



Bramley Sunnyside Infant School

Foundation Stage Results 2024

This report presents the outcomes from the Teacher Assessments at the end of the Foundation Stage for % of pupils against the Foundation Stage profile and National Figures.

Early Years Outcomes

The following table shows the % pupils achieving:

Expected and above in all aspects of the Prime Areas – CL, PSED, PD

Expected and above in Literacy

Expected and above in Maths

A Good level of Development (Expected or above in all prime Areas and Literacy & Maths)

Key: Broadly in line with National (within 3%), Above National, below National

	School : % All pupils			National : % All Pupils			
	2022	2023	2024	2022	2023	2024	
Communication and Language				Communication and Language			
Listening, Attention and Understanding	81.1%	84%	85.1%	Listening, Attention and Understanding	82.1%	82.2%	81.6%
Speaking	81.1%	85.3%	81.1%	Speaking	82.6%	82.8%	82.3%
Combined	75.7%	78.7%	78.4%	Combined	79.5%	79.7%	79.3%
Personal, Social and Emotional Development				Personal, Social and Emotional Development			
Self-Regulation	83.8%	84%	86.5%	Self-Regulation	85.1%	85.1%	84.7%
Managing Self	77%	86.7%	78.4%	Managing Self	87%	87.2%	86.8%
Building Relationships	85.1%	96%	89.2%	Building Relationships	88.5%	88.4%	87.9%
Combined	77%	82.7%	77.0%	Combined	83%	83.2%	82.9%
Physical Development				Physical Development			
Gross Motor Skills	90.5%	96%	87.8%	Gross Motor Skills	92.1%	92%	91.6%
Fine Motor Skills	86.5%	88%	85.1%	Fine Motor Skills	85.8%	86%	85.6%
Combined	86.5%	88%	83.8%	Combined	84.8%	85.2%	84.4%
Literacy				Literacy			
Comprehension	78.4%	85.3%	82.4%	Comprehension	80.3%	80.6%	80.1%
Word Reading	68.9%	76%	82.4%	Word Reading	74.7%	76.2%	76.3%
Writing	66.2%	74.7%	78.4%	Writing	69.5%	71.1%	71.4%
Combined	66.2%	74.7%	77.0%	Combined	68%	69.8%	70.0%
Mathematics				Mathematics			
Numbers	77%	82.7%	74.3%	Numbers	77.8%	78.9%	78.7%
Numerical Pattern	75.7%	81.3%	73%	Numerical Pattern	77.2%	78.3%	78.3%
Combined	74.3%	80%	71.6%	Combined	75.9%	77.2%	77.1%
Good level of Development	64.9%	68%	66.2%	Good level of Development	65.2%	67.3%	67.7%