



# **E-Safety Policy**

Date of initial approval: January 2015

Amended: March 2019

Review date: September 2025

Revision History		
<u>Version</u>	Reason for issue	Approval date
1.0	Revised publication for approval by Governing Body	January 2015
2.0	Revised publication for approval by Governing Body	March 2019
3.0	Reviewed – No changes	March 2025
4.0	Reviewed – No changes	September 2025





# E-Safety Policy

Our e-Safety Policy forms part of the Acceptable Use Guidance, building upon government legislation, to reflect the need to raise awareness of the safety issues associated with electronic communications as a whole.

Whilst the school recognises the importance of promoting the use of computer technology throughout the curriculum, we also understand the need for safe internet access and appropriate use.

It has been agreed by the senior leadership team, staff and children and approved by governors.

#### Learning and Teaching

We believe that the key to developing safe and responsible behaviours online, not only for our children but everyone within our school community lies in the effective education that we provide. We know that the Internet and other technologies are embedded in children's lives not just in school but outside as well and we have a duty to help prepare our children to safely benefit from the opportunities the Internet brings.

- The Internet is an essential element in 21<sup>st</sup> century life for education. In addition, the school has a duty to provide children with quality Internet access as part of their lifelong learning.
- The purpose of Internet use in school is to raise educational standards, to promote children's achievement, to support the professional work of staff and to enhance the school's management information systems.
- Internet use is a part of the statutory curriculum and a necessary tool for staff and children. Internet access is an entitlement for students who show a responsible and mature approach to its use.
- Curriculum activities that involve the use of the Internet for gathering information and resources will develop children's skills in locating and evaluating materials.
- Children will be taught how to validate materials they read before accepting their accuracy.
- Other techniques for research will be developed through the use of a limited group of school approved sites.
- Where materials gathered from the Internet are used by children in their own work, they will be taught to acknowledge the source of information used.
- The school will ensure that the use of Internet materials by staff and children complies with copyright law.
- The school will hold e-safety events, such as Safer Internet Day and Anti-Bullying Week, to promote online safety.





#### **Acceptable Use**

- As part of the curriculum, our children are made aware of the guidelines for the
  acceptable use of the Internet and what is not acceptable usage. This is enhanced
  through our, PSHE lessons, whole school assemblies and through visitors to school.
- Guidelines for acceptable use are clearly on display in all areas of the school where Internet access is available.
- All children are given clear objectives when using the Internet.
- All Pupils are instructed to report any suspicious use of the internet and digital devices to their classroom teacher.
- Where Internet activities are part of the curriculum they are planned so that they enrich and extend the learning activities.
- Staff guide children through on-line activities that support the learning outcomes planned for the age and maturity of the children. Example, websites are often provided for the children as hyperlinks within their task instructions, in this way ensuring links that the children access are relevant and appropriate to their work.
- All staff and pupils will ensure they understand and adhere to our Acceptable Use Agreement, which they must sign and return to the school office.
- All websites used for specific activities will have been approved by the school.
- Training is available to staff in the evaluation of Internet materials.

#### **Managing ICT Systems and Access**

#### Information System Security

- School ICT systems security are reviewed regularly.
- Virus protection is also updated regularly.
- Security strategies are in line with Local Authority guidance.

#### E-Mail

- Curriculum activities that involve the use of e-mail are through the use of class or group webmail accounts that are controlled by the school.
- All e-mail communications sent by members of staff that relate to the school will be through authorised, school controlled webmail accounts.
- The use of individual pupil personal accounts is not permitted through the school system.
- Any e-mail sent to an external account is authorised by the school, before sending, following the same procedure used for letters written on school headed notepaper.
- Children will never reveal personal details of any member of the school community in e-mail communications.

#### **Published Content and School Website**

The school website is maintained and kept up to date.

The headteacher ensures that the content is accurate and appropriate to the needs of the school community.

- No personal information about any member of the school community will be published on the website. Written permission from parents or carers is obtained before photographs of children or names are published on the website.
- Only first names of children will be published.
- Links for internet safety will be added to sign post parents/carers.

#### **Managing Filtering**

- Internet access in the school is provided via a broadband link through RGFL.
   Filtering appropriate to the age of the children is provided as part of this link.
- An agreement for the provision of a suitable virus protection system has been implemented through RGFL.
- This virus protection system will be installed on all computers in school and automatically updated regularly.
- The school Internet access has been designed especially for pupil use and includes filtering appropriate to the age of the children.

