

At Bramley Sunnyside Infant School children experience a carefully planned and structured day that captivates them and inspires them to learn.

We ensure that both the indoor and outdoor learning environments are well organised, purposeful and stimulating. Adults are highly trained to support children and identify their next steps in all areas of learning. We value our partnerships with parents and carers and learning is shared regularly with them, so that they can support their children to reach their full potential.

Children are happy and motivated at school; they engage in a variety of adult led and child-initiated activities. High quality continuous provision gives children opportunities to play and practise the skills that they have been taught.



The Early Years Foundation Stage Curriculum

There are seven areas of learning and development within the Early Foundation Stage. These are split into the Prime Areas and the Specific Areas.

Prime Areas	Specific Areas
Personal, Social and Emotional Development	Literacy
Physical Development	Mathematics
Communication and Language	Understanding the World
	Expressive Arts and Design

We plan for the prime and specific areas of learning using the Statutory Foundation Stage Curriculum and the supporting guidance material in the 'Development Matters'. We also follow the Read, Write, Inc programme to support the teaching of phonics and early reading. Read, Write, Inc is a systematic programme that teaches children to read accurately and enables them to experience success from the very beginning.

All children have daily access to activities which promote the development of each area of learning. These activities are differentiated according to the stage that each child is currently working within. The curriculum is taught through a balance of direct teaching, child initiated and adult focused activities.

The daily adult focus activities are carefully planned to ensure key concepts and skills are taught and embedded. We aim to engage and excite children through the provision of stimulating activities and learning environments. Children have daily access to the rich outdoor learning environment; some children learn better outdoors. This also provides opportunities to develop physical skills, promote a healthy active life style, and support emotional well-being and self-regulation.

We value parent partnership. By working together and sharing information we can ensure a child's maximum learning potential. We have regular 'Stay and Learn' sessions which provides opportunity to see children in their learning environment and observe the main teach of a lesson. Parents and Carers can contribute towards their child's leaning journey by sharing their achievements on a 'can do' slip. These are celebrated in the classroom with the children and then used as key evidence on the child's assessment profile.