class 'reading for pleasure' slot. Our Year 2 leaders are appointed as 'librarians', with the important job of keeping our library tidy and organised.



----- Parent/Carer Involvement -----

At Bramley Sunnyside Infant School, we work closely with parents/carers, supporting children with learning to read and developing a love of reading. The home-school diary is a great way in which we can communicate the reading that takes place at home and in school.

Research shows that reading is the single most important thing parents/carers can do to help their child's education. We believe that it is best to read little and often and therefore encourage parents and carers to try to put aside some time for reading **every day**. Children are invited to take home at least two books a week; a book match to their exact phonetic/word-reading ability to move their reading on, and a 'reading for pleasure' book, which the child chooses independently.



The whole-school 'Reading Race' encourages regular home-reading, and every half term, rewards the class who collectively read the most at home. Winning classes may go to a special event at Wickerlsey Library or enjoy an in-school treat, where they participate in various exciting reading activities. The children who read the most each week will become 'Super Readers', earning special treats such as enjoying a 'book and a biscuit'. Every time a child reads at home at least three times a week, they will gain a stamp in their home-school diary, which leads to prizes from the treasure box.

To inform parents/carers of how we teach reading and what they can



do at home to support their child, we hold Stay and Learn sessions where parents/carers are invited into school to see reading in action and learn strategies from the class teachers or Reading Leader.

'Mystery readers' are invited into school to read stories to their child's class. Mystery Readers can be parents, older siblings, grandparents, relatives or other special people in the child's life. It is always wonderful to see the child's face when they realise it is somebody they know!



Children engrossed, listening to a Mystery Reader at story time.

Reading volunteers are always welcome to share books with children in school. We have Reading Champions who read on a regular basis with individual children to develop their reading ability and enjoyment in reading.

We share lots of children's reading experiences on ClassDojo.

Parents/carers can share these photos with their child and use them as a prompt for talk about books and

The winning class of the Reading Race had a pirate themed day full of fun reading activities. Here they are reading the clues on their treasure hunt!



ClassDojo