#### **Managing Emerging Technologies**

- This e-safety policy considers the use of both the fixed and mobile internet, PCs, laptops, webcams, digital video equipment, mobile phones, camera phones, personal digital assistants and portable media players.
- It will be revised to incorporate new and emerging technologies.
- Emerging technologies will be examined for educational benefit and a risk assessment will be carried out before use in school is allowed.
- The school will ensure that all members of the school community are aware of the esafety policy and the implications for the individual.
- E-safety depends on staff, governors, parents and, where appropriate, the children themselves taking responsibility for the use of Internet and other communication technologies.
- Portable media may not be brought into school without specific permission and a virus check.
- Children's access to the Internet will be by adult demonstration or directly supervised access to specific, approved on-line materials.
- Responsible and safe use when using the Internet is always discussed with children before access is permitted.

#### **Network security:**

 Network profiles for each pupil and staff member are created in which the individual must enter a username and personal password when accessing the ICT systems within the school.

- Passwords have a minimum and maximum length, to prevent 'easy' passwords or mistakes when creating passwords.
- Passwords will require a mixture of letters, numbers and symbols to ensure they are secure as possible.
  - Passwords will expire after 60 days to ensure maximum security for pupil and staff accounts.
- Passwords should be stored using non-reversible encryption. The ICT technician will
  ensure all school-owned laptops and computers have their encryption settings turned
  on or, if there is no built-in encryption option, encryption software is installed.
- Important folders, e.g. those including pupils' medical records, will be password protected to ensure their security.

#### **Protecting Personal Data**

☐ Personal data will be recorded, processed and transferred and made available according to the Data Protection Act 1998 and GDPR.

#### **Assessing Risks**

- The headteacher will ensure that the e-safety policy is implemented and compliance with the policy monitored.
- Some material available on the Internet is unsuitable for children therefore will not be used in school.
- Methods to identify, assess and minimise risks are reviewed regularly. For example, staff will always thoroughly check website content before it is accessed by children. All e-mails received and sent will be read by class teachers.
- Whilst school takes all reasonable precautions to ensure that children access only
  appropriate material, due to the nature of Internet content, it is not possible to
  guarantee that unsuitable material will never appear on a school computer.
- It is important to state that the use of computer systems without permission or for inappropriate purposes could constitute a criminal offence under the Computer Misuse Act 1990.

#### **Handling E-Safety Complaints**

- Where unsuitable content is encountered staff and children should follow the school procedures for such events.
- Unsuitable URL addresses will be reported through the school office to the LA technical support team.

- Children must report unsuitable material, including e-mail content, immediately to a teacher.
- The teacher will then ensure that the reporting procedures are followed.
- Parents will be informed of such incidents sensitively to avoid undue distress.
- Where incidents occur due to non-compliance with the school e-safety policy these will be reported to a delegated senior member of staff.
- Any issues relating to staff misuse must be referred to the headteacher.
   Should it become necessary to prohibit the use of internet resources for a child then parents or carers will be involved so that a partnership approach can be used to resolve any issues.
- This could include practical sessions and suggestions for safe Internet use at home.

#### Staff and the E-Safety Policy

- All members of staff including teachers, supply staff, classroom assistants and support staff, will be provided with access to a copy of the school e-safety policy.
- Staff will be made aware that Internet traffic can be monitored and traced to the individual user and professional conduct is essential.
- Staff development in safe and responsible Internet use will be provided as part of the continuing professional development programme.
- Teachers and support staff
- Staff will be fully aware and adhere to the social networking policy.
- A programme of e-safety training opportunities is offered to all staff.

#### **Enlisting Parents' and Carers Support**

- A consent form, which covers permission to access the Internet, will be issued to parents and carers during the summer term to cover the forthcoming academic year. This will contain the acceptable use guidelines and details of the school e-safety policy.
- Parents and carers will be required to sign the consent form and where appropriate children will also be required to sign an acceptance of both the acceptable use guidelines and the e-safety policy.
- The signed consent form must be returned to the school for children's access to the Internet to be permitted. Children will be informed that Internet use will be monitored.
   Children's access may be withdrawn if the acceptable use guidelines are not adhered to.

#### Cyber Bullying

- For the purposes of this policy, cyber bullying is a form of bullying whereby an
  individual is the victim of harmful or offensive messages. Or the posting of information
  or images online.
- The school recognises that both staff and pupils may experience cyber bullying and is committed to responding appropriately to instances that should occur.

- The school will regularly educate staff, pupils and parents on the importance of staying safe online, as well as being considerate to what they post online.
- Pupils will be educated about online safety through teaching and learning opportunities as part of a broad and balanced curriculum; this includes covering relevant issues within PSHE lessons and whole school assemblies.
   The school will commit to creating a learning and teaching environment which is free from harassment and bullying, ensuring the happiness of all members of staff and pupils.
- The school has zero tolerance for cyber bullying, and any incidents will be treated with the utmost seriousness and will be dealt with in accordance with our Anti-Bullying and Harassment Policy and Cyber Bullying Policy.
- The headteacher will decide whether it is appropriate to notify the police or anti-social behaviour coordinator in their LA of the action taken against a pupil.