

Bramley Sunnyside Infant School Foundation Stage Results 2025

This report presents the outcomes from the Teacher Assessments at the end of the Foundation Stage for % of pupils against the Foundation Stage profile and National Figures.

Early Years Outcomes
The following table shows the % pupils achieving:
Expected and above in all aspects of the Prime Areas — CL, PSED, PD
Expected and above in Literacy
Expected and above in Maths
A Good level of Development (Expected or above in all prime Areas and Literacy & Maths)

Key: At National, Above National, below National

	School : % All pupils			National : % All Pupils				
	2023	2024	2025		2023	2024	2025	
Communication and Language				Communication and Language				
Listening, Attention and	84%	85.1%	85.3%	Listening, Attention and	82.2%	81.6%	81.7%	
Understanding				Understanding				
Speaking	85.3%	81.1%	85.3%	Speaking	82.8%	82.3%	82.7%	
Combined	78.7%	78.4%	82.7%	Combined 79.7%		79.3%	79.6%	
Personal, Social and Emotional Development				Personal, Social and Emotional Development				
Self-Regulation	84%	86.5%	86.7%	Self-Regulation	85.1%	84.7%	84.8%	
Managing Self	86.7%	78.4%	88%	Managing Self 87.2%		86.8%	86.9%	
Building Relationships	96%	89.2%	90.7%	Building Relationships	88.4%	87.9%	88.0%	
Combined	82.7%	77.0%	85.3%	Combined 83.2%		82.9%	83.1%	
Physical Development				Physical Development				
Gross Motor Skills	96%	87.8%	88%	Gross Motor Skills	92%	91.6%	91.6%	
Fine Motor Skills	88%	85.1%	86.7%	Fine Motor Skills	86%	85.6%	85.5%	
Combined	88%	83.8%	85.3%	Combined	85.2%	84.4%	84.7%	
Literacy				Literacy				
Comprehension	85.3%	82.4%	82.7%	Comprehension	80.6%	80.1%	80.4%	
Word Reading	76%	82.4%	81.3%	Word Reading	76.2%	76.3%	76.5%	
Writing	74.7%	78.4%	76%	Writing	71.1%	71.4%	71.8%	
Combined	74.7%	77.0%	76%	Combined	69.8%	70.0%	70.5%	
Mathematics				Mathematics				
Numbers	82.7%	74.3%	77.3%	Numbers	78.9%	78.7%	79.3%	
Numerical Pattern	81.3%	73%	77.3%	Numerical Pattern	78.3%	78.3%	78.7%	
Combined	80%	71.6%	76%	Combined	77.2%	77.1%	77.7%	
Good level of Development	68%	66.2%	73.3%	Good level of Development	67.3%	67.7%	68.3%	