

All the following information can be found on the following:

 @bramleyinfant  www.bramleysunnysideinfant.co.uk



Foundation Stage 1

Please note, the school will be closed to **Foundation Stage 1 pupils only** on **Friday 21st June** to allow the induction of new FS1 September starters to take place.

Reminder: Foundation Unit 2, Unit 3 & Unit 4 – National Emergency Services Museum

Payment and consent must be made by today via your Arbor account. Children who have a free school meal award in place by the benefits agency or have a parent in the armed forces will be exempt from payment **but you will still need to log on to your Arbor account and tick the consent box.**



Parent Consultations – Week commencing 26th February 2024



Parent consultations will take place week commencing 26th February 2024. Appointments will be available Monday to Thursday after school with late appointments available on Tuesday. If you would prefer a telephone appointment please let the staff know when you sign up for your appointment.

From Tuesday 20th February, a member of staff from your child's class will have the signing up sheets ready for you to access when you drop your child at school. If you are unable to come in to school to sign up, please contact the school office who will reserve an appointment time for you.



Coordinated by the UK Safer Internet Centre

Safer Internet Day – Tuesday 6th February

The internet is an amazing resource which enables children and young people to connect, communicate and be creative in a number of different ways, on a range of devices.

On Tuesday 6th February, it is Internet Safety Day. The children will be learning about internet safety. More information can be found on the Safer Internet Day newsletter which has been emailed with the newsletter.

Virtual School Rotherham are excited to announce our programme of Sensory Workshops for the 2023/2024 academic year. These online Sensory Workshops will be facilitated by their Occupational Therapist, Sadie Charlton.

Parent/Carer sessions will take place via Microsoft Teams at 10:30-11:30 and 18:00-19:00 on the following dates, with the planned areas of focus shown below.

Date of session	Focus of this session
Wed 28th Feb 2024	<ul style="list-style-type: none"> See behaviour, think sensory
Wed 27th March 2024	<ul style="list-style-type: none"> Designing Sensory friendly spaces
Wed 24th April 2024	<ul style="list-style-type: none"> Sensory strategies to prepare for SATs
Wed 22nd May 2024	<ul style="list-style-type: none"> Interception - What's going on inside?
Wed 26th June 2024	<ul style="list-style-type: none"> Supporting with Transitions (Sensory Edition!)

Please note, they are unable to offer specific advice or intervention to individual children and this session is for information/learning purposes only. To register your interest in attending please complete and submit the form on the link below;

VSR - Sensory Workshop 2023/2024 - Foster Carer/Parent sessions (office.com)



For any queries or for further details please contact the Virtual School Rotherham via virtualschool@rotherham.gov.uk

Reading Race

	Number of reads per class:								Average reads per class:						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Unit 1 AM	23	30	32					Unit 1 AM	4	3	4				
Unit 1 PM	39	32	38					Unit 1 PM	6	4	5				
Unit 1 Full time	127	123	136					Unit Full time	5	5	6				
Unit 2	133	124	128					Unit 2	6	6	6				
Unit 3	64	69	76					Unit 3	3	3	4				
Unit 4	123	126	130					Unit 4	5	5	5				
Class 5	129	127	128					Class 5	4	4	4				
Class 6	90	95	84					Class 6	3	3	3				
Class 7	144	175	176					Class 7	5	6	6				
Class 8	121	110	127					Class 8	3	3	4				
Class 10	112	110	129					Class 10	3	3	4				



Reminder: Please DO NOT report absence via the Class Dojo. When your child is absent from school, please call the school office before 8.30am on each day of the absence leaving your details and the reason for your child's absence. Should school not receive an absence notification from the initial text and phone call, a member of staff will visit the home address to ascertain the reason for the absence

Term Dates for 2024

Please ensure that leave in term time for holiday reasons is avoided and all holidays are taken when school is closed (see term dates for 2024 below). Thank you.

School Opens	
Monday 8 th January 24	Friday 9 th February 24
Tuesday 20 th February 24	Thursday 28 th March 24
Monday 15 th April 24	Friday 24 th May 24
Monday 3 rd June 24	Tuesday 23 rd July 24

Inset Days: Mon 19th Feb 24, Fri 3rd May 24 and Fri 28th June 24

Dates to note

26th February 2024 Parent Consultations week – more details to follow
24th April 2024 Family Learning Session - more details to follow
21st June 2024 Friday 21st June - school will be closed to **Foundation Stage 1 pupils only** to allow the induction of new FS1 September starters to take place.



FS1 Happy Home Learning

Song of the week: Hickory Dickory Dock

Key text: Little Red Riding Hood

We have been talking about the tasty treats that Little Red Riding Hood had in her basket for Grandma. Maybe you could do some baking at home and make your own delicious buns or biscuits. We'd love to see photos on Class Dojo.

FS2 Homework

This week in literacy we have learnt a new 'red' word – love. Red words cannot be sounded out we need to learn to read these words by sight. Please encourage your child to write 'love' in a sentence. These are the red words we have learnt so far: **I, go, to, the, no, my, of, love**

E.g. **I love my** dog, **I love** a bit **of** jam, **I love to go to the** shop.

Class 5, Class 6 and Class 10 Homework

Reading

Please support your child with the fluency aspect of reading by ensuring your child reads their zippy wallet book EVERY DAY. The more you read the speedier you get! You can check that your child can speedily read the words individually out of order on the green words and red words pages to ensure they aren't just memorising the story.

Spellings

Y1- you your by made came same take safe What other words can you write that have 'make a cake' a-e ?

Y2 Class 6 -Check your child can spell the above words, then try...**war warm towards** television usual treasure

Maths

Y1- This week we have been investigating parts of 10 . Count out ten objects. Can you show all the parts for ten and tell/demonstrate each story e.g "10 is the whole, 6 is a part, 4 is a part 4 and 6 altogether is 10" After you have worked practically see how many stories you can remember speedily?

Y2 Class 6- Can you recall all the addition facts for 10 speedily. Time yourself!

This week we have also been exploring addition of a two digit number to a single digit number. (the ones not crossing 10) We have used practical equipment to show what the numbers look like and to be able to count the total. (Use something like straws to represent tens and raisins to represent ones)

When you have counted altogether Look at the total. What has changed? Have the tens changed? Why not? Have the ones changed? Why?

$$12 + 6 = \quad 15 + 4 = \quad 23 + 5 = \quad 11 + 5 = \quad 25 + 4 = \quad 13 + 3 = \quad 17 + 2 = \quad 22 + 5 = \quad 14 + 3 = \quad 25 + 3 = \quad 16 + 3 =$$

Class 7 and Class 8 Homework

Spellings: **war warm towards** television usual treasure

Reading

Keep reading your school books alongside any other books you enjoy to read at home. Let's see if Class 7 AND Class 8 can get the top reading scores in school!

Maths

In maths we are learning to subtract a two-digit number from another two-digit number where we need to cross the tens e.g. $67 - 28 =$

For the children to do this mentally they need to be able to partition (split) the 8 into 7 and 1. Please practise number bonds to 6, 7, 8, 9 and 10 – all the pairs of numbers that make up these single-digit numbers.

E.g. $6 = 6 + 0$, $6 = 5 + 1$, $6 = 4 + 2$, $6 = 3 + 3$ etc.