

All the following information can be found on the following:

 @bramleyinfant
  www.bramleysunnysideinfant.co.uk



Reminder – Bank Holiday

Next Friday, 29th March 24 school will be closed due to Bank holiday.

Live & Learn After/Before School Clubs



You are now able to book and pay using your **Arbor Parent portal** by selecting **Activities** and choosing the **Trip** tab. Please see table below for more details.

Sessions start week commencing 15th April and run up to the 24th May. (Friday 3rd May is an inset day and Monday 6th May is a bank holiday)

Please see below for costs, start dates and times.

MONDAY AFTER SCHOOL – 3.05pm – 4.10pm – Boys and Girls World Cup Football Skills & Games
For: FS2 to Year 2 – Starts: Monday 15 th April 2024 – Half Term Price £15 (5 weeks)
WEDNESDAY AFTER SCHOOL – 3.05pm – 4.10pm – Boys and Girls Cricket (Striking & Fielding Skills & Games)
For: FS2 to Year 2 – Starts: Wednesday 17 th April 2024 – Half Term Price £ 18 (6 weeks)
FRIDAY BEFORE SCHOOL – 7.45am – 8.30am – Apparatus & Floor Gymnastics Skills & Routines
For: FS2 to Year 2 – Starts: Friday 19 th April 2024 – Half Term Price £15 (5 weeks)

Reminder – Easter Bonnet Parade – Thursday 28th March 2024



We will be having our **Easter Bonnet Parade** next Thursday 28th March. We are looking forward to seeing all the colourful creations.

Do you have any spare wool/fabric and packaging?

We need wool, fabric and packaging to support our Art and Design Curriculum.

If you have any spare wool, fabric or any clean cardboard (inserts from bedding) and amazon packaging (the ones with holes in) we will gladly give it a home and transform it into wonderful Art and Design projects.

Trans Pennine Trail



The latest Kids Easter activity pack is now available to download from their website. The pack contains lots of fun activities for Easter that include making a Bunny Rabbit stamper and chocolate egg nests along with map reading and litter picking challenges. They have also included a list of 'What's On' websites covering the areas of the TPT partner Local Authorities.

The activity pack can be used 'on the go' by downloading it to a mobile or can be printed at home. They are also happy to send out printed copies to people who do not have a printer or are unable to access the PDF. You will just need to send them your address details.

Download the Children's page at: <https://www.transpenninetrail.org.uk/welcome-to-our-childrens-page/>

Rotherham Family Hubs



Rotherham has been successful in getting additional funding from the Government to support work with children and families. Family Hubs operate in Rotherham Children's Centre and Early Help buildings. Local families can visit with their children and receive information, advice and support for all things related to raising a family.

Please click on the link below for more details.

[Rotherham Family Hubs and Best Start in Life – Rotherham Metropolitan Borough Council](#)

Attendance

Throughout the month of **June 24**, Year 1 children will take their **Year 1 Phonic Screening Check, this is for all Year 1 pupils - and Year 2 screening check re-takes**

Lateness



We must stress the importance that children are in school at the start of the day in order not to miss vital learning opportunities.

Every morning after register the children have literacy and numeracy sessions and arriving late and missing part or all of these sessions means that the child will be at a severe disadvantage compared to children who consistently arrive on time. This learning will always be lost as there is no time to revisit it again. We do understand that on very rare occasions there will be times when problems occur which result in children arriving late but persistent lateness will lead to low levels of progress in their education

Reminder: Please DO NOT report absence via the Class Dojo. When your child is absent from school, please call the school office before 8.30am on each day of the absence leaving your details and the reason for your child's absence. Should school not receive an absence notification from the initial text and phone call, a member of staff will visit the

home address to ascertain the reason for the absence



Term Dates for 2024

Please ensure that leave in term time for holiday reasons is avoided and all holidays are taken when school is closed (see term dates for 2024 below). Thank you.

School Opens	
Monday 8 th January 24	Friday 9 th February 24
Tuesday 20 th February 24	Thursday 28 th March 24
Monday 15 th April 24	Friday 24 th May 24
Monday 3 rd June 24	Tuesday 23 rd July 24

Inset Days: Mon 19th Feb 24, Fri 3rd May 24 and Fri 28th June 24

Dates to note

29 th March 2024	School Closed (Bank Holiday)
28 th March 2024	Easter Bonnet Parade
24 th April 2024	Family Learning Session (now fully booked)
10 th June 2024	Year 1 Phonic Screening Week
21 st June 2024	Friday 21st June - school will be closed to Foundation Stage 1 pupils only to allow the induction of new FS1 September starters to take place.



FS1 Happy Home Learning

Song of the week: Chick, chick, chick, chick, chicken – lay a little egg for me.

Next week we will be talking about families. Please upload a family photo to your Class Dojo portfolio before Wednesday 27th for us to share and discuss. Thank you.

FS2 Homework

This week we have been talking about our afternoon tea celebration we will be having next week. We have been discussing what we need for our tea party. Please encourage your child to write a list of food and equipment we need for the party.

e.g. hat, cup, jam, pop.

e.g. a big cup of red pop, a big hat,

Class 5, Class 6 and Class 10 Homework

Reading

Please support your child with the fluency aspect of reading by sharing your child's reading book as often as you can. The more you read, the speedier you get! Once your child can read the text fluently, ask them questions about what happened in the text and see if they can summarise what each paragraph is about.

Spellings

Y1- our are one sea dream meat each read What other words have the 'cup of tea' ea

Y2 class 6- Please check your child can spell the above words and then try ...**most only both every everybody**

Maths

Y1- We have been generating our own addition stories again this week. Choose two numbers from these single digit numbers 3 5 2 4 1 0 6 to generate your own Addition story. Tell the story using something practical and First, Then, Now and you can record the matching number sentence.

Y2 Class 6 –We have continued to use equipment to partition numbers in different ways. Use something long e.g straws to represent the tens and something small e.g raisins to represent the ones. Can you practise partitioning some different numbers. You can record your different ways to partition the same number like this. e.g $67 = 67 + 0$ $67 = 57 + 10$ $67 = 47 + 20$ $67 = 37 + 30$ $67 = 27 + 40$ $67 = 17 + 50$ $67 = 7 + 60$
What can you notice about the parts each time. (one part is ten fewer, one part is ten more)

Class 7 and Class 8 Homework

Please support your child with the fluency aspect of reading by sharing your child's reading book as often as you can. The more you read, the speedier you get! Once your child can read the text fluently, ask them questions about what happened in the text and see if they can summarise what each paragraph is about.

Spellings

Can your child spell these past tense verbs and then write a sentence that you dictate to them spelling the word correctly.

Hopped danced laughed asked hoped.

Challenge: Ask your child which of the four spelling rules has been applied to add the suffix -ed. E.g. To change hop into hopped we have doubled the final consonant as there is a short vowel sound in the middle of the root word.

Maths

In maths we have been using our ten times tables to solve problems. E.g. If 5 children hold up 10 fingers each, how many fingers would there be? Can you write your own maths problem which you can solve using your ten times table?