

Year One Home Learning Summer 1 Week 3

Reading Tasks

- Share a text **EVERY DAY**, even if it's just for 5 minutes! Use the weblinks below for thousands of free books online.
- Talk with your grown-up/brother/sister about the text using the questions on your Year 1 bookmark.



- Make some common exception word flash cards. How many can you read in 1 minute? Can you improve your score daily?
- Draw a map of the main events in the story and retell it to your grown-up/brother/sister. Can you think of an alternative ending?

Tips for parents/carers

- Read aloud to your child, letting your child sit back and enjoy the book.
- Show your child that you love to read too. Let them catch you relaxing with a book! Show them that reading is for adults, as well as children.
- Watch author retellings online. There are so many available to watch on YouTube!
- Brand new books and other phonics resources have been uploaded onto Oxford Owl, including the Read, Write, Inc. book bands. This will really support your child's word-reading and help to move their reading on.
- Visit www.oxfordowl.co.uk to create your own free parent account.

Web links

<https://www.getepic.com/>

<https://www.topmarks.co.uk/english-games/5-7-years/stories>

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>

<https://www.lovereadings4kids.co.uk/>

<https://childrens.poetryarchive.org/>

Phonics

Toy box phonics

Ask your grown-up to make a list of items in your toy box. Can you then find the item and match it to the word?

Remember to segment and blend the word if you are not sure.

Don't forget to tidy up afterwards!



As well as Read, Write, Inc. books, Ruth Miskin has also uploaded the following

phonics resources onto

www.oxfordowl.co.uk:

Speed sound practice sheets, speedy green word slide shows and speed sound slide shows

SPaG (Spelling, Punctuation and Grammar)

Can you write some sentences in the past tense using the words from Week 2?

E.g. Yesterday I **bumped** my head.

Challenge: Can you extend your sentence using a coordinating conjunction? (and, but, or, so)

Yesterday I bumped my head **but** it didn't hurt.

Writing

Write a letter to a friend or family member and tell them what you have been doing to keep busy. Remember your capital letters and full stops.

Don't forget to send them lots of love and hugs!



Maths

- BBC Bitesize – Maths Lessons Monday to Friday 9am
- Each day play Topmarks Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Practise number bonds to 10. Can you improve your score each day? If you know your number bonds to 10 challenge yourself to practising number bonds to 20.
- Go on the Espresso Discovery website. Go to the KS1 Maths section and click on the Measures section and then the Videos section and watch Measuring Length: Setting up Camp. Complete the activities: Measuring Length and Height: Ordering Longest to Shortest and Ordering Tallest to Shortest. If you want to challenge yourself complete the Comparing Length and Height activity.
- On your daily exercise outside collect two sticks of different lengths. Just like the characters in the video, measure lots of different items in your home using the sticks and note down how many sticks in length or height they are. What do you notice?
- Using a tape measure investigate in your home which items are 1 metre/less than a metre/more than a metre. How many centimetres is half a metre? Which items in your home are half a metre or close to half a metre.
- Using sticks you find during your daily exercise or in your garden make a tent tall enough and long enough for one of your toys to camp outside in.
- Plant a seed of any kind in a pot and as it starts to grow over the next few weeks measure it each week and record the height of your plant in centimetres. Keep a record of the growth of your plant.

Science

What are the parts of a plant?

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

Look carefully at a real flower (this could be a photograph) and draw or create a picture of it. Can you label where the root, stem, flower and leaves are.



Foundation Subject

Go to the Espresso Discovery website and watch the KS1 weekly news. Make this a weekly event where you listen to news together and chat about what you have learned.

Design and Technology

On the **Espresso Discovery Website** watch the videos on the 'Good Enough to Eat' Section.

Plan and make a menu with your adult based on a healthy meal you are going to have for tea.

What fruit and vegetables will you need? Can you try something new? Help your adult prepare the food and set the table.

Enjoy the meal with your family and have a conversation together about your day or your wishes and feelings.

Physical Education -

Target Games -Islands. Set up a variety of islands/safe zones which you will work into during this session.

The aim of the game is to visit every island until you reach the end of your Journey.

This can be played inside or outside. If played inside, you can work from room to room, or even upstairs.

You will have a bean bag/teddy which will act as your marker.

You must throw the bean bag/teddy from your starting Island, across to Island number two.

If you miss the second Island, you are not allowed to continue your Journey and you must start again.

If you land your marker on the next Island you are free to travel. How fast can you complete your Journey?

Please use the following website to access all the learning set on Espresso

<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

The login details are as follows:

Username: student27402

Password: bramley

Website of the Week

Alphabet song

<https://www.youtube.com/watch?v=BELIZKpi1Zs>

