



Bramley Sunnyside
Infant School



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision.

Activity/Action	Impact	Comments
All KS1 classes are participating in daily mile.	This makes up half of the recommended daily activity each day (30 minutes during school hours). Outdoor play times, lunch times and twice weekly PE sessions are then additional to this.	Continue with this next year. Staff feel this has as impact on pupil's concentration. We do not have a timetable for this as we feel it is important for it to be flexible.
Pupils are accessing high quality PE lessons twice weekly. (Once for FS2).	Pupil voice reflects high quality PE lessons, with children able to clearly describe the skills they are learning and to explain the importance of physical exercise. Monitoring showed consistency in teaching high quality PE lessons.	Going forward these lessons must include, hands, head. Heart elements. Must be clearly differentiated between year 1 and 2. Must focus on skills, not sports.
FS pupils are accessing outdoor learning daily. Gross motor activities planned for and provided in every outdoor session.	89% of FS2 pupils met the early learning goal for gross motor development.	Skills progressions to include skills needed for FS1 pupils to master before starting PE lessons in FS2.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce new planning scheme 'Get Set PE' for all staff to use.</p>	<p>Teaching staff. JS to register all staff on the portal and ensure they have access to all planning and resources.</p> <p>Pupils – they will participate in these high-quality PE lessons following this new planning.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Teaching staff are more confident to deliver effective PE lessons, supporting pupils to lead active lifestyles and create a love of physical activity.</p> <p>Monitoring carried out by JS showed consistency between lessons across a year group.</p> <p>Staff feedback – overwhelmingly positive. Teaching staff are finding the planning easy to follow and find the supporting resources useful.</p> <p>Planning includes social, emotional and thinking elements.</p>	<p>£360 Get Set PE one-year subscription</p>

<p>Teachers to receive CPD from live and learn specialist coaches.</p>	<p>Teaching staff and support staff. Pupils – receiving high quality PE lessons from specialist sports coaches weekly.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff feedback showed an increase in staff confidence for staff in all subject areas. Teachers able to observe all sports taught by live and learn coaches before teaching it themselves. Monitoring showed impact of CPD as all teachers demonstrated good subject knowledge and delivered high quality PE lessons.</p>	<p>£13,218.25 Live and Learn Costs for all teachers to receive CPD</p>
<p>Pupils to be taught all key PE skills in each year group</p>	<p>Teaching staff Live and learn coaches – adapting the way they deliver PE in school Pupils – they will participate in these high-quality PE lessons following this new planning.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children being taught the fundamental skills required to play specific sports. Skills progressions in place and being used by staff. Staff using skills progressions to support SEND pupils who do not participate in PE lessons.</p>	<p>£450 Equipment needed to teach each skill successfully</p>

To increase opportunity of competing in competitive sport	<p>Live and learn staff to include competitive elements with PE lessons</p> <p>Brad to hold virtual competitions against other schools via sharing leaderboards.</p> <p>Pupils will experience competition in a healthy and encouraging way.</p> <p>Pupils performing to the best of their ability to compete with peers.</p>	Key indicator 5: Increased participation in competitive sport.	<p>All children will participate in the competitive element of sport during Sports Day practices (heats held 21.6.24, sports day 5.7.24)</p> <p>Competitive elements added to PE lessons – races, gymnastic displays etc.</p> <p>Virtual leaderboards against other schools to encourage competitiveness.</p>	<p>£532 Cover cost for competitive sport/sports day</p> <p>£270 Extra resources for sports day</p> <p>£370 Support staff to support pupils to participate in Sports Day.</p>

<p>To maintain a high profile of sports in our school (promote after school clubs, celebrate sporting achievements, invite parents to sports day).</p>	<p>All staff to create a love of physical activity and promote sport and fitness in school.</p> <p>Support staff to encourage children to be active at playtimes.</p> <p>JT (SMSA leader) to set up sports activities each lunch time and support SMSAs in leading them.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school, as a tool for whole school improvement.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Celebrating home sporting achievements in school gold book assemblies in all year groups (swimming certificates etc.).</p>	<p>£700 - Equipment for active playtimes and SMSA set up time</p>
<p>Devise an effective assessment system in PE for all staff to use.</p>	<p>JS – seek support from subject leader meetings.</p> <p>All teaching staff to be involved with this to ensure it is achievable and effective.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school, as a tool for whole school improvement.</p>	<p>Supported from live and learn specialist coaches to assess children’s skills.</p>	<p>£496 Cover costs for subject leader training to seek support with assessment</p>