

All the following information can be found on the following:

 @bramleyinfant  [www.bramleysunnysideinfant.co.uk](http://www.bramleysunnysideinfant.co.uk)



### **Breakfast Club and 30 Hour Top up – April to July 2024**

These will be available to book and pay for via your Arbor account from 3.30pm today.

Parents who pay using child care vouchers please book your sessions via your Arbor account but you will need to email school with the payment amount details so we can then amend the payment status which will secure the booking.



### **Red Nose Day**

Thank you to everyone for your kind donations for Red Nose day today, we have raised a total of **£205.70**. Thank you for your support and we will forward all money received to the Charity.

### **Reminder- Easter Bonnet Parade Thursday 28<sup>th</sup> March 2024**



We are having an **Easter Bonnet Parade** on Thursday 28<sup>th</sup> March. Children can make their own bonnet from bits of old cloth or paper and there will be a prize for the lucky winners in each class. We are looking forward to seeing all the colourful creations.

### **FS2 Visit to White Post Farm – Tuesday 23<sup>rd</sup> April 2024**

On Tuesday 23<sup>rd</sup> April, our Foundation Stage 2 children will be visiting White Post Farm in connection with our topic 'All creatures great and small'.

**Please log onto your Arbor Parent Portal account to make your payment, which is also your consent for your child to attend the visit by Friday 19th April 2024.**

Children who have a free school meal award in place by the benefits agency or have a parent in the armed forces will be exempt from payment **but you will still need to log on to your Arbor Parent Portal account and tick the consent box.**

## Attendance

Throughout the month of **June 24**, Year 1 children will take their **Year 1 Phonic Screening Check, this is for all Year 1 pupils - and Year 2 screening check re-takes**



**Reminder: Please DO NOT report absence via the Class Dojo.** When your child is absent from school, please call the school office before 8.30am on each day of the absence leaving your details and the reason for your child's absence. Should school not receive an absence notification from the initial text and phone call, a member of staff will visit the home address to ascertain the reason for the absence

## Term Dates for 2024

Please ensure that leave in term time for holiday reasons is avoided and all holidays are taken when school is closed (see term dates for 2024 below). Thank you.

School Opens	
Monday 8 <sup>th</sup> January 24	Friday 9 <sup>th</sup> February 24
Tuesday 20 <sup>th</sup> February 24	Thursday 28 <sup>th</sup> March 24
Monday 15 <sup>th</sup> April 24	Friday 24 <sup>th</sup> May 24
Monday 3 <sup>rd</sup> June 24	Tuesday 23 <sup>rd</sup> July 24

Inset Days: Mon 19<sup>th</sup> Feb 24, Fri 3<sup>rd</sup> May 24 and Fri 28<sup>th</sup> June 24

## Dates to note

28<sup>th</sup> March 2024      Easter Bonnet Parade  
23<sup>rd</sup> April 2024      White Post Farm visit (FS2)  
24<sup>th</sup> April 2024      Family Learning Session - more details to follow  
10<sup>th</sup> June 2024      Year 1 Phonic Screening Week  
21<sup>st</sup> June 2024      Friday 21st June - school will be closed to **Foundation Stage 1 pupils only** to allow the induction of new FS1 September starters to take place.



## FS1 Happy Home Learning

Song of the week: Sleeping Bunnies

We have been learning this song ready for our Easter bonnet parade. We would like you to get working on your bonnet ready to bring in for our parade on Thursday 28<sup>th</sup> March. We can't wait to see them!

## FS2 Homework

This week in maths we have been learning about doubling. We have been finding out what a double is and how the numbers that make a double need to be the 'same'. We have discussed how a double is two equal parts that make a whole number. Please encourage your child to show you doubles up to 5. This can be shown with groups of toys, leaves, stones etc or recorded in their home learning books.

## Class 5, Class 6 and Class 10 Homework

### Reading

Please support your child with the fluency aspect of reading by sharing your child's reading book as often as you can. The more you read, the speedier you get!

### Spellings

Y1- now how brown down town **they come our**

Y2 Class 6 Check your child can spell the above words . Then try these common exception words

**because old cold gold hold told**

### Maths

Y1- This week we have been making and creating some First Then Now stories. Can you draw your own First Then Now story and write the matching number sentence e.g First 3 black cats sat on the wall, Then 4 ginger cats came to sit on the wall Now there are 7 cats sitting on the wall  $3 + 4 = 7$

Y2 Class 6 – This week we have been finding all the ways to partition a two digit number. We have used equipment to enable us to see the parts. Use something long e.g straws to represent the tens and something small e.g raisins to represent the ones. You can record your different ways to partition the same number like this.

e.g  $67 = 67 + 0$   $67 = 57 + 10$   $67 = 47 + 20$   $67 = 37 + 30$   $67 = 27 + 40$   $67 = 17 + 50$   $67 = 7 + 60$

## Class 7 and Class 8 Homework

Please support your child with the fluency aspect of reading by sharing your child's reading book as often as you can. The more you read, the speedier you get!

### Spellings

Can your child spell these homophones and then write a sentence using the correct homophone in a sentence that you dictate to them?

**There their they're wear where to two too**

### Maths

In maths the children have been learning to write multiplication expressions for the ten-times table. Can the children write all the multiplication expressions from  $0 \times 10 = \underline{\quad}$  to  $12 \times 10 \underline{\quad}$ ?

**If you can, practise chanting your ten-times table to help you to begin to recall these multiplication facts.**