



How we Implement our Curriculum at Bramley Sunnyside Infant School

At Bramley Sunnyside Infant School we offer a broad, sequential and knowledge rich curriculum bespoke for the pupils of our school.

Our curriculum is detailed in the following places:

- The 'How we Implement our Curriculum' pages are introduced by the Subject Leader and contain subject policies, long term plans, knowledge end points and curriculum guarantees.
- Class pages which host individual year group long term and medium term plans, knowledge end points, class newsletters and samples of children's work to demonstrate impact. Half-termly class newsletters, home learning menus and learning links.

We recognise that pupils learn by linking new knowledge with that which they already know. Our curriculum documentation details how our curriculum is coherently planned and sequenced towards clearly defined end points at the end of each unit, half term, term, phase and key stage enabling all of our children to 'shine'.

Subject Leadership

Curriculum subject leaders champion the curriculum area they lead across our whole school. They introduce an ambitious intent for our whole school to include all pupils, drawing on school information and data and using evidence-based research and best practice. They lead the implementation process consulting all stakeholders, routinely reviewing and reflecting to ensure the impact is positive and effective.

Subject DEP Plans

Each curriculum subject has an implementation plan called a 'Developing Excellence Plan' devised and led by each subject leader. These plans consider whole school priorities and whole school improvement. They are working documents which are refined when routinely reviewed, as part of the implementation process.

Subject Policies

Our subject policies detail 'how' the curriculum for each subject is implemented effectively and consistently across the school.

EYFS Curriculum

Our EYFS curriculum documents detail our curriculum for the pupils in Nursery and Reception. The EYFS curriculum is organised into the seven areas of learning specified in the statutory framework for the early years foundation stage. Connections are explicitly drawn between different areas of learning in order to support pupils with making meaningful associations between what they have learned and what they are going to learn next and in the future.

Subject Long Term Plans

Each subject long term plan details the key knowledge taught in each subject, in each year group and the order it is to be taught in.

Medium Term Plans

Medium term plans then detail the knowledge and vocabulary to be taught specifically in each unit of work and the sequence in which it will be taught. This ensures that we are able to offer a broad, ambitious, knowledge rich and progressive curriculum to all pupils. Some curriculum subjects follow a carefully selected scheme of work. The schemes of work used in our school are:

Art: Kapow
Computing: Raspberry Pi Foundation
DT: Kapow
Geography: BSI Mastery Curriculum
History: BSI Mastery Curriculum
Maths: NCETM Mastery Approach
Music: Oak Academy
Phonics: Read, Write, Inc
PSHE: Kapow & My Happy Mind
Reading: Oxford Reading Tree
Religious Education: The Rotherham Agreed Syllabus
RHE: Kapow & My Happy Mind
Science: Oak Academy
PE: Get Set 4 PE

Knowledge End Points & Curriculum Guarantees

Our knowledge end points detail the knowledge and vocabulary being taught in specific subjects and make reference to prior learning so that meaningful connections can be made to support pupils with building long term memory. Our curriculum guarantees detail our commitment to our children in terms of what they will learn and know by the end of the year, phase and school life at Bramley Sunnyside Infant School. We are dedicated to considering how we can create rich opportunities and experiences to embed knowledge and impact positively on personal development through cultural capital.

Assessment

All of our data is captured on EAZ MAG Writer electronic assessment system.